



#### 2.6.1 Teachers and students are aware of the stated Programme and course

outcomes of the Programmes offered by the institution.

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CODE	COURSE NAME	COURSE OUTCOMES (R22) AERONAUTICAL
		B.Tech. I Year I Semester
MA101BS	MATRICES AND CALCULUS	<ul> <li>CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations</li> <li>CO2: Find the Eigen values and Eigen vectors</li> <li>CO3: Solve the applications on the mean value theorems</li> <li>CO4: Evaluate the improper integrals using Beta and Gamma functions</li> <li>CO5: Evaluate the multiple integrals and apply the concept to find areas, volumes</li> </ul>
PH102BS	APPLIED PHYSICS	<ul> <li>CO1: Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.</li> <li>CO2: Identify the role of semiconductor devices in science and engineering Applications</li> <li>CO3: Explore the fundamental properties of dielectric, magnetic materials and energy for their applications</li> <li>CO4: Appreciate the features and applications of Nanomaterials</li> <li>CO5: Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.</li> </ul>
ME103ES	C PROGRAMMIN G AND DATA STRUCTURES	<ul> <li>CO1: Understand the various steps in Program development</li> <li>CO2: Explore the basic concepts in C Programming Language.</li> <li>CO3: Develop modular and readable C Programs</li> <li>CO4: Understand the basic concepts such as Abstract Data Types,</li> <li>Linear and Non-Linear Data structures.</li> <li>CO5: To understand and analyze various searching and sorting algorithms</li> </ul>
ME104ES	ENGINEERING WORKSHOP	CO1: Study and practice on machine tools and their operations CO2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding CO3: : Identify and apply suitable tools for different trades CO4: Identify and apply suitable tools for different trades CO5: Apply basic electrical engineering knowledge for house wiring practice.





EN105HS	ENGLISH FOR SKILL ENHANCEME NT	<ul> <li>CO1: Understand the importance of vocabulary and sentence structures.</li> <li>CO2: Choose appropriate vocabulary and sentence structures for their oral and written communication.</li> <li>CO3: Demonstrate their understanding of the rules of functional grammar</li> <li>CO4: Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts</li> <li>CO5: Acquire basic proficiency in reading and writing modules of English.</li> </ul>
ME106ES	ELEMENTS OF MECHANICAL ENGINEERING	<ul> <li>CO 1: Understand the operation, usage and applications of different measuring instruments and tools.</li> <li>CO 2: Examine the different characteristics of instruments like accuracy, precision etc</li> <li>CO 3: Prepare simple composite components and joining different materials using soldering process.</li> <li>CO 4: Identify tools &amp; learn practically the process of turning, milling, grinding on mild steel pieces.</li> <li>CO 5: Understand the basic components of IC engine, Gear box and boilers.</li> </ul>
PH107BS	APPLIED PHYSICS LABORATORY	<ul> <li>CO1: Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.</li> <li>CO2: Appreciate quantum physics in semiconductor devices and optoelectronics</li> <li>CO3: Gain the knowledge of applications of dielectric constant.</li> <li>CO4: Understand the variation of magnetic field and behavior of hysteresis curve.</li> <li>CO5: Carried out data analysis</li> </ul>
EN109HS	ENGLISH LANGUAGE AND COMMUNICAT ION SKILLS LABORATORY	<ul> <li>CO1: Understand the nuances of English language through audio- visual experience and group activitie</li> <li>CO2: To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm</li> <li>CO3: To improve the fluency of students in spoken English and neutralize the impact of dialects</li> <li>CO4: Neutralise their accent for intelligibility</li> <li>CO5: Speak with clarity and confidence which in turn enhances their employability skills.</li> </ul>
ME108ES	C PROGRAMMIN G AND DATA	CO1: Develop modular and readable C Programs CO2: Solve problems using strings, functions CO3: Handle data in files







	STRUCTURES LABORATORY	CO4: Implement stacks, queues using arrays, linked lists CO5: To understand and analyze various searching and sorting algorithms
*MC110	ENVIRONMEN TAL SCIENCE	<ul> <li>CO1: Understanding the importance of ecological balance for sustainable development.</li> <li>CO2: Understanding the impacts of developmental activities and mitigation measures.</li> <li>CO3 Understanding the environmental policies and regulations</li> <li>CO4 Environmental Pollution and Control Technologies</li> <li>CO5: Environmental Policy, Legislation &amp; EIA</li> </ul>
CODE	COURSE NAME	COURSE OUTCOMES R22
		B. Tech. I YearII Semester
MA201BS	ORDINARY DIFFERENTIA L EQUATIONS AND VECTOR CALCULUS	<ul> <li>CO1 Identify whether the given differential equation of first order is exact or not</li> <li>CO2: Solve higher differential equation and apply the concept of differential equation to real world problems.</li> <li>CO3: Use the Laplace transforms techniques for solving ODE's</li> <li>CO4: To introduce components of Low Voltage Electrical Installations</li> <li>CO5: To identify and characterize diodes and various types of transistors.</li> </ul>
CH202BS	ENGINEERING CHEMISTRY	<ul> <li>CO1: Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.</li> <li>CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.</li> <li>CO3: They can learn the fundamentals and general properties of polymers and other engineering materials</li> <li>CO4: They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs</li> <li>CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants</li> </ul>
ME203ES	COMPUMA201 BS TER AIDED ENGINEERING GRAPHICS	<ul> <li>CO1: Apply computer aided drafting tools to create 2D and 3D objects</li> <li>CO2sketch conics and different types of solids</li> <li>CO3: Appreciate the need of Sectional views of solids and Development of surfaces of solids</li> <li>CO4: Read and interpret engineering drawings</li> <li>CO5: Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting</li> </ul>
ME204ES	ENGINEERING	CO1:Determine resultant of forces acting on a body and analyse





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	MECHANIC	equilibrium of a body subjected to a system of forces.
	MECHANIC	1 0 0
		CO2:Solve problem of bodies subjected to friction.
		CO3:Find the location of centroid and calculate moment of inertia of a
		given section.
		CO4: Understand the kinetics and kinematics of a body undergoing
		rectilinear, curvilinear, rotatory motion and rigid body motion.
ME205PC	ENGINEERING	Co1: Classify the various materials that will be essential for the mechanical
	MATERIALS	engineering applications.
		Co2:Express the mechanical properties of metals and their testing
		procedures. Co3: Understand the application of materials and their
		processing
		Co4:Understand the requirement and need for the development of the new
		materials
ME206ES	PYTHON	CO1: Develop the application specific codes using python.
	PROGRAMMIN	CO2: To learn control structures.
	G	CO3: Understand Strings, Lists, Tuples and Dictionaries in Python
	LABORATORY	CO4: Verify programs using modular approach, file I/O, Python
		standard library
		CO5: Implement Digital Systems using Python.
CH207BS	ENGINEERING	CO1: Determination of parameters like hardness of water and rate of
	CHEMISTRY	corrosion of mild steel in various conditions.
	LABORATORY	CO2: Able to perform methods such as conductometry, potentiometry
		and pH metry in order to findequation
		CO3Students are able to prepare polymers like bakelite and nylon-6.
		CO4: Estimations saponification value, surface tension and viscosity of
		lubricant oils.
ME208PC	FUELS &	Co1:Find the kinematic viscosity of lubricants and its variation with
	LUBRICANTS	temperature
	LABORATARY	Co2:Determine the flash point, fire point, cloud point and pour point of
		liquid fuels
		CO3:Determine the calorific value of solid, liquid and gaseous fuels
		CO4:Determination of the dropping point of lubricating grease
		CO5:Determination of distillation characteristics of petroleum products
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CODE	COURSE NAME	COURSE OUTCOMES (R22) CIVIL
		B.Tech. I Year I Semester
	MATRICES AND CALCULUS	<ul> <li>CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations</li> <li>CO2: Find the Eigen values and Eigen vectors</li> <li>CO3: Solve the applications on the mean value theorems</li> <li>CO4: Evaluate the improper integrals using Beta and Gamma functions</li> <li>CO5: Evaluate the multiple integrals and apply the concept to find areas, volumes</li> </ul>
	APPLIED PHYSICS	<ul> <li>CO1: Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.</li> <li>CO2: Identify the role of semiconductor devices in science and engineering Applications</li> <li>CO3: Explore the fundamental properties of dielectric, magnetic materials and energy for their applications</li> <li>CO4: Appreciate the features and applications of Nanomaterials</li> <li>CO5: Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.</li> </ul>
	C PROGRAMMIN G AND DATA STRUCTURES	<ul> <li>CO1: Understand the various steps in Program development</li> <li>CO2: Explore the basic concepts in C Programming Language.</li> <li>CO3: Develop modular and readable C Programs</li> <li>CO4: Understand the basic concepts such as Abstract Data Types,</li> <li>Linear and Non-Linear Data structures.</li> <li>CO5: To understand and analyze various searching and sorting algorithms</li> </ul>
	ENGINEERING WORKSHOP	CO1: Study and practice on machine tools and their operations CO2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding CO3: : Identify and apply suitable tools for different trades CO4: Identify and apply suitable tools for different trades CO5: Apply basic electrical engineering knowledge for house wiring practice.





ENGLISH FO SKILL ENHANCEME NT	oral and written communication.
ELEMENTS ( CIVIL ENGINEERIN	classifications
APPLIED PHYSICS LABORATOR	<ul> <li>CO1: Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by</li> <li>Y Hall experiment.</li> <li>CO2: Appreciate quantum physics in semiconductor devices and optoelectronics</li> <li>CO3: Gain the knowledge of applications of dielectric constant.</li> <li>CO4: Understand the variation of magnetic field and behavior of hysteresis curve.</li> <li>CO5: Carried out data analysis</li> </ul>
ENGLISH LANGUAGE AND COMMUNICA ION SKILI LABORATOR	S CO5: Speak with clarity and confidence which in turn enhances their
C PROGRAMMI G AND DAT STRUCTURES LABORATOR	A CO3: Handle data in files CO4: Implement stacks, queues using arrays, linked lists







	ENVIRONMEN TAL SCIENCE	<ul> <li>CO1: Understanding the importance of ecological balance for sustainable development.</li> <li>CO2: Understanding the impacts of developmental activities and mitigation measures.</li> <li>CO3 Understanding the environmental policies and regulations</li> <li>CO4 Environmental Pollution and Control Technologies</li> <li>CO5: Environmental Policy, Legislation &amp; EIA</li> </ul>
CODE	COURSE NAME	COURSE OUTCOMES R22
		B. Tech. I YearII Semester
	ORDINARY DIFFERENTIA L EQUATIONS AND VECTOR CALCULUS	<ul> <li>CO1 Identify whether the given differential equation of first order is exact or not</li> <li>CO2: Solve higher differential equation and apply the concept of differential equation to real world problems.</li> <li>CO3: Use the Laplace transforms techniques for solving ODE's</li> <li>CO4: To introduce components of Low Voltage Electrical Installations</li> <li>CO5: To identify and characterize diodes and various types of transistors.</li> </ul>
	ENGINEERING CHEMISTRY	<ul> <li>CO1: Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.</li> <li>CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.</li> <li>CO3: They can learn the fundamentals and general properties of polymers and other engineering materials</li> <li>CO4: They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs</li> <li>CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants</li> </ul>
	COMPUTER AIDED ENGINEERING GRAPHICS	<ul> <li>CO1: Apply computer aided drafting tools to create 2D and 3D objects</li> <li>CO2sketch conics and different types of solids</li> <li>CO3: Appreciate the need of Sectional views of solids and Development of surfaces of solids</li> <li>CO4: Read and interpret engineering drawings</li> <li>CO5: Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting</li> </ul>
	APPLIED MECHANIC	CO1:Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces. CO2:Solve problem of bodies subjected to friction. CO3:Find the location of centroid and calculate moment of inertia of a given section.





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	CO4: Understand the kinetics and kinematics of a body undergoing
	rectilinear, curvilinear, rotatory motion and rigid body motion.
	CO1:Calculate angles, distances and levels
	CO2: Identify data collection methods and prepare field notes
	CO3:Understand the working principles of survey instruments
SURVEYING	CO4: Estimate measurement errors and apply corrections
	CO5:Interpret survey data and compute areas and volumes.
	CO1: Develop the application specific codes using python.
PYTHON	CO2: To learn control structures.
PROGRAMMIN	CO3: Understand Strings, Lists, Tuples and Dictionaries in Python
Ĵ	CO4: Verify programs using modular approach, file I/O, Python
LABORATORY	standard library
	CO5: Implement Digital Systems using Python.
ENGINEERING	CO1: Determination of parameters like hardness of water and rate of
CHEMISTRY	corrosion of mild steel in various conditions.
LABORATORY	CO2: Able to perform methods such as conductometry, potentiometry
	and pH metry in order to findequation
	CO3Students are able to prepare polymers like bakelite and nylon-6.
	CO4: Estimations saponification value, surface tension and viscosity of
	lubricant oils.
SURVEYING	CO1: Student will be able to prepare Map and Plan for required site
LABORATARY	with suitable scale.
	CO2: Student will be able to prepare contour Map and Estimate the
	Quantity of earthwork required for formation level for Road and
	Railway Alignment.
	CO3: Student will be able to judge which type of instrument to be used
	for carrying out survey for a Particular Area and estimate the area.
	CO4: Student will be able to judge the profile of ground by observing
	the available existing contour map
	PROGRAMMIN ABORATORY ENGINEERING CHEMISTRY ABORATORY SURVEYING

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CODE	COURSE NAME	COURSE OUTCOMES (R22) ELECTRICAL& ELECTRONICS ENGINEERING	
	B.Tech. I Year I Semester		
	MATRICES AND CALCULUS	<ul> <li>CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations</li> <li>CO2: Find the Eigen values and Eigen vectors</li> <li>CO3: Solve the applications on the mean value theorems</li> <li>CO4: Evaluate the improper integrals using Beta and Gamma functions</li> <li>CO5: Evaluate the multiple integrals and apply the concept to find areas, volumes</li> </ul>	
	ENGINEERING CHEMISTRY	<ul> <li>CO1: Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.</li> <li>CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.</li> <li>CO3: They can learn the fundamentals and general properties of polymers and other engineering materials</li> <li>CO4: They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs</li> <li>CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants</li> </ul>	
	C PROGRAMMING AND DATA STRUCTURES	<ul> <li>CO1:Understand the various steps in Program development.</li> <li>CO2: Explore the basic concepts in C Programming Language.</li> <li>CO3: Develop modular and readable C Programs</li> <li>CO4: Understand the basic concepts such as Abstract Data Types, Linear and Non-Linear Data structures.</li> <li>CO5: Apply data structures such as stacks, queues in problem solving</li> <li>CO6: To understand and analyze various searching and sorting algorithms.</li> </ul>	
	ELECTRICAL CIRCUIT ANALYSIS-I	<ul> <li>CO1:Understand network analysis, techniques using mesh and node analysis.</li> <li>CO2: Evaluate steady state and transient behavior of circuits for DC and AC excitations.</li> <li>CO3:Analyze electric circuits using network theorems and concepts of coupled circuits.</li> </ul>	
	COMPUTER AIDED ENGINEERING GRAPHICS	CO1:Apply computer aided drafting tools to create 2D and 3D objects CO2:sketch conics and different types of solids CO3: Appreciate the need of Sectional views of solids and Development of surfaces of solids CO5:Read and interpret engineering drawings CO6:Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting	
	ELEMENTS OF	CO1:Verify the basic Electrical circuits through different experiments.	





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	ELECTDICAL	CO2 Evaluate the performance calculations of Electrical Machines and
	ELECTRICAL AND	CO2:Evaluate the performance calculations of Electrical Machines and
	ELECTRONICS	Transformers through various testing methods. C03: Analyze the transient responses of R, L and C circuits for different
	ENGINEERING	input conditions
	ENGINEERING	CO1: Students will acquire the basic knowledge of electrochemical
	CHEMISTRY	procedures related to corrosion and its control.
		CO2: The students are able to understand the basic properties of water and
		its usage in domestic and industrial purposes.
		CO3: They can learn the fundamentals and general properties of polymers
		and other engineering materials.
		CO4: They can predict potential applications of chemistry and practical
		utility in order to become good engineers and entrepreneurs
		CO5: To acquire required knowledge about engineering materials like
		cement, smart materials and Lubricants
	PROGRAMMING	CO1: Develop modular and readable C Programs
	NAD DATA	CO2: Solve problems using strings, functions
	STRUCTURES	CO3:Handle data in files
	LABORATORY	C04: Implement stacks, queues using arrays, linked lists.
		CO5:To understand and analyze various searching and sorting algorithms.
CODE	COURSE NAME	COURSE OUTCOMES R22
		B. Tech. I YearII Semester
	ORDINARY	CO1 Identify whether the given differential equation of first order is exact
	DIFFERENTIAL	or not
	EQUATIONS AND	CO2: Solve higher differential equation and apply the concept of
	VECTOR CALCULUS	differential equation to real world problems. CO3: Use the Laplace transforms techniques for solving ODE's
	CALCULUS	CO4: To introduce components of Low Voltage Electrical Installations
		CO5: To identify and characterize diodes and various types of transistors.
		CO1: Understand physical world from fundamental point of view by the
		concepts of Quantum mechanics and visualize the difference between
		conductor, semiconductor, and an insulator by classification of solids.
		CO2: Identify the role of semiconductor devices in science and engineering
	APPLIED PHYSICS	
		Applications
		CO3: Explore the fundamental properties of dielectric, magnetic materials
		and energy for their applications
		CO4: Appreciate the features and applications of Nanomaterials
		CO5: Understand various aspects of Lasers and Optical fiber and their
		CO5: Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.
	ENGINEERING	CO5: Understand various aspects of Lasers and Optical fiber and their





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V	WORKSHOP	CO2: Practice on manufacturing of components using workshop trades
		including pluming, fitting, carpentry, foundry, house wiring and welding
		CO3: : Identify and apply suitable tools for different trades
		CO4: Identify and apply suitable tools for different trades
		CO5: Apply basic electrical engineering knowledge for house wiring
		practice.
_		CO1: Understand the importance of vocabulary and sentence structures.
	ENGLISH FOR SKILL	CO2: Choose appropriate vocabulary and sentence structures for their oral and written communication.
E	ENHANCEMENT	CO3: Demonstrate their understanding of the rules of functional grammar
		CO4: Take an active part in drafting paragraphs, letters, essays, abstracts,
		précis and reports in various contexts
		CO5: Acquire basic proficiency in reading and writing modules of English.
E	ELECTRICAL	CO1: Observe the response of various R, L and C circuits for different
C	CIRCUIT	excitations.
A	ANALYSIS -II	CO2: Examine the behavior of circuits using Fourier, Laplace transforms
		and transfer function of single port network.
		CO3: Obtain two port network parameters and applications and design of
		various filters.
A	APPLIED PHYSICS	CO1: Know the determination of the Planck's constant using Photo electric
L	ABORATORY	effect and identify the material whether it is n-type or p-type by Hall experiment.
		CO2: Appreciate quantum physics in semiconductor devices and
		optoelectronics
		CO3: Gain the knowledge of applications of dielectric constant.
		CO4: Understand the variation of magnetic field and behavior of hysteresis
		curve.
		CO5: Carried out data analysis
A	APPLIED PYTHON	CO1: Build basic programs using fundamental programming constructs
	PROGRAMMING	CO2: Write and execute python codes for different applications
	LABORATORY	CO3:Capable to implement on hardware boards
	ENGLISH	CO1: Understand the nuances of English language through audio- visual
	LANGUAGE AND	experience and group activitie
	COMMUNICATIO N SKILLS	CO2: To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
	ABORATORY	CO3: To improve the fluency of students in spoken English and neutralize
		the impact of dialects.
		CO4: Neutralise their accent for intelligibility





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	CO5: Speak with clarity and confidence which in turn enhances their
	employability skills.
ELECTRICAL	CO1: Analyze complex DC and AC linear circuits
CIRCUIT	CO2: Apply concepts of electrical circuits across engineering
ANALYSIS	CO3:Evaluate response of a given network by using theorems
LABORATARY	
ENVIRONMENTA	CO1:Based on this course, the Engineering graduate will understand
L SCIENCES	/evaluate / develop technologies on the basis of ecological principles and
	environmental regulations which in turn helps in sustainable development

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CODE	COURSE	COURSE OUTCOMES (R22) CSM(AI&ML)
	NAME	
		B.Tech. I Year I Semester
	1	
		CO1: Write the matrix representation of a set of linear equations and to
	MATRICES AND	analyze the solution of the system of equations CO2: Find the Eigen values and Eigen vectors
	CALCULUS	CO3: Solve the applications on the mean value theorems
		CO4: Evaluate the improper integrals using Beta and Gamma functions CO5: Evaluate the multiple integrals and apply the concept to find areas volumes
		CO1: Understand physical world from fundamental point of view by the
		concepts of Quantum mechanics and visualize the difference between
		conductor, semiconductor, and an insulator by classification of solids.
		CO2: Identify the role of semiconductor devices in science and
	APPLIED	engineering Applications
	PHYSICS	CO3: Explore the fundamental properties of dielectric, magnetic
		materials and energy for their applications
		CO4: Appreciate the features and applications of Nanomaterials
		CO5: Understand various aspects of Lasers and Optical fiber and their
	PROGRAMMING	applications in diverse fields. CO1:To write algorithms and to draw flowcharts for solving problems.
	FOR PROBLEM	CO2: To convert the algorithms/flowcharts to C programs.
	SOLVING	C03:To code and test a given logic in the C programming language.
	SOLVING	C04:To decompose a problem into functions and to develop modular
		reusable code.
		CO5:To use arrays, pointers, strings and structures to write C programs.
		Searching and sorting problems.
	ENGINEERING	CO1: Study and practice on machine tools and their operations
	WORKSHOP	CO2: Practice on manufacturing of components using workshop trades
		including pluming, fitting, carpentry, foundry, house wiring and welding
		CO3: : Identify and apply suitable tools for different trades
		CO4: Identify and apply suitable tools for different trades
		CO5: Apply basic electrical engineering knowledge for house wiring practice.





	English.
ELEMENTS COMPUTER SCIENCE ENGINEERING	<ul> <li>CO1: Know the working principles of functional units of a basic</li> <li>Computer CO2: Understand program development, the use of data structures and algorithms in problem solving.</li> <li>CO3: Know the need and types of operating system, database systems.</li> <li>CO4:Understand the significance of networks, internet, WWW and cyber security.</li> <li>CO5:Understand Autonomous systems, the application of artificial intelligence.</li> </ul>
APPLIED PHYSICS LABORATORY	<ul> <li>CO1: Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.</li> <li>CO2: Appreciate quantum physics in semiconductor devices and optoelectronics</li> <li>CO3: Gain the knowledge of applications of dielectric constant.</li> <li>CO4: Understand the variation of magnetic field and behavior of hysteresis curve.</li> <li>CO5: Carried out data analysis</li> </ul>
ENGLISH LANGUAGE AND COMMUNICA' ON SKIL LABORATORY PROGRAMMIN	<ul> <li>CO1: Understand the nuances of English language through audio- visual experience and group activitie</li> <li>CO2: To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm</li> <li>CO3: To improve the fluency of students in spoken English and neutralize the impact of dialects</li> <li>CO4: Neutralise their accent for intelligibility</li> <li>CO5: Speak with clarity and confidence which in turn enhances their employability skills.</li> </ul>





	FOR PROBLEM	CO2:1 translate given algorithms to a working and correct program
	SOLVING	CO3: correct syntax errors as reported by the compilers
	LABORATORY	CO4: identify and correct logical errors encountered during execution
		CO5:represent and manipulate data with arrays, strings and structures
		C06: use pointers of different types
		CO7: create, read and write to and from simple text and binary files
		CO8:modularize the code with functions so that they can be reused
CODE	COURSE NAME	COURSE OUTCOMES R22
		B. Tech. I YearII Semester
	ORDINARY	CO1 Identify whether the given differential equation of first order is
	DIFFERENTIAL	exact or not
	EQUATIONS	CO2: Solve higher differential equation and apply the concept of
	AND VECTOR	differential equation to real world problems.
	CALCULUS	CO3: Use the Laplace transforms techniques for solving ODE's
		CO4: To introduce components of Low Voltage Electrical Installations
		CO5: To identify and characterize diodes and various types of
		transistors.
	ENGINEERING	CO1: Students will acquire the basic knowledge of electrochemical
	CHEMISTRY	procedures related to corrosion and its control.
		CO2: The students are able to understand the basic properties of water
		and its usage in domestic and industrial purposes.
		CO3: They can learn the fundamentals and general properties of
		polymers and other engineering materials
		CO4: They can predict potential applications of chemistry and practical
		utility in order to become good engineers and entrepreneurs
		CO5: To acquire required knowledge about engineering materials like
		cement, smart materials and Lubricants
		CO1: Apply computer aided drafting tools to create 2D and 3D objects
		CO2sketch conics and different types of solids
	COMPUTER	CO3: Appreciate the need of Sectional views of solids and Development
	AIDED	of surfaces of solids
	ENGINEERING	CO4: Read and interpret engineering drawings
	GRAPHICS	CO5: Conversion of orthographic projection into isometric view and
		vice versa manually and by using computer aided drafting
	BASIC	CO1: Understand and analyze basic Electrical circuits
	ELECTRICAL	CO2: Study the working principles of Electrical Machines and





#### **DEPARTMENT OF HUMANITIES & SCIENCES**

ENGINEERING	Transformers
	CO3: Introduce components of Low Voltage Electrical Installatio
ELECTRONICS	CO1:Acquire the knowledge of various electronic devices and their use
DEVICES AND	on real life.
CIRCUITS	CO2: Know the applications of various devices.
	C03:Acquire the knowledge about the role of special purpose devices
	and their applications.
ENGINEERING	CO1: Determination of parameters like hardness of water and rate of
CHEMISTRY	corrosion of mild steel in various conditions.
LABORATORY	CO2: Able to perform methods such as conductometry, potentiometry
	and pH metry in order to findequation
	CO3Students are able to prepare polymers like bakelite and nylon-6.
	CO4: Estimations saponification value, surface tension and viscosity of
	lubricant oils.
BASIC	CO1:Verify the basic Electrical circuits through different experiments.
ELECTRICAL	CO2:Evaluate the performance calculations of Electrical Machines and
ENGINEERING	Transformers through various testing methods.
LABORATARY	CO3: Analyze the transient responses of R, L and C circuits for different
	input conditions.
PHYTHON	CO1:Develop the application specific codes using python.
PROGRMMING	CO2:Understand Strings, Lists, Tuples and Dictionaries in Python
LABORATARY	CO3:Verify programs using modular approach, file I/O, Python
	standard library
	CO4:Implement Digital Systems using Python.

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CODE	COURSE	COURSE OUTCOMES (R22) ELECTRONICS AND
	NAME	COMMUNICATION ENGINEERING B.Tech. I Year I Semester
	MATRICES AND CALCULUS	CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations CO2: Find the Eigen values and Eigen vectors CO3: Solve the applications on the mean value theorems CO4: Evaluate the improper integrals using Beta and Gamma functions CO5: Evaluate the multiple integrals and apply the concept to find areas, volumes
	APPLIED PHYSICS	<ul> <li>CO1: Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.</li> <li>CO2: Identify the role of semiconductor devices in science and engineering Applications</li> <li>CO3: Explore the fundamental properties of dielectric, magnetic materials and energy for their applications</li> <li>CO4: Appreciate the features and applications of Nanomaterials</li> <li>CO5: Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.</li> </ul>
	C PROGRAMMING FOR ENGINEERS	<ul><li>CO1: Draw flowcharts for solving arithmetic and logical problems</li><li>CO2: Develop modular reusable code by understanding concepts of functions.</li><li>CO3: Formulate algorithms and programs using arrays, pointers, strings and structures.</li><li>CO4: Write a programs using Searching and sorting algorithms</li></ul>
	ENGINEERING WORKSHOP	CO1: Study and practice on machine tools and their operations CO2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding CO3: : Identify and apply suitable tools for different trades CO4: Identify and apply suitable tools for different trades CO5: Apply basic electrical engineering knowledge for house wiring practice.
	ENGLISH FOR SKILL ENHANCEMENT	<ul> <li>CO1: Understand the importance of vocabulary and sentence structures.</li> <li>CO2: Choose appropriate vocabulary and sentence structures for their oral and written communication.</li> <li>CO3: Demonstrate their understanding of the rules of functional grammar</li> <li>CO4: Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts</li> <li>CO5: Acquire basic proficiency in reading and writing modules of English.</li> </ul>





ELEMENTS OF	CO1: Identify the different components used for electronics applications
ELECTRONICS	CO2: Measure different parameters using various measuring instruments
AND	CO3:Distinguish various signal used for analog and digital
COMMUNICAT	
ON	communications
ENGINEERING	
APPLIED	CO1: Know the determination of the Planck's constant using Photo electric
PHYSICS	effect and identify the material whether it is n-type or p-type by Hall
LABORATORY	experiment.
LABORATORI	CO2: Appreciate quantum physics in semiconductor devices and
	optoelectronics
	CO3: Gain the knowledge of applications of dielectric constant.
	CO4: Understand the variation of magnetic field and behavior of hysteresis
	curve.
	CO5: Carried out data analysis
ENGLISH	CO1: Understand the nuances of English language through audio- visual
LANGUAGE	experience and group activitie
AND	CO2: To sensitize the students to the nuances of English speech sounds,
COMMUNICAT	
ON SKILL	
LABORATORY	the impact of dialects
LABORATORI	CO4: Neutralise their accent for intelligibility
	CO5: Speak with clarity and confidence which in turn enhances their
	employability skills.
С	CO1: Develop modular and readable C Programs
PROGRAMMINO	
AND DAT.	
STRUCTURES	CO4: Implement stacks, queues using arrays, linked lists
LABORATORY	CO5: To understand and analyze various searching and sorting algorithms
ENVIRONMENT	
AL SCIENCE	development.
	CO2: Understanding the impacts of developmental activities and
	mitigation measures.
	CO3 Understanding the environmental policies and regulations
	CO4 Environmental Pollution and Control Technologies
	CO5: Environmental Policy, Legislation & EIA
CODE COURSE NAM	E COURSE OUTCOMES R22
	B. Tech. I YearII Semester
ORDINARY	CO1 Identify whether the given differential equation of first order is exact





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	DIFFERENTIAL	or not
	EQUATIONS	CO2: Solve higher differential equation and apply the concept of
	AND VECTOR	differential equation to real world problems.
	CALCULUS	CO3: Use the Laplace transforms techniques for solving ODE's
	CILCOLOS	CO4: To introduce components of Low Voltage Electrical Installations
		CO5: To identify and characterize diodes and various types of transistors.
	ENGINEERING	CO1: Students will acquire the basic knowledge of electrochemical
	CHEMISTRY	procedures related to corrosion and its control.
	CHEWISTKT	CO2: The students are able to understand the basic properties of water and
		its usage in domestic and industrial purposes.
		CO3: They can learn the fundamentals and general properties of polymers
		and other engineering materials
		CO4: They can predict potential applications of chemistry and practical
		utility in order to become good engineers and entrepreneurs
		CO5: To acquire required knowledge about engineering materials like
		cement, smart materials and Lubricants
	COMPUMA201B S TER AIDED	CO1: Apply computer aided drafting tools to create 2D and 3D objects
	ENGINEERING	CO2sketch conics and different types of solids
	GRAPHICS	CO3: Appreciate the need of Sectional views of solids and Development of surfaces of solids
	UKAPHICS	
		CO4: Read and interpret engineering drawings
		CO5: Conversion of orthographic projection into isometric view and vice
	BASIC	versa manually and by using computer aided drafting
	ELECTRICAL	C01: Understand and analyze basic Electrical circuits CO2: Study the working principles of Electrical Machines and
	ELECTRICAL	Transformers
	ENGINEEKING	
	ELECTRONIC	CO3:Introduce components of Low Voltage Electrical Installations. CO1: Acquire the knowledge of various electronic devices and their use on
	DEVICES AND	real life.
	CIRCUITS	CO2: Know the applications of various devices.
	CIRCUITS	
		C03: Acquire the knowledge about the role of special purpose devices and their applications.
	APPLIED	CO1: Develop the application specific codes using python.
	PYTHON	CO2: To learn control structures.
	PTHON PROGRAMMIN	CO3: Understand Strings, Lists, Tuples and Dictionaries in Python
	G	CO4: Verify programs using modular approach, file I/O, Python standard
	LABORATORY	
		library CO5: Implement Digital Systems using Python
	ENGINEEDING	CO5: Implement Digital Systems using Python.
	ENGINEERING	CO1: Determination of parameters like hardness of water and rate of corrosion of mild steel in various conditions.
	CHEMISTRY LABORATORY	
		CO2: Able to perform methods such as conductometry, potentiometry and
		pH metry in order to findequation
		CO3Students are able to prepare polymers like bakelite and nylon-6.



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		CO4: Estimations saponification value, surface tension and viscosity of lubricant oils.
	ECTRONICS VICES AND	CO1: Acquire the knowledge of various semiconductor devices and their use in real life.
CIF	RCUITS	CO2: Design aspects of biasing and keep them in active region of the
LA	BORATARY	device for functional circuits. CO3: Acquire the knowledge about the role of special purpose devices and
		their applications.

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CODE	COURSE NAME	COURSE OUTCOMES (R22) COMPUTER SCIENCE &
	NAME	ENGINEERING B.Tech. I Year I Semester
	MATRICES AND CALCULUS	CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations CO2: Find the Eigen values and Eigen vectors CO3: Solve the applications on the mean value theorems CO4: Evaluate the improper integrals using Beta and Gamma functions CO5: Evaluate the multiple integrals and apply the concept to find areas, volumes
	ENGINEERING CHEMISTRY	<ul> <li>CO1: Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.</li> <li>CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.</li> <li>CO3: They can learn the fundamentals and general properties of polymers and other engineering materials</li> <li>CO4: They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs</li> <li>CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants</li> </ul>
	PROGRAMMIN G FOR PROBLEM SOLVING	<ul> <li>CO1:To write algorithms and to draw flowcharts for solving problems.</li> <li>CO2: To convert the algorithms/flowcharts to C programs.</li> <li>CO3: To code and test a given logic in the C programming language.</li> <li>CO4: To decompose a problem into functions and to develop modular reusable code.</li> <li>CO5: To use arrays, pointers, strings and structures to write C programs.</li> <li>CO6: Searching and sorting problems</li> </ul>
	BASIC ELECTRICAL ENGINEERING	CO1:Understand and analyze basic Electrical circuits CO2:Study the working principles of Electrical Machines and Transformers CO3: Introduce components of Low Voltage Electrical Installations.
	COMPUTER AIDED ENGINEERING GRAPHICS	CO1:Apply computer aided drafting tools to create 2D and 3D objects CO2:sketch conics and different types of solids CO3: Appreciate the need of Sectional views of solids and Development of surfaces of solids CO5:Read and interpret engineering drawings CO6:Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting





		CO1 Know the methics principles of f (i 1 i) ( f 1 i) C
	ELEMENTS OF	CO1:Know the working principles of functional units of a basic Computer
	COMPUTER	CO2:Understand program development, the use of data structures and
	SCIENCE AND ENGINEERING	algorithms in problem solving.
	ENGINEEKING	C03:Know the need and types of operating system, database systems.
		C04:Understand the significance of networks, internet, WWW and cyber
		security. C05:Understand Autonomous systems, the application of artificial
		intelligence.
	ENGINEERING CHEMISTRY	CO1: Students will acquire the basic knowledge of electrochemical
	CHEWIISTKI	procedures related to corrosion and its control.
		CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes
		its usage in domestic and industrial purposes.
		CO3: They can learn the fundamentals and general properties of polymers
		and other engineering materials CO4: They can predict potential applications of chemistry and practical
		utility in order to become good engineers and entrepreneurs
		CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants
	PROGRAMMIN	CO1: formulate the algorithms for simple problems
	·	
	G FOR	CO2:1 translate given algorithms to a working and correct program
	PROBLEM	CO3: correct syntax errors as reported by the compilers
	SOLVING	CO4: identify and correct logical errors encountered during execution
	LABORATORY	CO5:represent and manipulate data with arrays, strings and structures
		C06: use pointers of different types
		CO7: create, read and write to and from simple text and binary files
		CO8:modularize the code with functions so that they can be reused
	BASIC	CO1:Verify the basic Electrical circuits through different experiments.
	ELECTRICAL	CO2:Evaluate the performance calculations of Electrical Machines and
	ENGINEERING	Transformers through various testing methods.
		6 6
	LABORATARY	CO3:Analyze the transient responses of R, L and C circuits for different
		input conditions.
CODE	COURSE	COURSE OUTCOMES R22
	NAME	
		B. Tech. I YearII Semester
	ORDINARY	CO1 Identify whether the given differential equation of first order is exact
	DIFFERENTIA	or not
	L EQUATIONS	CO2: Solve higher differential equation and apply the concept of
	AND VECTOR	differential equation to real world problems.





С	CALCULUS	CO3: Use the Laplace transforms techniques for solving ODE's CO4: To introduce components of Low Voltage Electrical Installations
		CO5: To identify and characterize diodes and various types of transistors. CO1: Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.
		CO2: Identify the role of semiconductor devices in science and engineering
	APPLIED HYSICS	Applications CO3: Explore the fundamental properties of dielectric, magnetic materials
1	III SICS	and energy for their applications
		CO4: Appreciate the features and applications of Nanomaterials
		CO5: Understand various aspects of Lasers and Optical fiber and their
		applications in diverse fields.
E	INGINEERING	CO1: Study and practice on machine tools and their operations
W	VORKSHOP	CO2: Practice on manufacturing of components using workshop trades
		including pluming, fitting, carpentry, foundry, house wiring and welding
		CO3: : Identify and apply suitable tools for different trades
		CO4: Identify and apply suitable tools for different trades
		CO5: Apply basic electrical engineering knowledge for house wiring
		practice.
		CO1: Understand the importance of vocabulary and sentence structures.
	INGLISH FOR	CO2: Choose appropriate vocabulary and sentence structures for their oral
	KILL	and written communication.
	INHANCEME	CO3: Demonstrate their understanding of the rules of functional grammar
N	T	CO4: Take an active part in drafting paragraphs, letters, essays, abstracts,
		précis and reports in various contexts
		CO5: Acquire basic proficiency in reading and writing modules of English.
E	LECTRONICS	CO1:Acquire the knowledge of various electronic devices and their use on
	DEVICES AND	real life.
	CIRCUITS	CO2: Know the applications of various devices.
		C03:Acquire the knowledge about the role of special purpose devices and
		their applications.
A	APPLIED	CO1: Know the determination of the Planck's constant using Photo electric
P	HYSICS	effect and identify the material whether it is n-type or p-type by Hall
L	ABORATORY	experiment.
		CO2: Appreciate quantum physics in semiconductor devices and
		optoelectronics





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	CO3: Gain the knowledge of applications of dielectric constant.
	CO4: Understand the variation of magnetic field and behavior of hysteresis
	curve.
	CO5: Carried out data analysis
PYTHON	CO1: Develop the application specific codes using python.
PROGRAMMIN	CO2: To learn control structures.
G	CO3: Understand Strings, Lists, Tuples and Dictionaries in Python
LABORATORY	CO4: Verify programs using modular approach, file I/O, Python standard
	library
	CO5: Implement Digital Systems using Python.
ENGLISH	CO1: Understand the nuances of English language through audio- visual
LANGUAGE	experience and group activitie
AND	CO2: To sensitize the students to the nuances of English speech sounds,
COMMUNICA	word accent, intonation and rhythm
TION SKILL	<b>CO3</b> : To improve the fluency of students in spoken English and neutralize
LABORATORY	the impact of dialects
	CO4: Neutralise their accent for intelligibility
	CO5: Speak with clarity and confidence which in turn enhances their
	employability skills.

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CODE	COURSE NAME	COURSE OUTCOMES (R22) INFORMATION TECHNOLOGY		
		B.Tech. I Year I Semester		
	MATRICES AND CALCULUS	<ul> <li>CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations</li> <li>CO2: Find the Eigen values and Eigen vectors</li> <li>CO3: Solve the applications on the mean value theorems</li> <li>CO4: Evaluate the improper integrals using Beta and Gamma functions</li> <li>CO5: Evaluate the multiple integrals and apply the concept to find areas, volumes</li> </ul>		
	ENGINEERING CHEMISTRY	<ul> <li>CO1: Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.</li> <li>CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.</li> <li>CO3: They can learn the fundamentals and general properties of polymers and other engineering materials</li> <li>CO4: They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs</li> <li>CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants</li> </ul>		
	PROGRAMMIN G FOR PROBLEM SOLVING	<ul> <li>CO1:To write algorithms and to draw flowcharts for solving problems.</li> <li>CO2: To convert the algorithms/flowcharts to C programs.</li> <li>CO3: To code and test a given logic in the C programming language.</li> <li>CO4: To decompose a problem into functions and to develop modular reusable code.</li> <li>CO5: To use arrays, pointers, strings and structures to write C programs.</li> <li>CO6: Searching and sorting problems</li> </ul>		
	BASIC ELECTRICAL ENGINEERING	CO1:Understand and analyze basic Electrical circuits CO2:Study the working principles of Electrical Machines and Transformers CO3: Introduce components of Low Voltage Electrical Installations.		
	COMPUTER AIDED ENGINEERING GRAPHICS	CO1:Apply computer aided drafting tools to create 2D and 3D objects CO2:sketch conics and different types of solids CO3: Appreciate the need of Sectional views of solids and Development of surfaces of solids CO5:Read and interpret engineering drawings CO6:Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting		





	ELEMENTS OF COMPUTER	CO1:Know the working principles of functional units of a basic Computer CO2:Understand program development, the use of data structures and
	SCIENCE AND ENGINEERING	algorithms in problem solving. C03:Know the need and types of operating system, database systems. C04:Understand the significance of networks, internet, WWW and cyber
		security. C05:Understand Autonomous systems, the application of artificial intelligence.
	ENGINEERING CHEMISTRY	CO1: Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.
		<ul><li>CO2: The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.</li><li>CO3: They can learn the fundamentals and general properties of polymers and other engineering materials</li></ul>
		CO4: They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs CO5: To acquire required knowledge about engineering materials like cement, smart materials and Lubricants
	PROGRAMMIN	CO1: formulate the algorithms for simple problems
	G FOR	CO2:1 translate given algorithms to a working and correct program
	PROBLEM	CO3: correct syntax errors as reported by the compilers
	SOLVING	CO4: identify and correct logical errors encountered during execution
	LABORATORY	CO5:represent and manipulate data with arrays, strings and structures
		C06: use pointers of different types
		CO7: create, read and write to and from simple text and binary files
		CO8:modularize the code with functions so that they can be reused
	BASIC	CO1:Verify the basic Electrical circuits through different experiments.
	ELECTRICAL	CO2:Evaluate the performance calculations of Electrical Machines and
	ENGINEERING	Transformers through various testing methods.
	LABORATARY	CO3:Analyze the transient responses of R, L and C circuits for different
		input conditions.
CODE	COURSE NAME	COURSE OUTCOMES R22
		B. Tech. I YearII Semester
	ORDINARY	CO1 Identify whether the given differential equation of first order is exact
	DIFFERENTIA	or not
	L EQUATIONS	CO2: Solve higher differential equation and apply the concept of





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AND VECTOR CALCULUS	differential equation to real world problems. CO3: Use the Laplace transforms techniques for solving ODE's CO4: To introduce components of Low Voltage Electrical Installations CO5: To identify and characterize diodes and various types of transistors.
	CO1: Understand physical world from fundamental point of view by the
	concepts of Quantum mechanics and visualize the difference between
	conductor, semiconductor, and an insulator by classification of solids.
	CO2: Identify the role of semiconductor devices in science and engineering
APPLIED	Applications
PHYSICS	CO3: Explore the fundamental properties of dielectric, magnetic materials
11115105	and energy for their applications
	CO4: Appreciate the features and applications of Nanomaterials
	CO5: Understand various aspects of Lasers and Optical fiber and their
	applications in diverse fields.
ENGINEERING	CO1: Study and practice on machine tools and their operations
WORKSHOP	CO2: Practice on manufacturing of components using workshop trades
WORRShot	including pluming, fitting, carpentry, foundry, house wiring and welding
	CO3: : Identify and apply suitable tools for different trades
	CO4: Identify and apply suitable tools for different trades
	CO5: Apply basic electrical engineering knowledge for house wiring
	practice.
ENGLISH FOR	CO1: Understand the importance of vocabulary and sentence structures.
SKILL	CO2: Choose appropriate vocabulary and sentence structures for their oral and written communication.
ENHANCEME	CO3: Demonstrate their understanding of the rules of functional grammar
NT	CO4: Take an active part in drafting paragraphs, letters, essays, abstracts,
	précis and reports in various contexts
	CO5: Acquire basic proficiency in reading and writing modules of English.
 ELECTRONICS	CO1:Acquire the knowledge of various electronic devices and their use on
DEVICES AND	real life.
CIRCUITS	
CIRCUITS	CO2: Know the applications of various devices.
	C03:Acquire the knowledge about the role of special purpose devices and
	their applications.
APPLIED	CO1: Know the determination of the Planck's constant using Photo electric
PHYSICS	effect and identify the material whether it is n-type or p-type by Hall
LABORATORY	experiment.
	CO2: Appreciate quantum physics in semiconductor devices and





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	optoelectronics
	CO3: Gain the knowledge of applications of dielectric constant.
	CO4: Understand the variation of magnetic field and behavior of hysteresis
	curve.
	CO5: Carried out data analysis
PYTHON	CO1: Develop the application specific codes using python.
PROGRAMMIN	CO2: To learn control structures.
G	CO3: Understand Strings, Lists, Tuples and Dictionaries in Python
LABORATORY	CO4: Verify programs using modular approach, file I/O, Python standard
	library
	CO5: Implement Digital Systems using Python.
ENGLISH	CO1: Understand the nuances of English language through audio- visual
LANGUAGE	experience and group activitie
AND	CO2: To sensitize the students to the nuances of English speech sounds,
COMMUNICA	word accent, intonation and rhythm
TION SKILLS	CO3: To improve the fluency of students in spoken English and neutralize
LABORATORY	the impact of dialects
	CO4: Neutralise their accent for intelligibility
	CO5: Speak with clarity and confidence which in turn enhances their
	employability skills.

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CODE COURSE NAME		COURSE OUTCOMES (R22) MECHANICAL		
		B.Tech. I Year I Semester		
	MATRICES AND CALCULUS	<ul> <li>CO1: Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations</li> <li>CO2: Find the Eigen values and Eigen vectors</li> <li>CO3: Solve the applications on the mean value theorems</li> <li>CO4: Evaluate the improper integrals using Beta and Gamma functions</li> <li>CO5: Evaluate the multiple integrals and apply the concept to find areas volumes</li> </ul>		
	APPLIED PHYSICS	CO1: Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids. CO2: Identify the role of semiconductor devices in science and engineering Applications CO3: Explore the fundamental properties of dielectric, magnetic materials and energy for their applications CO4: Appreciate the features and applications of Nanomaterials CO5: Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.		
	C PROGRAMMING AND DATA STRUCTURES	<ul> <li>CO1: Understand the various steps in Program development</li> <li>CO2: Explore the basic concepts in C Programming Language.</li> <li>CO3: Develop modular and readable C Programs</li> <li>CO4: Understand the basic concepts such as Abstract Data Types,</li> <li>Linear and Non-Linear Data structures.</li> <li>CO5: To understand and analyze various searching and sorting algorithms</li> </ul>		
	ENGINEERING WORKSHOP	CO1: Study and practice on machine tools and their operations CO2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding CO3: : Identify and apply suitable tools for different trades CO4: Identify and apply suitable tools for different trades CO5: Apply basic electrical engineering knowledge for house wiring practice.		





ENGLISH FOR SKILL ENHANCEMENT	<ul> <li>CO1: Understand the importance of vocabulary and sentence structures.</li> <li>CO2: Choose appropriate vocabulary and sentence structures for their oral and written communication.</li> <li>CO3: Demonstrate their understanding of the rules of functional grammar</li> <li>CO4: Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts</li> <li>CO5: Acquire basic proficiency in reading and writing modules of English.</li> </ul>
ELEMENTS OF MECHANICAL ENGINEERIN	<ul> <li>CO1: : Understand the operation, usage and applications of different measuring instruments and tools</li> <li>CO2: Examine the different characteristics of instruments like accuracy, precision etc</li> <li>CO3: Prepare simple composite components and joining different materials using soldering process.</li> <li>CO4: Identify tools &amp; learn practically the process of turning, milling, grinding on mild steel pieces</li> <li>CO5: Understand the basic components of IC engine, Gear box and boiler</li> </ul>
APPLIED PHYSICS LABORATORY	CO1: Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment. CO2: Appreciate quantum physics in semiconductor devices and optoelectronics CO3: Gain the knowledge of applications of dielectric constant. CO4: Understand the variation of magnetic field and behavior of hysteresis curve. CO5: Carried out data analysis





	ENGLISH LANGUAGE AND COMMUNICATIO N SKILLS LABORATORY	<ul> <li>CO1: Understand the nuances of English language through audio- visual experience and group activitie</li> <li>CO2: To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm</li> <li>CO3: To improve the fluency of students in spoken English and neutralize the impact of dialects</li> <li>CO4: Neutralise their accent for intelligibility</li> <li>CO5: Speak with clarity and confidence which in turn enhances their employability skills.</li> </ul>
PROGRAMMING       CO2: Solve problems using string         AND       DATA         STRUCTURES       CO4: Implement stacks, queues using		CO4: Implement stacks, queues using arrays, linked lists CO5: To understand and analyze various searching and sorting
	ENVIRONMENTA L SCIENCE	<ul> <li>CO1: Understanding the importance of ecological balance for sustainable development.</li> <li>CO2: Understanding the impacts of developmental activities and mitigation measures.</li> <li>CO3 Understanding the environmental policies and regulations</li> <li>CO4 Environmental Pollution and Control Technologies</li> <li>CO5: Environmental Policy, Legislation &amp; EIA</li> </ul>
CODE	COURSE NAME	COURSE OUTCOMES R22
		B. Tech. I YearII Semester
	ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS	CO1 Identify whether the given differential equation of first order is exact or not CO2: Solve higher differential equation and apply the concept of differential equation to real world problems. CO3: Use the Laplace transforms techniques for solving ODE's CO4: To introduce components of Low Voltage Electrical Installations CO5: To identify and characterize diodes and various types of transistors.
	ENGINEERING	CO1: Students will acquire the basic knowledge of electrochemical





### MAHAVEER INSTITUTE OF SCIENCE & TECHNOLOGY

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CHEMISTRY	procedures related to corrosion and its control.
	CO2: The students are able to understand the basic properties of water
	and its usage in domestic and industrial purposes.
	CO3: They can learn the fundamentals and general properties of
	polymers and other engineering materials.
	CO4: They can predict potential applications of chemistry and practical
	utility in order to become good engineers and entrepreneurs
	CO5: To acquire required knowledge about engineering materials like
	cement, smart materials and Lubricants
	CO1: Apply computer aided drafting tools to create 2D and 3D objects
	CO2sketch conics and different types of solids
COMPUTER	CO3: Appreciate the need of Sectional views of solids and Development
AIDED	of surfaces of solids
ENGINEERING	CO4: Read and interpret engineering drawings
GRAPHICS	CO5: Conversion of orthographic projection into isometric view and
	vice versa manually and by using computer aided drafting
	CO1Determine resultant of forces acting on a body and analyse
	equilibrium of a body subjected to a system of forces.
ENGINEERING	CO2: : Solve problem of bodies subjected to friction
MECHANIC	CO3: Find the location of centroid and calculate moment of inertia of a
	given section
	CO4: Understand the kinetics and kinematics of a body undergoing
	rectilinear, curvilinear, rotatory motion and rigid body motion.
	CO5: Solve problems using work energy equations for translation, fixed
	axis rotation and plane motion and solve problems of vibration.
	CO1: Classify the various materials that will be essential for the
	mechanical engineering applications
	CO2: Introduce the testing methods for various material properties and
ENGINEERING	ASTM standards used in testing.
MATERIALS	CO3: Express the mechanical properties of metals and their testing
	procedures.
	CO4: CO4: Understand the application of materials and their processing
	CO5: Understand the requirement and need for the development of the
	new materials.
	CO1: Develop the application specific codes using python.
PYTHON	CO2: To learn control structures.
PROGRAMMING	CO3: Understand Strings, Lists, Tuples and Dictionaries in Python





#### **DEPARTMENT OF HUMANITIES & SCIENCES**

LABORATORY	CO4: Verify programs using modular approach, file I/O, Python standard library			
	CO5: Implement Digital Systems using Python.			
ENGINEERING	CO1: Determination of parameters like hardness of water and rate of			
CHEMISTRY	corrosion of mild steel in various conditions.			
LABORATORY	CO2: Able to perform methods such as conductometry, potentiometry			
	and pH metry in order to findequation			
	CO3Students are able to prepare polymers like bakelite and nylon-6.			
	CO4: Estimations saponification value, surface tension and viscosity			
	lubricant oils.			
	CO1: Find the kinematic viscosity of lubricants and its variation with			
	temperature			
FUELS AND	CO2: Determine the flash point, fire point, cloud point and pour point of			
LUBRICANTS	liquid fuels			
LABORATORY	CO3: Determine the calorific value of solid, liquid and gaseous fuels			
	CO4: Determination of the dropping point of lubricating grease			
	CO5Determination of distillation characteristics of petroleum products			

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	AERONAUTICAL ENGINEERING					
	Progr amme : UG	AERONA TICAL	A.Y: <b>2020-21</b>	SEMESTER: I/II		
S n o	Year/ Sem	Subject Code	Subject Name	Course Outcomes		
1	II-I	MA301BS	Probability and Statistics & Complex Variables	<ul> <li>CO1: Formulate and solve problems involving random variables and apply statistical methods for analysing experimental data.</li> <li>CO2: Application of cauchy residue theorem to fluid mechanics problems</li> <li>CO3: Analyse the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.</li> <li>CO4: Taylor's and Laurent's series expansions of complex function.</li> <li>CO5: Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations</li> </ul>		
2	II-I	EE300ES	Basic Electrical and Electronics Engineering	<ul> <li>CO1: To analyze and solve electrical circuits using network laws and theorems</li> <li>CO2: To understand and analyze basic Electric and Magnetic circuits</li> <li>CO3: To study the working principles of Electrical Machines</li> <li>CO4: To introduce components of Low Voltage Electrical Installations</li> <li>CO5: To identify and characterize diodes and various types of transistors</li> </ul>		
3	II-I	AE303PC	Theory of Structures	<ul> <li>CO1: Describe the types of loads , materials and properties of aircraft structures</li> <li>CO2: Calculate the response of statically determinate and indeterminate structures under various loading conditions</li> <li>CO3: Apply the theories of elasticity to predict failure of aircraft structures</li> <li>CO4: Study of eigen values and eigen modes to understand beam theory</li> <li>CO5: Prediction of deflection of beams using various theorems</li> </ul>		
4	II-I	AE304PC	Fluid Mechanics and	<b>CO1</b> : Basic fluid mechanics and description of fluid motion		



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ounse	ling code:	MHVR, Univers	ity Code: E3	
			Hydraulics	<b>CO2</b> : Various equations to solve fluid dynamics problems
				CO3: Concept of boundary layer
				CO4: Understanding of fluid measurements and its
				importance
				CO5: Understanding of eulers turbo machinery
				equation of fluid machinary
				CO1: Theoretical Aerodynamics
				CO2:Conformal Transformation
5	II-I	AE305PC	Aerodynamics -	CO3: Understanding of potential flows
C			1	<b>CO4</b> : Study of various panel methods
				<b>CO5</b> : study of lifting line theory and its applications
				<b>CO1</b> : Identify microstructures and wear properties of engineering materials.
				<b>CO2</b> : Examine the defects in the materials by non-
			Mechanics of	destructive testing
6	II- I	AE306PC	Solids Lab	<b>CO3</b> : Test the important mechanical properties of
			Solius Lab	ferrous and non-ferrous materials.
				<b>CO4</b> : Torsion and tension test over mild steel
				CO5: deflection study for cantilever beam
				<b>CO1</b> : Obtain the necessary practical skills & real time
				knowledge
			Fluid Mechanics and	CO2: Apply scientific method for analysing the
				qualitatively & quantitatively to solve the problems.
7	II- I	AE307PC		CO3: Flow behaviour in various geometry of cross
			Hydraulics Lab	sectional
				CO4: Study of pumps
				CO5: Hydraulic turbines
				CO1:To analyze and solve electrical circuits using
				network laws and theorems.
				CO2:To understand and analyze basic Electric and
			<b>Basic Electrical</b>	Magnetic circuits
8	II- I	AE309PC	and Electronics	CO3: To study the working principles of Electrical
0	11- 1	ALJUH C	Engineering	Machines
			Lab	CO4: To introduce components of Low Voltage
				Electrical Installations
				<b>CO5</b> : To identify and characterize diodes and various
				types of transistors
				<b>CO1:</b> Understand meaning, features, characteristics of constitution law and constitutionalism.
9	II- I	II- I MC309	Constitution of	CO2: Describe fundamental rights, fundamental
	_		India	duties and its legal status.
				CO3: Describe The constitution powers and status







				of
				the President of India.
				CO4: Understand Emergency Provisions:
				National
				Emergency, President Rule, And Financial
				Emergency. CO5: Understand Fundamental Right to
				<b>CO5:</b> Understand Fundamental Right to Equality,
				Fundamental Right to certain Freedom under Article
				19.
				<b>CO1</b> : Review the basic thermodynamic principles and
				fundamentals of gas turbine engines
				<b>CO2</b> : Outline the concepts of subsonic and supersonic
				inlets for jet engines
				CO3: Evaluate the operating characteristics of
10	III- I	AE501PC	Aircraft	compressors and turbines in terms of blade
			Propulsion	shapes, angles, and direction of rotation
				<b>CO4</b> : Describe the fundamentals of combustion
				chamber, nozzle, ramjet and rocket propulsion <b>CO5</b> : Parametric cyclic analysis, performance
				parameters, efficiency, specific impulse of all air
				breathing engines
				<b>CO1</b> : Air compressibility and isentropic relations
		AE502PC	High Speed Aerodynamics	inform of speed
				CO2: Shock and expansion waves
				CO3: Supersonic wind tunnel, nozzle design, flow
11	III- I			visualisation technique
				CO4: Effects of Shock and Expansion waves on
				aerodynamic characteristics
				<b>CO5</b> : Basic governing equations of compressible flows and its parameters
				<b>CO1</b> : Study of various finite elements and its
				importance
				<b>CO2</b> : Apply finite element method to solve problems
				in solid mechanics,
				CO3: Fluid mechanics and heat transfer. Formulate
12	III- I	AE503PC	Finite Element	and solve problems in one dimensional structures
14			Methods	including trusses,
				CO4: Beams and frames. Formulate FE characteristic
				equations for two dimensional elements and analyze
				plain stress,
				<b>CO5</b> : Plain strain, axi-symmetric and plate bending problems. ANSYS, ABAQUS, NASTRAN, etc.
12	III- I	SM504MS	Business	<b>CO1</b> : Basic study on various Forms of Business
13	111- 1	21112041112	Dusiness	COL. Dasie study on various rorms of Dusiness







ounoo	ing couc.	MINVE, UNIVERS	Economics and	CO2: The impact of economic variables on the
			Financial	Business.
			Analysis	CO3: The Demand, Supply, Production, Cost, Market
				Structure, Pricing aspects are learnt.
				CO4: The Students can study the firm's financial
				position by analysing
				<b>CO5</b> : The Financial Statements of a Company.
				<b>CO1</b> : The principles of flight control
			Aircraft	CO2: The principle and working of electronic and
14	III- I	AE505PC	Systems and	mechanical control systems
14	111- 1	ALSUSIC	Controls	CO3: Various types of aircraft instruments
			Controis	CO4: Static & dynamic characteristics of instruments
				<b>CO5</b> : Gyroscope and its applications
				CO1: Aerodynamic characteristics, engine
				performance, and effects of flight altitude on aircraft
				performance
			Aircraft	CO2: Predict and analyse the performance of an
15	III- I	AE506PC	Aircraft Performance and Stability	airplane for accelerating and Non-acceleratingcases
10				CO3: Calculate the range and endurance of propeller
				and jet driven airplane
				CO4: Describe the different aircraft maneuvers
				CO5: Understanding of take off and landing
		AE507PC	Computer Aided Aircraft Engineering Drawing	performmance
				<b>CO1</b> : Exposure to computer aided design and drafting software
				<b>CO2</b> : Learn part design and assembly by design tool
16	III- I			<b>CO3</b> : Design and assembly of fuselage wings and
10	111- 1			components
				<b>CO4</b> : Design of landing gear and other sub systems
				<b>CO5</b> : Design of nose cone structure
				<b>CO1</b> : Exposure to flight simulation
				CO2: Exposure to MATLAB
				<b>CO3</b> : Classify the quasilinear partial differential
			Flight Control	equation for the mathematical behavior.
17	III- I	AE508PC	Lab	<b>CO4</b> : Demonstrate the finite-difference by replacing
			Lab	the partial derivative with a suitable algebraic
				difference quotient for coding purpose
				<b>CO5</b> : Exposure to stimulation software
				<b>CO1</b> : To understand how to do the heat transfer
			A increft	analysis over the surface of the aircraft structure,
18	III- I	AE509PC	Aircraft Propulsion Lab	<b>CO2</b> : Study of different jet engines
			Propulsion Lab	<b>CO3</b> : Students understand design requirements of
				COS. Students understand design requirements of







		WITTER, OTIVETS		engine and aircraft.
				CO4: Understand the performance aspects at the
				design point and off design operations.
				CO5: Exposure with reference to numerical
				calculations and design limitations.
				<b>CO1</b> : Allows students how to prepare and protect the
				Inventions, start up ideas and
				CO2: Rights of patents and copy rights etc.,
			<b>T</b> / <b>N</b> / <b>N</b>	CO3: This subject brings awareness to the students
19	III- I	*MC510	Intellectual	the basic legal aspects at present following at Global
19	111- 1	*110510	Property Rights	level.
			Rights	<b>CO4</b> : To learn the procedure of obtaining Patents, Copyrights, Trade Marks &Industrial Design
				<b>CO5</b> : Provide the knowledge on International IPR's
				and to make students efficient to take decisions in
				Global Corporate.
				<b>CO1</b> : Students can complete conceptual design of a
				transport and fighter aircraft
		AE701PC		CO2: Estimate its performance including handling
				qualities against given requirements.
20	IV-I		Flight Vehicle	CO3: Students acquire knowledge of design process
20	1 4 -1		Design	of an aircraft
				<b>CO4</b> : Student to complete conceptual design to meet
				specified system requirements
				<b>CO5</b> : Student will be able to develop preliminary design of a given aircraft
				<b>CO1</b> : Fundamental frequency of Multi- DOF systems
				can estimate by various methods.
				<b>CO2</b> : Effect of unbalance in rotating masses has been
			Mechanical	studied.
01	<b>TX</b> 7 <b>T</b>	A EZODO	Vibration and	CO3: Response to arbitrary loading: Duhamel's
21	IV-I	AE702PC	Structural	integral, Impulse loading
			Dynamics	CO4: Exposure on damped and undamped vibratory
				systems
				<b>CO5</b> : Basic knowledge on dynamic balancing of rotor
				system
				<b>CO1</b> : To know the philosophy of Aircraft Maintenance
			AIRCRAFT	
	*** *		MAINTENAN	<b>CO2</b> : Development of Maintenance Programs, Certification and Maintenance Documentation
22	IV-I	AE722PE	CE	CO3: Study of Various Technical Services
			ENGINEERIN G	CO4: Maintenance and Material Support:
			U	
				CO5: Study of Oversight Functions







Jourise	ing coue.	WINVER, UNIVERS	ity code. LJ	
				<b>CO1</b> : Study of Aerodynamics with traditional analytical approaches.
				<b>CO2</b> : Ability to undertake problem identification, formulation and solution and apply knowledge of
			Commentational	<b>CO3</b> : basic computional equations and engineering
23	IV-I	<b>ME732PE</b>	Computational	fundamentals.
			Fluid Dynamics	
				<b>CO4</b> : Developing a geometrical model of the flow, applying appropriate boundary conditions,
				<b>CO5</b> : Specifying solution parameters, and visualizing and analyzing the results.
				<b>CO1</b> : Solar Systems and various coordinate systems
				<b>CO2</b> : Effect of perturbation on satellite
	<b></b>		Space	
24	IV-I	AE711PE	Mechanics	CO3: Study of Satellite orbits
				CO4: calculations of Missile trajectory
				CO5: Rocket motors and thrust calculations
				CO1: Student will be able to develop preliminary
		AE703PC	Flight Vehicle Design and Instrumentatio n Lab	design of a given aircraft
				CO2: Able to use various software tools in design &
				analysis of aircraft
25	IV-I			CO3: conceptual aircraft design of a typical civil
20				transport and fighter aircraft
				CO4: To use various tools (software) in flight vehicle
				design to meet given system requirements
				CO5: student to complete conceptual design to meet
				specified system requirements
			Computational Fluid Dynamics Lab	<b>CO1</b> : Students will develop a better intuition of
				Aerodynamics more quickly than is possible with traditional analytical approaches.
				<b>CO2</b> : Ability to undertake problem identification,
				formulation and solution and apply knowledge of
26	IV-I	AE704PC		<b>CO3</b> : basic science and engineering fundamentals.
				<b>CO4</b> : Developing a geometrical model of the flow,
				applying appropriate boundary conditions,
				<b>CO5</b> : specifying solution parameters, and visualizing
				and analyzing the results.
				<b>CO1:</b> Apply fundamental concepts and methods of
				their engineering field.
			<b>.</b> .	<b>CO2:</b> Use effectively oral, written and
	*** *		Industry	visual communication.
27	IV-I	AE811PE	Oriented Mini	CO3: Understand working with teams.
			Project	CO4: Understand advanced research
				methodologies in the field of computer science
				engineering.
L				







Carloo	ing code.	WITTER, OTHERS	ity 0000. <b>L0</b>	<b>CO5:</b> Demonstrate their understanding of discussions
				and spark further discussion.
				<b>CO1:</b> Identify understand and discuss current issues
				in the engineering field.
				CO2: Analyze a problem, identify and define the
				computing requirements appropriate to its solutions.
20	<b>TX</b> 7 <b>T</b>		G	CO3: Function effectively on teams to accomplish a
28	IV-I		Seminar	common goal.
				CO4: Use current techniques, skill and tools
				necessary for computing practices.
				<b>CO5</b> : Demonstrate the knowledge, skills and attitudes
				of a professional engineer.
				CO1: Demonstrate a sound technical knowledge of
				their selected project
				CO2: Undertake problem identification, formulation
•			Project Stage -	and solution.
29	IV-I		I	<b>CO3</b> : Design engineering solutions to complex problems utilising a systems approach.
				<b>CO4</b> : Conduct an engineering project
				<b>CO5</b> : Communicate with engineers and the
				community at large in written an oral forms
				<b>CO1</b> : Formulate and solve problems involving the
		AE401ES	Probability Distributions and Numerical Methods	multiple random variables and the ANOVA for
				analysing the experimental data
				CO2: Find a better approximate root of a given
20	II-II			equation
30	11-11			CO3: Fit a linear, non-linear and exponential curve
				for the given data.
				<b>CO4</b> : Solve the initial value problems.
				CO5: Evaluate the derivative at a given value and
				integral of a function.
				CO1: Introduction to Low speed aerodynamics
				CO2: Aerofoil and wing Theory
31	II-II	AE402PC	Low Speed	CO3: Concept of boundary layers
-			Aerodynamics	<b>CO4</b> : know the different type of testing methods
				CO5: effects of Shock and Expansion waves on
				aerodynamic characteristics
				<b>CO1</b> : Describe the basics of manufacturing processes,
			Aircraft	techniques, and quality process.
32	II-II	AE403PC	Alterials and Production	<b>CO2</b> : Composite material, properties and
				characteristics.
				<b>CO3</b> : Ability to demonstrate the behavior of major aircraft structural components
				ancian suuciulai components







37	II-II	AE408PC	Aircraft Materials and Production Lab	<ul> <li>production, different welding techniques</li> <li>CO 2: Basic computer numerical control machining operation required for aircraft production technology.</li> <li>CO 3: Conventional machining operation using for aircraft structural members production</li> <li>CO 4: Unconventional machining techniques required</li> </ul>
36	п-п	AE407PC	Aerospace Structures Lab	<ul> <li>CO 1: Various load testing methodology and selecting the suitable structure for different components</li> <li>CO 2: buckling strength of both long and short columns using different elastic supports</li> <li>CO 3: Concept of locating the shear centre for open and closed section of beams</li> <li>CO 4: Crack detection using various NDT methods</li> <li>CO 1: Operate the various machines used in</li> </ul>
35	11-11	AE406ES	Aerodynamics Lab	<ul> <li>CO1: Point out the pressure distribution of symmetrical and unsymmetrical airfoil and 2D cylinder</li> <li>CO2: Examine flow visualization of airfoil and bluff bodies</li> <li>CO3: pressure distribution over circular, symmetric and cambered airfoils and evaluate lift and drag.</li> <li>CO 4: flow visualization studies at low speeds over different aerodynamic bodies.</li> <li>CO 5: students know the tooling methods</li> </ul>
34	П-П	AE405PC	Aero- Thermodynami cs	<ul> <li>CO1: basic knowledge about thermodynamic laws and relations, and their application to various processes.</li> <li>CO2: First Law of Thermodynamics</li> <li>CO3: Second Law of Thermodynamics</li> <li>CO4: Properties of Pure Substances and Power Cycle:</li> <li>CO5: Air Standard Cylces and IC Engines</li> </ul>
33	П-П	AE404PC	Analysis of Aircraft Structures	ProcessesCO1: Types of structure used in aircraft and various loads experienced by componentsCO2: Thin Plate Theory, Structural Instability:CO3: Bending, Shear and Torsion of Thin Walled BeamsCO4: concept on Structural IdealizationCO5: Analysis of Fuselage, Wing and Landing Gear
				<ul><li>CO4: To provide the students various methods for analysis of aircraft wings</li><li>CO5: Conventional and Unconventional Machining</li></ul>







				for aircraft production
38	<u></u>	*MC409	Gender Sensitization Lab	<ul> <li>CO 1: Students will have developed a better understanding of important issues related to gender in contemporary India</li> <li>CO 2: Students will attain a finer grasp of how gender discrimination works in our society and how to counter it</li> <li>CO 3: Students will acquire insight into the gendered</li> </ul>
	II-II			<ul> <li>co 5. Students will acquire insight into the gendered division of labour and its relation to politics and economic</li> <li>CO 4: Men and women students and professionals will be better equipped to work and live together as equals.</li> <li>CO 5:Students will develop a sense of appreciation of women in all walks of life</li> </ul>
39	Ш-П	AE601PC	Space Propulsion	<ul> <li>CO 1: Solar Systems and various coordinate systems</li> <li>CO 2: Effect of perturbation on satellite</li> <li>CO 3: Study of Satellite orbits</li> <li>CO 4: calculations of Missile trajectory</li> <li>CO 5: Satellite communication methods</li> </ul>
40	Ш-П	AE602PC	Computational Aerodynamics	<ul> <li>CO 1: Students will develop a better intuition of Aerodynamics more quickly than is possible with traditional analytical approaches.</li> <li>CO 2: Ability to undertake problem identification, formulation and solution and apply knowledge of</li> <li>CO 3: basic science and engineering fundamentals.</li> <li>CO 4: Developing a geometrical model of the flow, applying appropriate boundary conditions,</li> <li>CO 5: specifying solution parameters, and visualizing and analyzing the results.</li> </ul>
41	Ш-П	AE603PC	Helicopter Aerodynamics	<ul> <li>CO 1: Turbine efficiency</li> <li>CO 2: Helicopter blade configurations</li> <li>CO 3: Working principle of helicopter Types of helicopter</li> <li>CO 4: To understand the application and use of the FE method for Aerospace problems</li> <li>CO 5: To obtain an understanding of the fundamental theory of the FEA method</li> </ul>
42	Ш-П	AE604PC	Aircraft Design	<ul> <li>CO 1: Design of aircraft for various application, Effort estimation, Development life cycle</li> <li>CO 2: estimate its performance including handling qualities against given requirements.</li> <li>CO 3: Concept of boundary layer</li> </ul>







	0			<b>CO 4</b> : Basic fluid mechanics and description of fluid
				motion
				CO 5: Various equations to solve fluid dynamics
				problems
				CO 1: To understand how to do the heat transfer
				analysis over the surface of the aircraft structure,
				<b>CO 2</b> : Study of different jet engines
				CO 3: Students understand design requirements of
43	III-II	AE605PC	Aerospace	engine and aircraft.
			Propulsion Lab	CO 4: Understand the performance aspects at the
				design point and off design operations.
				CO 5: Exposure with reference to numerical
				calculations and design limitations.
				<b>CO 1</b> : The ability to create models for trusses, frames,
				plate structures, machine parts, and compoents using
				ANSYS general-purpose software
				CO 2: To demonstrate the ability to evaluate and
			CFD Lab	interpret FEA analysis results for design and
				evaluation purposes;
44	III-II	AE606PC		<b>CO 3</b> : To develop a basic understanding of the limitations of the FE method and understand the
				possible error sources in its use.
				<b>CO 4</b> : To understand the application and use of the
				FE method for Aerospace problems
				<b>CO 5</b> : To obtain an understanding of the fundamental
				theory of the FEA method
		AE703PC		<b>CO 1</b> : Working principle of IC engine, compressor
				CO 2: Turbine efficiency
				CO 3: Students understand design requirements of
45	IV- II		Aircraft Engine	engine and aircraft.
			Design	CO 4: Understand the performance aspects at the
				design point and off design operations.
				CO 5: an exposure with reference to numerical
				calculations and design limitations.
			Particle Non	<b>CO 1</b> : To Understand Different type of testing
			Destructive	CO 2: Principles of electronic measurement devices
46	IV- II	AE704PC	Test for	CO 3: various NDT Methods
			Material	<b>CO 4</b> : Ultrasonic and particle testing methods
				<b>CO 5</b> : Visualizing and analyzing the results.
			Environmental	CO 1: The Engineering graduate will understand
47	IV- II	CE831OE	Environmental Impact	/evaluate / develop technologies on the basis of
4/	1 V - 11	CE831OE	Impact Assessment	Environment Impact Assessment.
				CO 2: Ecological principles and environmental







Counseling code. MINVR, University Code. E3	
	regulations which in turn helps in sustainable development
	<b>CO 3</b> : the importance of ecological balance for sustainable development.
	<b>CO 4</b> : Understanding the impacts of developmental activities and mitigation measures.
	<b>CO 5</b> : the environmental policies and regulations









		CIVIL EN	IGINEERING
PROGR AMME: CIVIL ENGIN EERIN G	DEGRE E: UG	A.Y: 2020-2021	SEMESTER: <b>I&amp;II</b>
	Year/	Course Outcomes	
S.No	Sem	Course Name	(Student can able to understand)
1	П- І	Surveying and Geomatics (CE301PC)	<ul> <li>CO1: Apply the knowledge to calculate angles, distances and levels</li> <li>CO2: Identify data collection methods and prepare field notes</li> <li>CO3: Understand the working principles of survey instruments, measurement errors and corrective measures</li> <li>CO4: Relate the knowledge to the modern equipment and methodologies</li> <li>CO5: Estimate measurement errors and apply corrections, levels by different type of equipment</li> </ul>
2	П- І	Engineering Geolog y (CE302PC)	<ul> <li>CO1: Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice</li> <li>CO2:To study and identify different types natural materials like rocks,minerals and soil</li> <li>CO3: The fundamentals of the engineering properties of Earth materials and fluids.</li> <li>CO4: To know the physical properties of rocks and minerals</li> <li>CO5: Rock mass characterization and the mechanics of planar rock slides and topples</li> </ul>
3	II- I	Strength of Materials - I (CE303PC)	<ul> <li>CO1: Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, related to the strength of structured and mechanical components.</li> <li>CO2: Recognize various types loads applied on structural components of simple framing geometries and understand the nature of internal stresses that will develop within the components.</li> <li>CO3: To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading</li> <li>CO4: Analyze various situations involving structural members subjected to plane stresses by application of Mohr's circle of stress;</li> </ul>







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			<b>CO5:</b> Frame an idea to design a system, component, or process
4 II- I	П- І	Probability and Statistics (MA304BS)	<ul> <li>CO1: Formulate and solve problems involving random variables and apply statistical methods for analysing experimental data.</li> <li>CO2:Formulate theorems about the concept of probability</li> <li>CO3: Calculate probabilities using conditional probability</li> <li>CO4: Rule of total probability and bayes theorem</li> <li>CO5:Explain the concept of a random variable and the concept of a</li></ul>
5	II-I	Fluid Mechanics ( CE305PC)	probability distributionsCO1: Understand the broad principles of fluid statics, kinematics and dynamicsCO2: Understand definitions of the basic terms used in fluid mechanics and characteristics of fluids and its flowCO3: Understand classifications of fluid flowCO4: Be able to apply the continuity, momentum and energy principlesCO5: Describe the planetic description of a fluid
			<b>CO5:</b> Describe the physical properties of a fluid
6	II-I	Surveying Lab ( CE306PC)	<ul> <li>CO1:Aappreciate the need for accurate and thorough note taking in field work to serve as a legal record</li> <li>CO2:Gain the ability to use modern survey equipment to measure angles and distances</li> <li>CO3:Gain a basic understanding of the principles and operation of the Global Positioning System</li> <li>CO4:Gain the ability to measure differences in elevation, draw and utilize contour plots, and calculate volumes for earthwork</li> <li>CO5:Improve ability to function as a member of a survey party in completing the assigned field work</li> </ul>
7	II-I	Strength of materials lab ( CE307PC)	<ul> <li>CO1:Configure &amp; Operate a data acquisition system using various testing machines of solid materials</li> <li>CO2:Compute and Analyze engineering values (e.g. stress or strain) from laboratory measurements.</li> <li>CO3:Write a technical laboratory report</li> <li>CO4:Determine hardness of metals</li> <li>CO5:Conduct tension test on Materials like steel etc.</li> </ul>
8	II-I	Engineering geology lab(CE308PC)	<ul> <li>CO1:Understands the method and ways of investigations required for Civil Engg projects</li> <li>CO2:Identify the various rocks, minerals depending on geological classifications</li> <li>CO3:Will able to learn to couple geologic expertise with the engineering properties of rock and</li> </ul>







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		unconsolidated materials
		<b>CO4:</b> In the characterization of geologic sites for civil work projects and the quantification of processes such as rock slides and settlement.
		CO5:Write a technical laboratory report
		<b>CO1:</b> Understand the emergence and evolution of Indian constitution.
		CO2:Understand the structure and composition of Indian constitution.
II-I	Constitution of India (MC309)	CO3:Understand and analyse federalism in the Indian context.
		<b>CO4:</b> Understand and analyse the three organs of the state in the contemporary scenario.
		<b>CO5:</b> Understand and evaluate the Indian political scenario amidst the emerging challenges.
		<b>CO1:</b> Analyze the two hinged arches.
III-I	Structural Analysis-II (CE501)	<b>CO2:</b> Solve statically indeterminate beams and portal frames using classical methods
		<b>CO3:</b> Sketch the shear force and bending moment diagrams for indeterminate structures.
		<b>CO4:</b> Formulate the stiffness matrix and analyze the beams by matrix methods
		<b>CO5:</b> to impart the principles of elastic structural analysis and behaviour of indeterminate structures
111-1	Geotechnical Engineering ( CE502PC)	<b>CO1:</b> Characterize and classify the soils
		<b>CO2:</b> Able to estimate seepage, stresses under various loading conditions and compaction characteristics
		<b>CO3:</b> Able to analyse the compressibility of the soils
		<b>CO4:</b> Able to understand the strength of soils under various drainage conditions
		<b>CO5:</b> problems of liquefaction and soil improvement
		<b>CO1:</b> Compare and Design the singly reinforced, doubly reinforced and flanged sections.
		<b>CO2:</b> Design the axially loaded, uniaxial and biaxial bending columns.
III-I	II-I Structural Engineering –I (RCC) (CE503PC)	<b>CO3:</b> Classify the footings and Design the isolated square, rectangular and circular footings
		<b>CO4:</b> Distinguish and Design the one-way and two-way slabs.
		<b>CO5:</b> Identify and calculate the design loads and distribution
	Transportation	<b>CO1:</b> An ability to apply the knowledge of mathematics, science and engineering in the areas of
III-I	Engineering (CE504PC)	traffic
	II-I III-I III-I	III-I       Structural Analysis-II (CE501)         III-I       Geotechnical Engineering ( CE502PC)         III-I       Structural Engineering -1 (RCC) (CE503PC)







		University Code: E3	
			<ul> <li>CO2: An ability to design, conduct experiments to assess the suitability of the highway materials like soil, bitumen, aggregates and a variety of bituminous mixtures. Also the students will develop the ability to interpret the results and assess the suitability of these materials for construction of highways.</li> <li>CO3: An ability to design flexible and rigid highway pavements for varying traffic compositions as well as soil subgrade and environmental conditions using the standards stipulated by Indian Roads Congress.</li> <li>CO4: An ability to evaluate the structural and functional conditions of in-service highway pavements and provide solution in the form of routine maintenance measures or designed overlays using Indian Roads congress guidelines.</li> <li>CO5: An ability to assess the issues related to road traffic and provide engineering solutions supported with an understanding of road user psychological and</li> </ul>
13	III-I	Concrete Technology (Professional Elective-I) (CE511PE)	<ul> <li>behavioural patterns.</li> <li>CO1: Determine the properties of concrete ingredients i.e. cement, sand, coarse aggregate by conducting different tests. Recognize the effects of the rheology and early age properties of concrete on its long-term behavior.</li> <li>CO2: Apply the use of various chemical admixtures and mineral additives to design cement-based materials with tailor-made properties</li> <li>CO3: Use advanced laboratory techniques to characterize cement-based materials.</li> <li>CO4: Perform mix design and engineering properties of special concretes such as high-performance concrete, self-compacting concrete, and fibre reinforced concrete.</li> <li>CO5: Recognize the effects of the rheology and early age properties of concrete on its long-term behavior.</li> </ul>
14	III-I	Engineering Economics and Accountancy (SM505MS)	<ul> <li>CO1: To perform and evaluate present and future worth of the alternate projects and to appraise projects by using traditional and DCF Methods</li> <li>CO2: To carry out cost benefit analysis of projects and to calculate BEP of different alternative projects.</li> <li>CO3:Understand the market structures and integration concepts</li> <li>CO4: Apply the concepts of financial management for project appraisal</li> <li>CO5: Evaluate the economic theories,cost concepts and pricing policies</li> </ul>







g		Lab (CE506PC)	CO2:To perform the tests on concrete for it
			characterization
			<b>CO3:</b> To Design Concrete Mix Proportioning by Using
			Indian Standard Method.
			<b>CO4:</b> Examine the tests performed for Bitumen mixes
			CO5:To prepare a laboratory report
			<b>CO1:</b> Communicate efficiently in the work place up professional context
		Advance	<b>CO2:</b> Accomplishment of sound vocabulary and its proper use contextually.
16	III-I	Communication Skills Lab (EN508HS)	<b>CO3:</b> Flair in Writing and felicity in written expression.
			CO4:Enhanced job prospects.
			CO5:Effective Speaking Abilities
			<b>CO1:</b> Carry out soil mechanics fundamental experiments according to IS standards
			<b>CO2:</b> Collect, analyze and interpret experimental data
15		Geotechnical	CO3:Design soil mechanics experiments and
17	III-I	Engineering	determine which test is needed.
		Lab(CE507PC)	CO4:Designing civil engineering projects
			<b>CO5:</b> Use communication skills to transfer their findings in a formal report format
			<b>CO1:</b> Distinguish and explain various forms of IPRs.
		Intellectual Property Rights(*MC509)	<b>CO2:</b> Identify criterias to fit ones own intellectual work in particular form of IPRs.
18	III-I		<b>CO3:</b> Apply statutory provisions to protect particular form of IPRs.
		Nghis( West)	<b>CO4:</b> Develop skill of making search using modern tools and technics
			<b>CO5:</b> Identify procedure to protect different forms of IPRs national and international level.
			<b>CO1:</b> Understand Plan highway networks
			CO2: Design highway geometrics.
19	IV- I	Transportation	<b>CO3:</b> Design Intersections and prepare traffic management plans.
		Engineering(CE701PC)	<b>CO4:</b> Design flexible and rigid pavements.
			<b>CO5:</b> Carry out surveys involved in planning and
		Estimation Quantity	highway alignmentCO1: Do estimation of Buildings, Roads and Canals.
20	IV-I	Surveying and	<b>CO2:</b> Understand contracts and specification.
		Valuation (CE702PC)	col. enderstand contracts and specification.







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			contracts and tenders
			<b>CO4:</b> Assess the valuation of buildings
			<b>CO5:</b> provide practical knowledgeof standard specifications
			<b>CO1:</b> Develop various maintenance and repair strategies.
		Rehabilitaion and	<b>CO2:</b> Evaluate the existing buildings through field investigations.
21	IV-I	Retrofitting of Structures (Professional	<b>CO3:</b> Understand and use the different techniques for structural retrofitting
		Elective - II) (CE724PE)	<b>CO4:</b> Understand the properties of fresh and hardened concrete
			<b>CO5:</b> Get an idea of repair techniques
			CO1: Identify causes of soil erosion
			<b>CO2:</b> Plan and design soil conservation measures in a watershed
22	IV-I	Watershed Management	<b>CO3:</b> Plan and design water harvesting and groundwater recharge structures
		(Professional Elective - III) (CE731PE)	<b>CO4:</b> Plan measures for reclamation of saline soils
			<b>CO5:</b> Understanding the concept of watershed
			management and its effects and land ,water and ecosystem resources
			<b>CO1:</b> Plan an Irrigation System
			<b>CO2:</b> Design irrigation canals and canal network
		Irrigation and	CO3: Plan and design diversion head works
23	IV-I	Hydraulic Structures	CO4: Design irrigation canal structures
		(Professional Elective - IV)(CE744PE)	CO5: Analyze gravity and earth dams
			CO6: Design spillways and energy dissipations works
			<b>CO7:</b> Analyze and design gravity dams
			<b>CO1:</b> To analyze and solve electrical circuits using network laws and theorems
			<b>CO2:</b> To understand and analyze basic Electric and Magnetic circuits
24	II-II	Basic Electrical and Electronics Engineering	<b>CO3:</b> To study the working principles of Electrical Machines
		( EE401ES)	<b>CO4:</b> To introduce components of Low Voltage Electrical Installations.
			CO5: To identify and characterize diodes and various
25		Basic Mechanical	types of transistors. <b>CO1:</b> To understand the mechanical equipment for the
25	II-II	Engineering for Civil	usage at civil engineering systems,







Counseling c	ode: MHVR,	University Code: E3	
		Engineers (CE402ES)	<b>CO2:</b> To familiarize with the general principles and requirement for refrigeration, manufacturing,
			<b>CO3:</b> To realize the techniques employed to construct
			civil engineering systems.
			<b>CO4:</b> The knowledge of construction equipments
			practices and techniques to be used in the field
			CO5: Be able to apply theoretical and practical
			aspects of project management techniques to achieve
			project goals
			<b>CO1:</b> Define the Basic terminology that is used in the
			industry
			<b>CO2:</b> Categorize different building materials,
		Building Materials,	properties and their uses
26	II-II	Construction and	<b>CO3:</b> Understand the Prevention of damage measures
		Planning (CE403PC)	and good workmanship
			<b>CO4:</b> Explain different building services
			<b>CO5:</b> Study the prevalent building by laws
			CO1: Describe the concepts and principles,
		Strength of Materials - II (CE404PC)	understand the theory of elasticity, and perform
			calculations, relative to the strength of structures and
			mechanical components in particular to torsion and
			direct compression;
			<b>CO2:</b> To evaluate the strains and deformation that will
	II-II		result due to the elastic stresses developed within the
27			materials for simple types of loading
			CO3: Analyze strength and stability of structural
			members subjected to Direct, and Direct and Bending
			stresses;
			CO4: Understand and evaluate the shear center and
			unsymmetrical bending.
			<b>CO5:</b> Frame an idea to design a system, component,
			or process
			<b>CO1:</b> Apply their knowledge of fluid mechanics in
			addressing problems in open channels and hydraulic
			machinery.
			CO2: Understand and solve problems in uniform,
			gradually and rapidly varied flows in open channel in
		Hydraulics and	steady state conditions.
28	II-II	Hydraulic Machinery	<b>CO3:</b> Apply dimensional analysis and to differentiate
-		(CE405PC)	the model, prototype and similitude conditions for
			practical problems.
			<b>CO4:</b> Get the knowledge on different hydraulic
			machinery devices and its principles.
			CO5: That will be utilized in hydropower
			development and for other practical usages.
•		Structural Analysis - I	<b>CO1:</b> Differentiate the statically determinate and
29	II-II	(CE406PC)	indeterminate structures.
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			<b>CO2:</b> To understand the nature of stresses developed in perfect frames and three hinged arches for various types of simple loads
			<b>CO3:</b> Analyse the statically indeterminate members such as fixed bars, continuous beams and for various
			types of loading. <b>CO4:</b> Understand the energy methods used to derive the equations to solve engineering problems
			<b>CO5:</b> Evaluate the Influence on a beam for different static & moving loading positions
			<b>CO1:</b> Use the Autocad commands for drawing 2D & 3D building drawings required for different civil engg applications.
		Computer aided Civil	<b>CO2:</b> Plan and draw Civil Engineering Buildings as per aspect and orientation.
30	II-II	Engineering	<b>CO3:</b> Presenting drawings as per user requirements and preparation of technical report
		Drawing(CE407PC)	<b>CO4:</b> Introduction to computer aided drafting, Software for CAD – Introduction to different
			softwares, Practice exercises on CAD software CO5:Drawing of plans of buildings using software a) Single storied buildings b) multi storied buildings
			<ul><li>CO1:Describe the basic measurement techniques of fluid mechanics and its appropriate application.</li><li>CO2:Interpret the results obtained in the laboratory</li></ul>
31	п-п	Hydraulics and Hydraulic Machinery	for various experiments. <b>CO3:</b> Discover the practical working of Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
		Lab (CE409PC)	<b>CO4:</b> Compare the results of analytical models introduced in lecture to the actual behavior of real fluid flows and draw correct and sustainable conclusions.
			<b>CO5:</b> Ability to select hydraulic turbines for hydropower plants.
			<b>CO1:</b> To analyze and solve electrical circuits using network laws and theorems.
		Basic Electrical and Electronics Engineering Lab(EE409ES)	CO2:To understand and analyze basic Electric and Magnetic circuits CO3:To study the working principles of Electrical
32	II-II		Machines. <b>CO4:</b> To introduce components of Low Voltage
			Electrical Installations <b>CO5:</b> To identify and characterize diodes and various
			types of transistors.
33	II-II	Gender Sensitization Lab(*MC409)	<b>CO1:</b> Students will have developed a better understanding of important issues related to gender in contemporary India.







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			<ul> <li>CO2:Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived fromresearch, facts, everyday life, literature and film.</li> <li>CO3:Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.</li> <li>CO4:Students will acquire insight into the gendered division of labour and its relation to politics and economics.</li> <li>CO5:Men and women students and professionals will be better equipped to work and live together as equals.</li> <li>CO1: Understand the different concepts and terms</li> </ul>
34	III-II	Hydrology & Water Resources Engineering (CE601PC)	<ul> <li>used in engineering hydrology</li> <li>CO2: To identify and explain various formulae used in estimation of surface and Ground wate hydrology components</li> <li>CO3: Demonstrate their knowledge to connect hydrology to the field requirement</li> <li>CO4: Analyze the design of canals by using different methods</li> <li>CO5:Learn the concept of ground water and its occurrence</li> </ul>
35	III-II	Environmental Engineering (CE602PC)	<ul> <li>CO1: Assess characteristics of water and wastewater and their impacts</li> <li>CO2: Estimate quantities of water and waste water and plan conveyance components</li> <li>CO3: Design components of water and waste water treatment plants</li> <li>CO4: Be conversant with issues of air pollution and control</li> <li>CO5: Design sewerage system</li> </ul>
36	III-II	Foundation Engineering (CE603PC)	<ul> <li>CO1: understand the principles and methods of Geotechnical Exploration</li> <li>CO2: decide the suitability of soils and check the stability of slopes</li> <li>CO3: calculate lateral earth pressures and check the stability of retaining walls</li> <li>CO4: analyse and design the shallow and deep foundations</li> <li>CO5: Understand soil exploration methods</li> </ul>
37	III-II	Structural Engineering –II (Steel) (CE604PC)	<ul> <li>CO1: Analyze the tension members, compression members.</li> <li>CO2:Design the tension members, compression members and column bases and joints and connections</li> <li>CO3: Analyze and Design the beams including built-</li> </ul>







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			<b>CO3:</b> Environmental regulations which in turn helps in sustainable development
			CO4:Sustainable developmental activities
			CO5:Environmental policiesand regulations,awareness.
			<b>CO1:</b> Analyze the behaviour of individuals and groups in organizations in terms of the key factors that influence organizational behaviour.
		Organizational	<b>CO2:</b> Assess the potential effects of organizational level factors (such as structure, culture and change ) on organizational behaviour.
43	IV-II	Organizational Behaviour (Open Elective –III) (EE833OE)	<b>CO3:</b> Critically evaluate the potential effects of important development in the external environment (such as globalization and advances in technology) on organizational behaviour.
			<ul><li>CO4: Analyze organizational behaviour issues in the context of organizational behaviour theories, models and concepts.</li><li>CO5: To explain group dynamics and demonstrate</li></ul>
			skills required for working in groups CO1: Identify the physical and chemical composition
	IV-II	Waste Management(Profession al Elective – V) (CE851PE)	of wastes
			<b>CO2:</b> Analyze the functional elements for solid waste
44			management. CO3: Analyze the functional elements for liquid waste management
			<b>CO4:</b> To Understand the effluent treatment Plants and its disposal
			<b>CO5:</b> Beginning from source generation to waste disposal in a system of municipality organizational structure
			<b>CO1:</b> Identify the characteristics of industrial wastewaters
	IV-II	Industrial waste water tratment (Professional Elective –I ) (CE864PE)	<b>CO2:</b> Describe pollution effects of disposal of industrial effluent
45			CO3: Identify and design treatment options for industrial wastewater
			<b>CO4:</b> Describe the design criteria and waste water treatment systems for rural areas
			CO5: Formulate environmental management plan







Program : B.Tech- Computer Science & Engineering			Academic Year : 2020-21	Semester : I & II
S.No	Year /Sem	Course Code	Course Name	Course Outcomes
				<ul> <li>CO 1: Acquire knowledge of electrical characteristics of ideal and practical diodes under forward and reverse bias to analyze and design diode application circuits such as rectifiers.</li> <li>CO 2: Utilize operational principles of bipolar to</li> </ul>
1	II/I	CS301ES	Analog and Digital Electronics	derive appropriate small-signal models and use them for the analysis of basic circuits.
				<b>CO 3:</b> Understand the basic concept of number systems, Boolean algebra principles.
				<b>CO 4:</b> Understand minimization techniques for Boolean algebra.
				<b>CO 5:</b> Analyze Combination logic circuit such as multiplexers, adders, decoders.
				<ul> <li>CO 1: Choose appropriate data structures to represent data items.</li> <li>CO 2: Analyze the time and space complexities of algorithms.</li> </ul>
2	II/I	CS302PC	Data Structures	<b>CO 3:</b> Design programs using a variety of data structures such as stacks, queues, hash tables, binary trees, search trees, heaps, graphs and B-trees.
				<ul><li>CO 4: Analyze and implement various kinds of searching and sorting methods.</li><li>CO 5: Describe how arrays, linked structures,</li></ul>
				stacks, queues, trees, and graphs are represented in memory.
				<b>CO 1:</b> Describe the conditional probability and state the Baye's theorem and solve its applications.
3	II/I	MA303BS	Computer Oriented Statistical	<b>CO 2:</b> Solve the problems on random variables and compare the difference between probability distributions.
			Methods	<ul> <li>CO 3: Construct the area of normal curve and distinguish binominal, gamma and exponential distributions.</li> <li>CO 4: Formulate the sampling distribution of</li> </ul>

## **COMPUTER SCIENCE & ENGINEERING**







				means and sampling distribution of variances.
				<b>CO 5:</b> Classify the methods of estimations and
				errors of estimations.
4	ПЛ	CS304PC	Computer Organization and Architecture	<ul> <li>CO 1: Describe basics of computer organization and register transfer languages and micro operations such as arithmetic, logic, shift micro operations.</li> <li>CO 2: Explain about computer instructions, computer registers and instruction cycle and interrupt cycle.</li> <li>CO 3: Describe the design of control unit with address sequencing and microprogramming concept and CPU with instruction formats, addressing modes and types of instructions such as data transfer, manipulation and program control.</li> <li>CO 4: Describe various data representations and explain how arithmetic operations are performed by computer.</li> <li>CO 5: Illustrate the concepts of Input-Output Organization and Memory Organization</li> </ul>
5	11/1	CS305PC	Object Oriented Programming using C++	Organization.CO 1: Develop application for a range of problem using object oriented programming concepts.CO 2: Construct programs on various methodology using class and object.CO 3: Illustrate the different forms of inheritance.CO 4: Construct and develop programs with reusability using polymorphism and virtual function.CO 5: Develop programs for file handling.
6	II/I	CS306ES	Analog & Digital Electronics Lab	<ul> <li>CO 1: Know the characteristics of various components.</li> <li>CO 2: Understand the utilization of components.</li> <li>CO 3: Design and analyze small signal amplifier circuits.</li> <li>CO 4: Postulates of Boolean algebra and to minimize combinational functions.</li> <li>CO 5: Design and analyze combinational and sequential circuits.</li> </ul>
7	II/I	CS307PC	Data Structures Lab	<b>CO 1:</b> Summarize different categories of data Structures.







<ul> <li>II/I CS308PC</li> <li>II/I</li></ul>	ounsein	ly coue.	WINVER, UNIVERS	sity Code. E3	
<ul> <li>В ПЛ CS308PC</li> <li>В ПЛ</li></ul>					<b>CO 2:</b> Analyze the performance of an algorithm.
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8       II/I       CS308PC       IT Workshop Lab         9       II/I       CS308PC       IT Workshop Lab         9       II/I       CS309PC       Programming Lab       CO 3: Ability to solve the trouble shooting problems.         9       II/I       CS309PC       Programming Lab       CO 1: Identify and able to develop applications for a range of problems on operators such as scope resolution and new delete memory allocation.         10       II/I       CS309PC       C++ Programming Lab       CO 2: Write a basic concepts on initializing and displaying contents of class.         10       II/I       MC309       Sensitization Lab       CO 5: Develop basic programs on console i/o operations.         10       II/I       MC309       Sensitization Lab       CO 1: Develop basic programs on console i/o operations.         11       II/I       CS401PC       Discrete Mathematics       CO 1: Understand and construct precise mathematical proofs.					learn knowledge for computer assembling and disassembling.
3II/ICS308PCLabCO 5: Ability to solve the flotuble should should groblems.9II/ICS309PCProgramming LabCO 1: Identify and able to develop applications for a range of problems on operators such as scope resolution and new delete memory allocation.9II/ICS309PCProgramming LabCO 2: Write a basic concepts on initializing and displaying contents of class.10II/IMC309Gender Sensitization LabCO 3: Develop basic programs on inheritance.10II/IMC309Gender Sensitization LabCO 1: Develop basic programs on console i/o operators.11II/ICS401PCDiscrete MathematicsDiscrete Mathematics11II/ICS401PCDiscrete MathematicsCO 1: Understand and construct precise mathematical proofs.11II/ICS401PCDiscrete MathematicsCO 2: Use logic and set theory to formulate precise statements.				IT Workshop	
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<ul> <li>II/I CS309PC II/I CS309PC C++         Programming         Lab         C++         Programming         Lab         C++         Programming         Lab         CO 1: Identify and able to develop         applications for a range of problems on         operators such as scope resolution and new delete         memory allocation.         CO 2: Write a basic concepts on         initializing and displaying contents of class         CO 3: Develop basic programs on inheritance.         CO 4: Identify and able to do programs to         use pointer for both base and derived classes         and call the member function by using Virtual         keyword.         CO 5: Develop basic programs on         console i/o operations.         CO 1: Develop sensibility with regard to         issues of gender in contemporary India.         CO 2: Provide a critical perspective on the         socialization of men and women.         CO 3: Determine information about some key         biological aspects of genders.         CO 4: Debate on the politics and economics of         work.         CO 5: Reflect critically on gender violence.         CO 1: Understand and construct precise         mathematical proofs.         CO 2: Use logic and set theory to formulate         precise statements.</li></ul>					
<ul> <li>9 II/I CS309PC Programming Lab</li> <li>10 II/I MC309 PC Programming Lab</li> <li>11 II/I CS401PC PC</li> <li>11 II/II PC</li> <li>11 II/II CS401PC PC</li> <li>11 II/II PC</li> <li>11 II/II CS401PC PC</li> <li>11 II/II PC<th></th><td></td><td></td><td></td><td><b>CO 5:</b> Model a web page by using HTML</td></li></ul>					<b>CO 5:</b> Model a web page by using HTML
<ul> <li>9 ІІЛ СS309РС</li> <li>10 ІІЛ MC309</li> <li>11 ІІЛ CS401РС</li> <li>11 ІІЛІ CS401РС</li> <li>11 ІІЛІ CS401РС</li> <li>11 ІІЛІ СS401РС</li> <li>11 ІІЛІ СS401РС</li> <li>11 ІІЛІ CS401РС</li> <li>11 ІІЛІ СS401РС</li> <li>11 ІІЛІ ССS401РС</li> <li>11 ІІЛІ ІІЛІ ССS401РС</li> <li>11 ІІЛІ ІІЛІ ССS401РС</li> <li>11 ІІЛІ ССS401РС</li> <li>11 ІІЛІ ССS401РС</li> <li>11 ІІЛІ ІІЛІ ССS401РС</li> <li>11 ІІЛІ ІІЛІ ІІЛІ ІІЛІ ІІЛІ ІІ ІІЛІ ІІЛ</li></ul>					applications for a range of problems on operators such as scope resolution and new delete
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10       II/I       MC309       Sensitization Lab       CO 3: Determine information about some key biological aspects of genders.         CO 4: Debate on the politics and economics of work.       CO 5: Reflect critically on gender violence.         11       II/II       CS401PC       Discrete Mathematics       CO 1: Understand and construct precise mathematical proofs.         11       II/II       CS401PC       Discrete Mathematics       CO 2: Use logic and set theory to formulate precise statements.				Condon	socialization of men and women.
11       II/II       CS401PC       Discrete Mathematics       CO 1: Understand and construct precise mathematical proofs.         CO 2: Use logic and set theory to formulate precise statements.	10	II/I	MC309		biological aspects of genders.
11II/IICS401PCDiscrete MathematicsCO 1: Understand mathematical proofs.and construct preciseconstruct precise11II/IICS401PCDiscrete MathematicsCO 1: Understand mathematical proofs.and construct preciseconstruct precise					work.
11II/IICS401PCDiscrete Mathematicsmathematical proofs.CO 2: Use logic and set theory to formulate precise statements.					
<b>Mathematics Mathematics CO 2:</b> Use logic and set theory to formulate precise statements.				Discusto	mathematical proofs.
CO 3: Analyze and solve counting problems	11	II/II	CS401PC		precise statements.
					CO 3: Analyze and solve counting problems







	5	internet of the second s	sity Code: E3	on finite and discrete structures
				on finite and discrete structures.
				<b>CO 4:</b> Describe and manipulate sequences.
				<b>CO 5:</b> Apply graph theory in solving computing problems.
				<b>CO 1:</b> The students will understand various forms of Business and the impact of economic variables on the business.
				<b>CO 2:</b> Understand the significance of elasticity of demand and its forecasting, law of demand and its exceptions and supply analysis.
12	П/П	SM402MS	Business Economics & Financial	<b>CO 3:</b> Understand production analysis function with different variables and cost analysis functions.
			Analysis	<b>CO 4:</b> To adopt the principles of accounting to record, classify and summarize various transactions in books of accounts for preparation of final accounts.
				<b>CO 5:</b> Understand the Ratio analysis to give an idea about financial forecasting, financial planning, controlling and decision making.
				<ul> <li>CO 1: Describe operating system goals and functions.</li> <li>CO 2: Get the knowledge of process various CPU scheduling algorithms and synchronization.</li> </ul>
13	II/II	CS403PC	Operating Systems	<b>CO 3:</b> Analyze the methods for handling deadlocks.
				<b>CO 4:</b> Understand the memory management and several page replacement algorithms.
				<b>CO 5:</b> Classify the storage management and file system implementation.
			Database	<ul> <li>CO1: Identify and understand the underlying concepts of database techniques and query a database using DML/DDL commands and able to design entity relationship diagrams.</li> <li>CO 2: Explain the concepts of relational data</li> </ul>
14	II/II	CS404PC	Database Management Systems	model, entity- relationship model and relational database design.
				CO 3: Apply relational algebra and calculus, understands the use of sql and learns sql syntax. CO 4: Develop and improve database







	geeder	WINVER, ONIVERS		design by normalization.
				<b>CO 5:</b> Define transaction and understand its properties. Learns techniques for controlling the consequences of concurrent data access.
15	11/11	CS405PC	Java Programming	<ul> <li>CO 1: Analyze Object Oriented Programming Concepts.</li> <li>CO 2: Develop the Abstract Classes and know the importance of the Inheritance, Encapsulation and Polymorphism.</li> <li>CO 3: Implementing interfaces and creating packages and create files and directories using g Java I/O Streams.</li> <li>CO 4: Get the importance of Exception handling and knowledge of multithreading and java collection classes concepts.</li> <li>CO 5: Design web applications by using applets and swings.</li> </ul>
16	11/11	CS406PC	Operating Systems Lab	<ul> <li>CO 1: Develop programs on CPU scheduling algorithms.</li> <li>CO 2: Construct the programs on file organisation and file allocation techniques.</li> <li>CO 3: Solve deadlock avoidance and deadlock prevention using Bankers' algorithm.</li> <li>CO 4: Classify and construct programs on memory management techniques.</li> <li>CO 5: Develop application programs using system calls.</li> </ul>
17	11/11	CS406PC	Database Management Systems Lab	<ul> <li>CO 1: Identify and understand the underlying relational data model, entity-relationship model and relational database design.</li> <li>CO 2: Develop and improve database design by normalization.</li> <li>CO 3: Identify and understand the underlying concepts of database techniques and query a database using DML/DDL commands.</li> <li>CO 4: Identify and understands the use of sql and learns sql syntax of set difference operators and joins.</li> <li>CO 5: Write basic database query using Aggregate operators.</li> </ul>
18	II/II	CS408PC	Java Programming Lab	<ul><li>CO 1: Construct the programs for Abstract classes, Inheritance and Interface.</li><li>CO 2: Write the program for Multithreading</li></ul>







Counseling code: MHVR, University Code: E3

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				<b>CO 3</b> : Prepare the programs for applets.
				<b>CO 4:</b> Develop the basic applications by
				using Swing components.
				<b>CO 5:</b> Construct the programs for collection
				Framework.
				<b>CO 1:</b> Understand meaning, features,
				characteristics of constitution law and
				constitutionalism.
				CO 2: Describe fundamental rights,
				fundamental duties and its legal status.
				CO 3: Describe The constitution powers and
19	II/II	MC409	Constitution of India	status of the President of India.
			Illula	<b>CO 4:</b> Understand Emergency Provisions:
				National Emergency, President Rule, And
				Financial Emergency.
				CO 5: Understand Fundamental Right to
				Equality, Fundamental Right to certain Freedom
				under Article 19.
		CS501PC	Formal Languages and Automata Theory	CO 1: Able to understand the concept of
				abstract machines and their power to
				recognize the languages.
				<b>CO 2</b> : Able to employ finite state machines for
20	<b>TTT</b> / <b>T</b>			modeling and solving computing problems.
20	III/I			<b>CO 3</b> : Able to design context free grammars for
				formal languages. <b>CO 4</b> : Able to distinguish between decidability
				and undecidability.
				<b>CO 5:</b> Able to gain proficiency with
				mathematical tools and formal methods.
				<b>CO 1:</b> Ability to translate end-user requirements
				into system and software requirements, using e.g.
				UML, and structure the requirements in a
				Software Requirements Document.
				<b>CO 2:</b> Identify and apply appropriate software
				architectures and patterns to carry out high level
21	III/I	CS502PC	Software	design of a system and be able to critically
21			Engineering	compare alternative choices.
				<b>CO 3:</b> Will have experience and/or awareness of
				testing problems and will be able to develop a
				simple testing report.
				<b>CO4</b> :Compare Reactive Vs proactive risk
				strategies, software risks, risk identification, risk projection, risk refinement, RMMM, RMMM
		1	1	







				plan
				<b>CO5</b> :Contrast Creating an architectural design:
				software architecture, data design, architectural
				styles and patterns.
				<b>CO1:</b> Gain the knowledge of the basic computer
				network technology
				<b>CO2</b> :Gain the knowledge of the functions of each
				layer in the OSI and TCP/IP reference model.
	*** /*	GGEARDG	Computer	<b>CO 3:</b> Obtain the skills of subnetting and routing
22	III/I	CS503PC	Networks	mechanisms.
				<b>CO 4:</b> Familiarity with the essential protocols of
				computer networks, and how they can be applied
				in network design and implementation
				<b>CO 5:</b> :Analyze the data link layer protocols by
				Analyse
				CO 1: gain knowledge of client-side scripting,
				validation of forms and AJAX programming
				CO 2:understand server-side scripting with PHP
		CS504PC	Web Technologies	language
23	III/I			<b>CO 3:</b> understand what is XML and how to parse
				and use XML Data with Java
				CO 4:To introduce Server-side programming
				with Java Servlets and JSP
				<b>CO 5:</b> Use XAMP Stack for web applications
				CO 1:Learn measurement of information and
				errors
		CS511PE	Informational Retrieval System	CO 2: Understand the significance of codes in
				various applications
				CO 3:Obtain knowledge in designing various
24	III/I			source codes and channel codes
24	111/1	CSSIIFE		CO 4:Contrast applications of block codes for
				Error control in data storage system
				<b>CO 5:</b> Explain Structural and Distance Properties,
				state, tree, trellis diagrams, maximum likelihood
				decoding, Sequential decoding, Majority- logic
				decoding of Convolution codes
				<b>CO 1</b> : Compare different Programming Domains
				<b>CO 2:</b> Choose Specific Programming Language
		CS515PE		for the Development of Specific Applications
			Principles of	<b>CO 3:</b> Acquire the skills for expressing syntax
25	III/I		Programming	and semantics in formal notation
			Languages	<b>CO4:</b> Identify and apply a suitable programming
				paradigm for a given computing application
				<b>CO5:</b> Gain knowledge of and able to compare the
1		COS. Gam know ledge of and able to compare the		







26III/ICS523PEInformational Retrieval SystemCO 1: Ability to apply IR principli relevant information large collections CO 2:Design an Information Retrieval for web search tasks.26IIII/ICS523PEInformational Retrieval SystemCO 3:Implement retrieval systems for tasks26IIII/ICS523PEInformational Retrieval SystemCO 3:Implement retrieval systems for tasks26IIII/ICS523PEInformational Retrieval SystemCO 3:Implement retrieval systems for tasks	es to locate of data eval System
26III/ICS523PEInformational Retrieval Systemrelevant information large collections26III/ICS523PEInformational Retrieval SystemCO 2:Design an Information Retrieval for web search tasks.CO 3:Implement retrieval systems for tasksCO 4: Ability to design different clustering algorithms	of data eval System
26III/ICS523PEInformational Retrieval SystemCO 2:Design an Information Retrie for web search tasks.26III/ICS523PEInformational Retrieval SystemCO 3:Implement retrieval systems for 	eval System
26III/ICS523PEInformational Retrieval Systemfor web search tasks.CO 3:Implement retrieval systems for tasksCO 4:Ability to design different clustering algorithms	
26     III/I     CS523PE     Informational Retrieval System     tasks       CO     4:     Ability to design differen clustering algorithms	r web search
26     III/I     CS523PE     Retrieval System     tasks       CO     4:     Ability to design differen clustering algorithms	
<b>CO 4:</b> Ability to design different clustering algorithms	
	t document
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text search algorithms and hardware	
systems	text search
<b>CO 1:</b> Ability to translate end-user r	equirements
into system and software requirements	
<b>CO 2:</b> Ability to generate a high-lev	
the system from the software requirem	
<b>CO 3:</b> Will have experience and/or av	
27 III/I CS505PC Engineering Lab testing problems and will be able to simple testing report	o develop a
<b>CO 4:</b> Understand the	software
engineering methodologies involve	
phases for project	
<b>CO 5:</b> Exercise developing product	-start-ups
CO 1: Implement and analyze	routing and
congestion issues in network design.	
	Decoding
Networks And CO 3: Implement data link lay	ver farming
28 III/I CS506PC Web methods	•••
<b>Technologies Lab</b> CO 4: To be able to work with differ	ent network
tools	
<b>CO 5:</b> Compare and implement va	
of encryption and decryption technique       CO 1:Understand the concepts of concepts o	
intelligence like machine learning	mputational
<b>CO 2:</b> Ability to get the skill to app	ly machine
learning techniques to address the	
Machine problems in different areas	<b>.</b>
<b>29</b> III/II CS60IPC Learning CO 3: Understand the Neural Netw	
usage in machine learning application <b>CO</b> 4:Illustrate the Motivation,	estimation
hypothesis accuracy, basics of sampli	
general approach for deriving	confidence
intervals, difference in error of two	







				comparing
				learning algorithms.
				<b>CO 5:</b> Ability to neural network representation,
				appropriate problems for neural network learning,
				perceptions, multilayer networks and the back-
				propagation algorithm.
				CO 1: Describe structure of a compiler and
				basics of programming languages.
				CO 2: Design Lexical analyzer generator by
				using regular expressions and finite automata.
				<b>CO 3:</b> Design and implement LL and LR parsers
30	III/II	CS602PC	Compiler Design	and use
				<b>CO 4:</b> Identify the storage organization used to
				support the run-time environment of a program
				and effectively
				<b>CO</b> 5:Demonstrate the ability to design a
				compiler given a set of language features.
				<b>CO 1:</b> Analyze the Performance of an Algorithm.
		I CS603PC	Design And Analysis Of Algorithams	<b>CO 2:</b> Solve the problems using divide and
				conquer approach.
31	ттт/тт			<b>CO 3:</b> Develop constraint satisfied solutions
51	III/II			
				<b>CO 4:</b> Evaluate feasible solutions using Greedy
				method.
				CO 5: Developing solutions to problems using
				dynamic
		CS613PE		CO 1: Comprehend the differences between
				typical scripting languages and typical system
				and application programming languages.
				CO 2: Gain knowledge of the strengths and
				weakness of Perl, TCL and Ruby; and select an
				appropriate language for solving a given problem.
32	III/II		Scripting	<b>CO 3:</b> Acquire programming skills in scripting
			Languages	language
				<b>CO 4</b> : Develop the web applications master
				and understanding of python especially the
				object oriented
				CO 5: Illustrate the principles of linux
				networking in Linux RHEL6/7/ubuntu operating
				systems.
				CO 1:Based on this course, the Engineering
22		MCCAO	Environmental	graduate will understand /evaluate / develop
33	III/II	II MC609	Science	technologies on the basis of ecological principles
			Science	and environmental regulations which in turn
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				helps in sustainable development
				<b>CO 2:</b> use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems
				<b>CO 3:</b> Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids
				<b>CO4:</b> Explain genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values
				<b>CO5:</b> Illustrate the Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management
34	111/11	CS604PC	Machine Learning Lab	<ul> <li>CO 1: understand complexity of Machine Learning algorithms and their limitations;</li> <li>CO 2: understand modern notions in data analysis-oriented computing;</li> <li>CO 3: be capable of confidently applying common Machine Learning algorithms in practice and implementing their own;</li> <li>CO 4: Be capable of performing experiments in</li> </ul>
				Machine Learning using real-world data. CO 5: Design application using TCL/TK scripts for
				<ul><li>CO 1:Ability to understand the differences between Scripting languages and programming languages</li><li>CO 2: Able to gain some fluency programming</li></ul>
35	111/11	CS623PE	Scripting Languages Lab	<ul> <li>in Ruby, Perl, TCL</li> <li>CO 3:Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interperter</li> <li>CO 4:Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages</li> <li>CO 5:Illustrate the Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example,</li> </ul>
26	<b>TX</b> 7/ <b>T</b>	1 <b>15</b> 00	D-4- M	Events and Binding, Perl-Tk
36	IV/I	137BQ	Data Mining	CO 1: Analyze various data base techniques







e an reem	9			
				for data warehouse and able to perform OLAP Operations.
				<b>CO 2:</b> Ability to perform the Pre-processing of
				data and apply mining techniques on data.
				CO 3: Understand frequent set and apply
				association Rule on Data Set.
				<b>CO 4:</b> Evaluate the data mining ask like
				Classification, Regression Clustering on large
				data set.
				CO 5: Ability to solve real world Problems in
				business and scientific information using data
				•
				mining.
				<b>CO 1:</b> Express the important features
				of the Programming Languages.
				<b>CO 2:</b> Develop the skills for expressing
			Principles of	syntax and semantics in formal notation.
37	IV/I	137GA	Programming	<b>CO 3:</b> Compare different Programming Domains.
57	11/1	10/011	Languages	
			Danguages	<b>CO 4:</b> Choose Specific Programming Language
				for the Development of Specific Applications.
				CO 5: Analyze the Importance of
				Implementation Process.
				<b>CO 1:</b> Examine python syntax and semantics
				and be fluent in the use of python flow control
				and functions.
				CO 2: Demonstrate proficiency in handling
				strings and file systems.
20	<b>TT</b> 7/ <b>T</b>	10500	Python	CO 3: Create run and manipulate python
38	IV/I	137GD	Programming	programs using core data structures like lists,
			0 0	dictionaries and use regular expressions.
				<b>CO 4:</b> Interpret the concepts of object
				oriented programming as used in python.
				CO 5: Recognize exemplary applications
				related to network programming and web
				services.
				<b>CO 1:</b> Gain knowledge of software economics,
				phases in the life cycle of software development,
				· · · ·
				project organization, project control and process
			SOFTWARE	instrumentation
39	IV/I	137HB	PROCESS AND	<b>CO 2:</b> Analyze the major and minor milestones,
	1 7/1	15/110	PROJECT	artifacts and metrics from management and
			MANAGEMENT	technical perspective
				<b>CO 3:</b> Design and develop software product
				using conventional and modern principles of
				software project management
				son mare project management







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				<ul> <li>CO 4:Illustrate The seven-core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, metrics automation.</li> <li>CO 5:Explain Software process workflows, Iteration workflows, Major milestones, minor milestones, periodic status assessments.</li> </ul>
40	Ιν/Ι	137BC	Cloud Computing	<ul> <li>CO 1: Distinguish different types of Distributed System models and enabling technologies.</li> <li>CO 2: Ability to perform four cloud deployment models.</li> <li>CO 3: Ability to manage cloud applications, migrate applications to cloud.</li> <li>CO 4: Explore the Iaas service providers, Paas, Saas service providers.</li> <li>CO 5: Originates and manage applications on Amazon Web Services cloud.</li> </ul>
41	Ιν/Ι	13707	Data Mining Lab	<ul> <li>CO 1: Add mining algorithms as a component to the exiting tools.</li> <li>CO 2: Apply mining techniques for realistic data.</li> <li>CO3: Perform the Pre-processing of data and apply mining techniques on data.</li> <li>CO4: Understand frequent set and apply association Rule on Data Set.</li> <li>CO5: Evaluate the data mining ask like Classification, Regression Clustering on large data set.</li> </ul>
42	IV/I	13730	Python Programming Lab	<ul> <li>CO 1: Student should be able to understand the basic concepts scripting and the Contributions of scripting language.</li> <li>CO 2: Ability to explore python especially the object oriented concepts, and the built in Objects of Python.</li> <li>CO 3: Understand the concept of modules in python script.</li> <li>CO 4: Handling the files using python.</li> <li>CO 5: Ability to create practical and contemporary applications such as Web applications.</li> </ul>
43	IV/I	13737	Industry Oriented Mini Project	<ul> <li>CO 1: Apply fundamental concepts and methods of their engineering field.</li> <li>CO 2: Use effectively oral, written and visual communication.</li> <li>CO 3: Understand working with teams.</li> </ul>







	0		sity Code. LJ	<b>CO 1:</b> Understand advanced research	
44			Seminar	<ul><li>co 1: Onderstand advanced research methodologies in the field of computer science engineering.</li><li>co 2: Demonstrate their understanding of</li></ul>	
				discussions and spark further discussion.	
				CO 3: Identify understand and discuss current	
				issues in the engineering field.	
45	IV/II	138DK	Modern Software Engineering	<ul> <li>CO 1: To provide the idea of decomposing the given problem into Analysis, Desing, Implementation, Testing and Maintenance phases</li> <li>CO 2: To gain the knowledge of how Analysis, Design, Implementation, Testing and Maintenance processes are conducted in a software project.</li> <li>CO 3: a solid understanding to the methods of modern software engineering</li> <li>CO 4: the ability to build and configure major operating system components</li> <li>CO5: To provide an advanced understanding and knowledge of the software engineering techniques, techniques to collect software requirements from client</li> </ul>	
46	IV/II	138BE	Computer Forensics	<ul> <li>CO 1: Understand the usage of computers in forensic, and how to use various forensic tools for a wide variety of investigations.</li> <li>CO 2:Understanding mobile device forensics, understanding acquisition procedures for cell phones and mobile devices.</li> <li>CO 3:understanding acquisition procedures for cell phones and mobile devices.</li> <li>CO 4:Able to evaluating computer forensic tool needs, computer forensics software tools, validating and testing forensics software E-Mail Investigations:</li> <li>CO 5: Identifying digital evidence, collecting evidence in private-sector incident scenes, processing law enforcement crime scenes, preparing for a search, securing a computer incident or crime scene, seizing digital evidence at the scene</li> </ul>	
47	IV/II	138GW	RENEWABLE ENERGY SOURCES	CO 1: Understanding of renewable energy sourcesCO 2: Knowledge of working principle of various energy systems	







<b>CO 3:</b> Capability to carry out basic design of renewable energy systems		
<b>O</b> 4: Understand the principles of wind power		
d solar photovoltaic power generation, fuel		
ells.		
<b>O 5</b> : Analyze the issues involved in the		
tegration of renewable energy sources to the		
id.		
<b>O 1:</b> Analyze engineering problems,		
entify an appropriate solution, implement the		
ethodology and propose a meaningful solution.		
<b>O 2:</b> Develop confidence for self-education and		
bility for lifelong learning.		
<b>O 3:</b> Plan, analyze, design a software project		
d demonstrate the ability		
<b>O 4</b> : Introduce with major software engineering		
pics and position them		
<b>O5:</b> Learn to work as a team and to focus on		
etting a working project done within a stipulated		
priod of time.		

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## **ELCTRONICS & COMMUNICATION ENGINEERING**

PROGRAME:EC E	DEGREE : UG	A.Y: <b>2020-21</b>	Course Outcomes
S.No	Year/ Sem	Course Name	
1	II-I	EC301PC- Electronic Devices & Circuits	<ul> <li>CO1: Students will be able to Know the characteristics of various components.</li> <li>CO2:Students will be able to Understand the utilization of components.</li> <li>CO3: Students will be able to Understand the biasing techniques.</li> <li>CO4: Students will be able to Design and analyze small signal amplifier circuits.</li> <li>CO5 : Students will be able to classify between different Amplifiers and evaluate their efficiency</li> </ul>
2	II-I	EC302PC- Network Analysis & Transmission Lines	<ul> <li>CO1:Students will be able to Gain the knowledge on basic RLC circuits behavior.</li> <li>CO2: Students will be able to Analyze the Steady state and transient analysis of RLC Circuits.</li> <li>CO3: Students will be able to Know the characteristics of two port network parameters.</li> <li>CO4: Students will be able to Analyze the transmission line parameters and configurations.</li> <li>CO5:Students will be able to Know the Functioning of smitch chart</li> </ul>
3	II-I	EC303PC- Digital System Design	<ul> <li>CO1: Students will be able to Understand the numerical information in different forms and Boolean Algebra theorems.</li> <li>CO2: Students will be able to Postulates of Boolean algebra and to minimize</li> </ul>







			combinational functions
			<b>CO3:</b> Students will be able to Design
			-
			and analyze combinational and sequential circuits
			CO4:Students will be able to Known
			about the logic families and realization
			of logic gates.
			<b>CO5:</b> Students will be able to know
			various Logic Families in Digital
			Electronics
			<b>CO1:</b> Students will be able to
			Differentiate various signal functions.
			<b>CO2:</b> Students will be able to Represent
			any arbitrary signal in time and
			frequency domain.
			<b>CO3:</b> Students will be able to
			Understand the characteristics of linear
		EC304PC-	time invariant systems.
4	II-I	Signals & Systems	
			<b>CO4:</b> Students will be able to Analyze
			the signals with different transform
			technique
			<b>CO5:</b> Students will be able to understand
			how to avoid Aliasing Effect by using
			Nyquist Criteria and also understand the
			realtion between convolution and
			correlation
			<b>CO1:</b> Students will be able to
			Understand the concepts of Random
			Process and its Characteristics.
			<b>CO2:</b> Students will be able to
			Understand the response of linear time
		EGANER	Invariant system for a Random
		EC305ES-	Processes.
		Probability	<b>CO3:</b> Students will be able to Determine
5	II-I	Theory &	the Spectral and temporal characteristics
		Stochastic	of Random Signals.
		Process	<b>CO4:</b> Students will be able to
			Understand the concepts of Noise in
			-
			Communication systems.
			<b>CO5:</b> Students will be able to analyze the
			concepts of auto correlation and cross
			correlation
-	1	EC501PC-	<b>CO1:</b> Students will be able to
6	III-I	Microprocessors	Understands the internal architecture,







Counseling code: MHVR, Un	iversity Code:	E3	
		&	organization and assembly language
		Microcontrolers	programming of 8086 processors.
			<b>CO2:</b> Students will be able to
			Understands the internal architecture,
			organization and assembly language
			programming of 8051/controllers
			<b>CO3:</b> Students will be able to
			Understands the interfacing techniques
			to 8086 and 8051 based systems.
			CO4: Students will be able to
			Understands the internal architecture of
			ARM processors and basic concepts of
			advanced ARM processors.
			<b>CO5:</b> Students will be able to
			Understands the internal architecture of
			CORTEX processors and basic concepts
			of advanced CORTEX processors.
			<b>CO1:</b> Students will be able to Know the
			Categories and functions of various Data
			communication Networks
			<b>CO2:</b> Students will be able to Design
			and analyze various error detection
			techniques.
		EC502PC-Data	<b>CO3:</b> Students will be able to
7	III- I	Communication	Demonstrate the mechanism of routing
		s & Networks	the data in network layer
			<b>CO4:</b> Students will be able to Know the
			significance of various Flow control and
			Congestion control Mechanisms
			<b>CO5:</b> Students will be able to Know the
			Functioning of various Application layer
			Protocols.
			<b>CO1:</b> Students will be able to
			Understand the modeling of linear-time-
			invariant systems using transfer function
			and statespace representations.
			<b>CO2:</b> Students will be able to
			Understand the concept of stability and
8	III- I	EC503PC-	its assessment for linear-time invariant
Ū į		Control Systems	systems
			<b>CO3:</b> Students will be able to Design
			simple feedback controllers.
			<b>CO4:</b> Design various Controllers and
			Compensators to improve Sytem
			Performance
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			<b>CO5:</b> Students will be able to Know the
			concepts of stability using State Space
			Anlaysis
			<b>CO1:</b> The students will understand the
			various Forms of Business and the
			impact of economic variables on the
			Business.
			<b>CO2:</b> . The Demand, Supply,
		SM504MS-	Production, Cost, Market Structure,
		Business	Pricing aspects are learnt.
9	III- I	Economics &	<b>CO3:</b> The Students can study the firm's
		Financial	financial position by analysing the
		Analysis	Financial Statements of a Company.
			<b>CO4:</b> Students will be able to rules for
			maintaining Books of Accounts
			<b>CO5:</b> Students will be able to
			understand how to make finacial
			Anlyasis through ratio's
			<b>CO1:</b> Measure electrical parameters with
			different meters and understand the basic
10			definition of measuring parameters.
		EC513PE- Electronic Measurements	<b>CO2:</b> Use various types of signal
			generators, signal analyzers for
			generating and analyzing various real-
			time signals.
	III-I		<b>CO3:</b> Operate an Oscilloscope to
		&	measure various signals.
		Instrumentation	<b>CO4:</b> Measure various physical
			parameters by appropriately selecting the
			transducers.
			<b>CO5:</b> Student will understand various
			bridges
			<b>CO1:</b> To analyze completely the
			rectangular waveguides, their mode
			characteristics, and design waveguides
			for solving practical microwave
			transmission line problems
		EC701PC-	<b>CO2</b> : To distinguish between the
11	IV-I	Microwave	different types of waveguide and ferrite
		Engineering	components, explain their functioning
			and select proper components for
			engineering applications.
			<b>CO3:</b> To distinguish between the
			methods of power generation at
			microwave frequencies, derive the







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			<ul> <li>performance characteristics of 2-Cavity and Relfex Klystrons, Magnetrons, TWTs and estimate their efficiency levels, and solve related numerical problems</li> <li>CO4: To realize the need for solid state microwave sources, understand the concepts of TEDs, RWH Theory and explain the salient features of Gunn Diodes and ATT Devices.</li> <li>CO5: To establish the properties of Scattering Matrix, formulate the S- Matrix for various microwave junctions, and understand the utility of S- parameters in microwave component design.</li> </ul>
12	IV-I	EC502PC- Computer Networks	<ul> <li>CO1: Students should understand and explore the basics of Computer Networks and Various Protocols. He/She will be in a position to understand the World Wide Web concepts.</li> <li>CO2: Students will be in a position to administrate a network and flow of information further he/she can understand easily the concepts of network security, Mobile and ad hoc networks.</li> <li>CO3: Student will know about Multicast Routing Protocols</li> <li>CO4: Student will study about Bluetooth, Zigbee, IPv4, IPv6.</li> <li>CO5: Student will be know about DNS in Internet</li> </ul>
13	IV-I	EC732PE- Electronic Measurements and Instrumentation	<ul> <li>CO1: Student will Identify the various electronic instruments based on their specifications for carrying out a particular task of measurement</li> <li>CO2: Measure various physical parameters by appropriately selecting the transducers.</li> <li>CO3: Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.</li> <li>CO4: Student will Operate an</li> </ul>







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			Oscilloscope to measure various signals.
			CO5: Student will know about Flow
			Measurement, Displacement Meters,
			Liquid level Measurements
			CO1: Students will understand the
			historical background, basic concepts
			and frequency allocations for satellite
			communication
			<b>CO2:</b> Students will demonstrate orbital
			mechanics, launch vehicles and
			launchers
		EC811PE-	<b>CO3:</b> Students will demonstrate the
		Satellite	design of satellite links for specified C/N
14	IV-I	Communication	with system design examples.
		s	<b>CO4:</b> Students will be able to visualize
		5	satellite sub systems like Telemetry,
			tracking, command and monitoring
			power systems etc
			<b>CO5:</b> Students will understand the
			various multiple access systems for
			satellite communication systems and
			satellite packet communications.
			<b>CO1:</b> Students will be able to Acquire
			qualitative knowledge about the
			fabrication process of integrated circuit
			using MOS transistors.
			<b>CO2:</b> Students will be able to Choose an
			appropriate inverter depending on
			specifications required for a circuit
			<b>CO3:</b> Students will be able to Draw the
			layout of any logic circuit which helps to
			understand and estimate parasitic of any
		EC702PC-VLSI	logic circuit
15	IV-I	Design	<b>CO4:</b> Students will be able to Design
		Design	different types of logic gates using
			CMOS inverter and analyze their
			transfer characteristics
			<b>CO5:</b> Students will be able to Provide
			design concepts required to design
			building blocks of data path using gates.
			<b>CO6:</b> Students will be able to Design
			simple memories using MOS transistors
			and can understand design of large
		memories.	
			memories.







## SEMESTER II

16	Ш-П	MA401BS- Laplace Transform, Numerical Methods& Complex Variables	<ul> <li>CO1: Students will be able to Use the Laplace transforms techniques for solving ODE's</li> <li>CO2: Students will be able to Find the root of a given equation.</li> <li>CO3: Students will be able to Estimate the value for the given data using interpolation</li> <li>CO4: Students will be able to Find the numerical solutions for a given ODE's</li> <li>CO5: Students will be able to Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.</li> <li>CO6: Students will be able to Taylor's and Laurent's series expansions of complex Function</li> </ul>
17	П-П	EC402PC- Electromagnetic Fields & Waves	<ul> <li>CO1: Students will be able to Get the knowledge of Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields.</li> <li>CO2: Students will be able toDistinguish between the static and time-varying fields, establish the corresponding sets of Maxwell's Equations and Boundary Conditions.</li> <li>CO3: Students will be able toAnalyze the Wave Equations for good conductors, good dielectrics and</li> </ul>







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			evaluate the UPW Characteristics for several practical media of interest
			<b>CO4:</b> Students will be able toTo analyze
			completely the rectangular waveguides,
			their mode characteristics, and design
			waveguides for solving practical
			problems.
			<b>CO5:</b> Students will be able toTo analyze
			the wave for good conductors and good
			dielectrics
			<b>CO1:</b> Students will be able toAnalyze
			and design of various continuous wave
			and angle modulation and demodulation
			techniques
			<b>CO2:</b> Students will be able to
			Understand the effect of noise present in
			continuous wave and angle modulation
		EC403PC-	techniques.
		Analog &	<b>CO3:</b> Students will be able to Attain the
18	II-II	Digital	
		Communication s	knowledge about AM, FM Transmitters
			and Receivers.
			<b>CO4:</b> Students will be able to Analyze
			and design the various Pulse Modulation
			Techniques.
			<b>CO5:</b> Students will be able to
			Understand the concepts of Digital
			Modulation Techniques and Baseband
			transmission.
			<b>CO1:</b> Students will be able to Design
			the multistage amplifiers and understand
			the concepts of High Frequency
			Analysis of Transistors.
			<b>CO2:</b> Students will be able to Utilize the
			Concepts of negative feedback to
		ECANEDO	improve the stability of amplifiers and
10		EC405PC-	positive feedback to generate sustained
19	II-II	Electronic	oscillations.
		<b>Circuit Analysis</b>	<b>CO3:</b> Students will be able toDesign
			and realize different classes of Power
			Amplifiers and tuned amplifiers useable
			for audio and Radio applications.
			<b>CO4:</b> Students will be able toDesign
			Multivibrators and sweep circuits for
			-
1			various applications.







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			<b>CO5:</b> Students will be able to know the features of a Time base Signals .
20	11-11	EC404PC- Linear IC Applications	<ul> <li>CO1: Students will be able to A thorough understanding of operational amplifiers with linear integrated circuits.</li> <li>CO2: Students will be able to Attain the knowledge of functional diagrams and applications of IC 555 and IC 565</li> <li>CO3: Students will be able toAcquire the knowledge about the Data converters.</li> <li>CO4: Students will be able to understand different type of active filters and  Oscillators circuit</li> <li>CO5: Students will be able to understand the A/D and D/A converter</li> </ul>
21	III- II	EC601PC- Antennas and Propagation	ApplicationCO1: Students will be able to Characterize the antennas based on frequency, configure the geometry and establish the radiation patterns of VHF, UHF and Microwave antennas and also antenna arraysCO2: Students will be able toSpecify the requirements for microwave measurements and arrange a setup to carry out the antenna far zone pattern and gain measurements in the laboratory.CO3: Students will be able toClassify the different wave propagation mechanisms, determine the characteristic features of different wave propagations, 
22	Ш- П	EC602PC - Digital Signal Processing	CO1: Students will be able toUnderstand the LTI system characteristics and Multirate signal processing. CO2: Students will be able to Understand the inter-relationship







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			between DFT and various transforms.
			<b>CO3:</b> Students will be able to Design a
			digital filter for a given specification.
			<b>CO4:</b> Students will be able to
			Understand the significance of various
			filter structures and effects of round off
			errors.
			<b>CO5:</b> Students will be able to
			Understand the MULTI RATE SIGNAL
			PROCESSING
			<b>CO1:</b> Students will be able to Acquire
			qualitative knowledge about the
			fabrication process of integrated circuits
			using MOS transistors.
			<b>CO2:</b> Students will be able toDraw the
			layout of any logic circuit which helps to
			understand and estimate parasitic effect
			of any logic circuit
23		EC603PC-VLSI Design	<b>CO3:</b> Students will be able to Design
	ш-п		building blocks of data path systems,
			memories and simple logic circuits using
			PLA, PAL, FPGA and CPLD.
			<b>CO4:</b> Students will be able to
			Understand different types of faults that
			can occur in a system and learn the
			concept of testing and adding extra
			hardware to improve testability of
			system.
			<b>CO5:</b> Students will be able to know
			variopus CMOS Testing Techniques
			<b>CO1:</b> Students will be able to To
			understand the selection procedure of
			Processors in the embedded domain.
			<b>CO2:</b> Students will be able to Design
			Procedure for Embedded Firmware.
			<b>CO3:</b> Students will be able to To
		EC613PE -	visualize the role of Real time Operating
25	III-II	Embedded	Systems in Embedded Systems.
		System Design	<b>CO4:</b> Students will be able to To
			evaluate the Correlation between task
			synchronization and latency issues
			<b>CO5:</b> Students will be able to know and
			understand message passing and remote
1			procedure calling in TASK







			Communication of ES OS
26	III-II	PE512OE- Renewable Energy Sources	<ul> <li>CO1: Students will be able to Understand the principles of wind power and solar photovoltaic power generation, fuel cells.</li> <li>CO2: Students will be able to Assess the cost of generation for conventional and renewable energy plants</li> <li>CO3: Students will be able toDesign suitable power controller for wind and solar applications</li> <li>CO4: Students will be able toAnalyze the issues involved in the integration of renewable energy sources to the grid</li> <li>CO5:Students will be able to know Renewable Energy Sources-Islanding and Interconnection</li> </ul>
27	IV-II	EC851PE- Optical Communication s	CO1:Students will be able toUnderstand and analyze the constructional parameters of optical fibres CO2:Students will be able to Be able to design an optical system. CO3: Students will be able toEstimate the losses due to attenuation, absorption, scattering and bending. CO4: Students will be able to Compare various optical detectors and choose suitable one for different applications. CO5: Students will be able to understand the optical fibre transmission media
28	IV-II	EC864PE- Global Positioning System	CO1:CO1: Students will be able to IdentifyGPS components and their functionsCO2: Students will be able to SelectGPS survey methodCO3:Students will be able to Interpretthe navigational message and signalsreceived by the GPS satelliteCO4:Students will be able to Identifyerror sources in GPS observations, andapply the corrections for accuratepositioningCO5:Student will be understand various







			applications of GPS
29	IV-II	CN621OE- Environmental Impact Assessment	<ul> <li>CO1: Students will be able toIdentify the environmental attributes to be considered for the EIA study.</li> <li>CO2: Students will be able toFormulate objectives of the EIA studies.</li> <li>CO3: Students will be able toIdentify the suitable methodology and prepare Rapid EIA.</li> <li>CO4: Students will be able to Indentify and incorporate mitigation measures.</li> <li>CO5: Students will be able to learn Assessment statement for various industries.</li> </ul>
30	IV-II	EC801PC- Project work	<ul> <li>CO1: Students will be able to Students will be able to analyze a problem, identify and define the computing requirements appropriate to its solutions.</li> <li>CO2: Students will be able to function effectively on teams to accomplish a common goal.</li> <li>CO3: Students will be able to use current techniques, skill and tools necessary for computing practices.</li> <li>CO4: Students will be able to design and development principles in the construction of software systems of varying complexity.</li> <li>CO5: Students will be able to get an eye opener to bridge gap between Academia and real time industry issues on technological front</li> <li>CO6: Students will be able to meet industrial requirement and to improve technical interview skills of a student.</li> </ul>

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PROGRAMME DEGREE: UG : B.TECH (EEE)			REG: R18(II,III) & R16(IV) A.Y: 2020-21 SEMESTER: I AND II	
S.No	Year/ Sem	Course Name	Course Outcomes	
1	11-1	Engineering Mechanics (EE301ES)	<ul> <li>CO 1: Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces.</li> <li>CO 2: Solve problem of bodies subjected to friction.</li> <li>CO 3: Find the location of centroid and calculate moment of inertia of a given section.</li> <li>CO 4: Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory motion and rigid body motion.</li> <li>CO 5: Solve problems using work energy equations for translation, fixed axis rotation and plane motion and solve problems of vibration.</li> </ul>	
2	11-1	Electrical Circuit Analysis (EE302PC)	<ul> <li>CO 1: Apply network theorems for the analysis of electrical circuits.</li> <li>CO 2: Obtain the transient and steady-state response of electrical circuits.</li> <li>CO 3: Analyze circuits in the sinusoidal steady-state (single-phase and three-phase).</li> <li>CO 4: Analyze two port circuit behavior.</li> <li>CO 5: Analyze circuits by using Laplace Transform</li> </ul>	
3	II-I	Analog Electronics (EE303PC)	<ul> <li>CO 1: Know the characteristics, utilization of various components.</li> <li>CO 2: Understand the biasing techniques</li> <li>CO 3: Design and analyze various rectifiers, small signal amplifier circuits.</li> <li>CO 4: Design sinusoidal and non-sinusoidal oscillators.</li> <li>CO 5: A thorough understanding, functioning of OP-AMP, design OP-AMP based circuits with linear integrated circuits.</li> </ul>	
4	II-I	Electrical Machines - I (EE304PC)	<ul> <li>CO 1: Identify different parts of a DC machine &amp; understand its operation</li> <li>CO 2: Carry out different testing methods to predetermine the efficiency of DC machines</li> <li>CO 3: Understand different excitation and starting methods of DC machines</li> <li>CO 4: Control the voltage and speed of a DC machines</li> </ul>	







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			<b>CO 5</b> : Analyze single phase and three phase transformers circuits.
			<b>CO 1</b> : To understand the basic laws of electromagnetism.
			<b>CO 2</b> : To obtain the electric and magnetic fields for simple configurations under static conditions.
5	II-I	Electromagnetic Fields	<b>CO 3</b> : To analyze time varying electric and magnetic fields.
		(EE305PC)	<b>CO 4</b> : To understand Maxwell's equation in different forms and different media.
			<b>CO 5</b> : To understand the propagation of EM waves.
			<b>CO 1</b> : Start and control the Different DC Machines.
		Electrical	<b>CO 2</b> : Assess the performance of different machines using different testing methods
6	II-I	Machines Lab - I (EE306PC)	<b>CO 3</b> : Identify different conditions required to be satisfied for self - excitation of DC Generators.
			<b>CO 4</b> : Separate iron losses of DC machines into different components
			<b>CO 1</b> : Know the characteristics, utilization of various components.
		Analog Electronics Lab (EE307PC)	<b>CO 2</b> : Understand the biasing techniques
7	II-I		<b>CO 3</b> : Design and analyze various rectifiers, small signal amplifier circuits.
			<b>CO 4</b> : Design sinusoidal and non-sinusoidal oscillators.
			<b>CO 5</b> : A thorough understanding, functioning of OP- AMP, design OP-AMP based circuits with linear integrated circuits.
			<b>CO 1</b> : Analyze complex DC and AC linear circuits
8	II-I	Electrical Circuits Lab (EE308PC)	CO 2: Apply concepts of electrical circuits across engineering
0			<b>CO 3</b> : Evaluate response in a given network by using theorems
		Laplace	<b>CO 1</b> : Use the Laplace transforms techniques for solving ODE's and Find the numerical solutions for a given ODE's
		Transforms,	<b>CO 2</b> : Find the root of a given equation.
		Numerical	CO 3: Estimate the value for the given data using
10	II-II		interpolation
			<b>CO</b> 4: Taylor's and Laurent's series expansions of complex function
		(MA401BS)	<b>CO 5</b> : Analyze the complex function with reference to
			their analyticity, integration using Cauchy's integral and residue theorems







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			CO 1: Understand the concepts of rotating magnetic
			fields.
			<b>CO 2</b> : Understand the operation of ac machines.
		Electrical	CO 3: Analyze performance characteristics of ac
11	II-II	Machines-II	machines.
		(EE402PC)	<b>CO 4</b> : Explain the role of synchronous generators
			operation when connected to an infinite bus or when
			operating in parallel CO 5: Analyze the performance of single phase
			<b>CO 5</b> : Analyze the performance of single phase induction and ac series motors
			<b>CO 1</b> : Understand working of logic families and logic
			gates.
			<b>CO 2</b> : Design and implement Combinational logic
		Digital	circuits.
12	П-П	Electronics	<b>CO 3</b> : Design and implement Sequential logic circuits.
		(EE403PC)	<b>CO 4</b> : Understand the process of Analog to Digital
			conversion and Digital to Analog conversion.
			CO 5: Be able to use PLDs to implement the given
			logical problem.
			<b>CO 1</b> : Understand the modeling of linear-time-invariant
			systems using transfer function and state- space
			representations.
		Control Systems	CO 2: Understand the concept of stability and its
			assessment for linear-time invariant systems.
13	II-II	(EE404PC)	<b>CO 3</b> : Understand the concept of stability and its assessment for Frequency-Response systems.
			<b>CO 4</b> : Test system controllability and observability using
			state space representation and applications of state space
			representation to various systems
			<b>CO 5</b> : Design simple feedback controllers.
			<b>CO 1</b> : Understand the concepts of power systems.
			CO 2: Understand the operation of conventional
			generating stations and renewable sources of electrical
		Deserver Constants I	power.
14	II-II	Power System - I	<b>CO 3</b> : Evaluate the power tariff methods.
		(EE405PC)	CO 4: Determine the electrical circuit parameters of
			transmission lines
			CO 5: Understand the layout of substation and
			underground cables and corona.
		Digital	CO 1: Understand working of logic families and logic
15	ІІ-П	Electronics Lab (EE406PC)	gates.
			<b>CO 2</b> : Design and implement Combinational and
			Sequential logic circuits.







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		<b>CO 3</b> : Understand the process of Analog to Digital conversion and Digital to Analog conversion.		
		<b>CO 4</b> : Be able to use PLDs to implement the given logical problem.		
		<b>CO 1</b> : Assess the performance of different machines		
		using different testing methods		
		<b>CO 2</b> : To convert the Phase from three phase to two		
		phase and vice versa		
	Flectrical	<b>CO 3</b> : Compensate the changes in terminal voltages of		
п.п		synchronous generator after estimating the change by		
		different methods		
	()	CO 4: Control the active and reactive power flows in		
		synchronous machines		
		CO 5: Start different machines and control the speed and		
		power factor		
		CO 1: How to improve the system performance by		
		selecting a suitable controller and/or a compensator for a		
	Control Systems Lab (EE408PC)	specific application		
		CO 2: Apply various time domain and frequency domain		
		techniques to assess the system performance		
II-II		CO 3: Apply various control strategies to different		
		applications (example: Power systems, electrical drives		
		etc)		
		<b>CO 4</b> : Test system controllability and observability using		
		state space representation and applications of state space		
		representation to various systems		
		CO 1: Understand the differences between signal level		
		and power level devices.		
	Power Electronics (EE501PE)	CO 2: Analyze controlled rectifier circuits.		
III- I		<b>CO 3</b> : Analyze the operation of DC-DC choppers.		
		<b>CO 4</b> : Analyze the operation of voltage source inverters.		
		CO 5: Analyze the operation of voltage source		
		Converter.		
		<b>CO 1</b> : Analyze transmission line performance.		
		CO 2: Apply load compensation techniques to control		
		reactive power		
тт т	Power Systems –	<b>CO 3</b> : Understand the application of per unit quantities.		
111-1	II (EE502PE)	CO 4: Design over voltage protection and insulation		
		coordination		
		CO 5: Determine the fault currents for symmetrical and		
		unbalanced faults		
	п-п	II-II Control Systems Lab (EE407PC) III-II Control Systems Lab (EE408PC) III-I Power Electronics (EE501PE) III-I Power Systems –		







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		and Instrumentation	instruments, their construction, operation and characteristics		
		(EE503PE)			
			<b>CO 3</b> : Identify the instruments suitable for typical measurements		
		<b>CO 4</b> : Apply the knowledge about transduc instrument transformers to use them effectively.			
			<b>CO 5</b> : Apply the knowledge of smart and digital metering for industrial applications		
			<b>CO 1</b> : Understand the basic physics related to various breakdown processes in solid, liquid and gaseous insulating materials.		
21	III- I	High Voltage Engineering	<ul><li>CO 2: Knowledge of generation and measurement of D.</li><li>C., A.C., &amp; Impulse voltages.</li><li>CO 3: To be able to apply knowledge for measurement of</li></ul>		
		(EE512PE)	high voltage and high current AC,DC and Impulse.CO 4: Knowledge of tests on H. V. equipment and on		
			<ul><li>insulating materials, as per the standards.</li><li>CO 5: Knowledge of how over-voltages arise in a power system, and protection against these over- voltages.</li></ul>		
22	Business Economics and		<ul> <li>CO 1: Understand the various Forms of Business and the impact of economic variables on the Business.</li> <li>CO 2: To learn Demand, Supply, Production, Cost, Market Structure, Pricing aspects.</li> <li>CO 3: To study the firm's financial position by analysing</li> </ul>		
22	III- I	Financial Analysis (SM504MS)	<ul> <li>CO 3: To study the finit s finalicial position by analysing the Financial Statements of a Company.</li> <li>CO 4: understand the various Forms of Business and the impact of economic variables on the Business.</li> </ul>		
			<b>CO 5</b> : Understand the Financial Analysis through Ratios.		
		Power System	<b>CO 1</b> : Perform various transmission line calculations		
23	III-I	Simulation Lab (EE505PC)	CO 2: Understand Different circuits time constants CO 3: Analyze the experimental data and draw the conclusions.		
		Power	<ul><li>CO 1: Understand the Financial Analysis through Ratios.</li><li>CO 2: Use power electronic simulation packages&amp;</li></ul>		
24	III-I	Electronics Lab (EE506PC)	<ul> <li>ardware to develop the power converters.</li> <li>CO 3: Analyze and choose the appropriate converters for various applications</li> </ul>		
		Measurements	<b>CO 1</b> : To choose instruments		
25	III-I	and	CO 2: Test any instrument		
	5 III-1 Instrumentation Lab (EE507PC)		<b>CO 3</b> : Find the accuracy of any instrument by performing experiment		







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			<b>CO 4</b> : Calibrate PMMC instrument using D.C potentiometer
26	III-I Advanced Communication Skills Lab (EN508HS)		<ul> <li>CO 1: To improve students' fluency in spoken English spoken at normal conversational speed</li> <li>CO 2: To help students develop their vocabulary</li> <li>CO 3: To read and comprehend texts in different contexts and communicate their ideas relevantly and coherently in writing</li> <li>CO 4: To make students industry-ready</li> <li>CO 5: To help students acquire behavioral skills for their personal and professional life</li> </ul>
27	111-11	Non Conventional Energy Sources ( MT601OE)	<ul> <li>CO 1: Knowledge of working principle of various energy systems</li> <li>CO 2: Understand the principles of wind power and solar photovoltaic power generation, fuel cells.</li> <li>CO 3: Understand the principles of Bio-mass and Geothermal</li> <li>CO 4: Assess the cost of generation for conventional and renewable energy plants</li> <li>CO 5: Design suitable power controller for wind and solar applications</li> </ul>
28	111-11	Power Semiconductor Drives (EE612PE)	<ul> <li>CO 1: Identify the drawbacks of speed control of motor by conventional methods.</li> <li>CO 2: Differentiate Phase controlled and chopper-controlled DC drives speed-torque characteristics merits and demerits</li> <li>CO 3: Understand Ac motor drive speed-torque characteristics using different control strategies its merits and demerits</li> <li>CO 4: Describe Slip power recovery schemes</li> <li>CO 5: Explain the fundamentals of electric drive and different electric braking methods.</li> </ul>
29	111-11	Signals and systems lab (EE607PC)	<ul> <li>CO 1: Differentiate various signal functions.</li> <li>CO 2: Represent any arbitrary signal in time and frequency domain.</li> <li>CO 3: Understand the characteristics of linear time invariant systems.</li> <li>CO 4: Graphical and analytical proof for Sampling theorem and its Correlation</li> <li>CO 5: Analyze the signals with different transform technique</li> </ul>
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		Microcontrollers	8086 processors.		
		(EE602PC)	<b>CO 2</b> : Understands the internal architecture,		
			organization and assembly language programming of 8051/controllers		
			<b>CO 3</b> : Understands the interfacing techniques to 8086		
			and 8051 based systems.		
			<b>CO 4</b> : Understands the internal architecture of ARM		
			processors		
			<b>CO 5</b> : Understands the basic concepts of advanced ARM		
			processors.		
	CO 1: Compare and contrast electromagneti		<b>CO 1</b> : Compare and contrast electromagnetic, static and		
			microprocessor-based relays		
			CO 2: Apply technology to protect power system		
		Power System	components.		
31	III-II	Protection	CO 3: Select relay settings of over current and distance		
•-		(EE603PC)	relays.		
			<b>CO 4</b> : Analyze quenching mechanisms used in air, oil		
			and vacuum circuit breakers		
			<b>CO 5</b> : Generates understanding of different types of static relays with a view to application in the system.		
			<b>CO 1</b> : Understand operation and control of power		
			systems.		
			<b>CO 2</b> : Analyze various functions of Energy Management		
	III-II		System (EMS) functions.		
		Power system	CO 3: Analyze whether the machine is in stable or		
32		operation and control (EE604PC)	unstable position.		
			<b>CO 4</b> : Able to find out the load flow solution of a power		
		$(\mathbf{L}\mathbf{L}\mathbf{U}\mathbf{U}\mathbf{H}\mathbf{C})$	system network using different types of load flow		
			methods.		
			CO 5: Understand power system deregulation and		
			restructuring		
			CO 1: Perform various load flow techniques		
33	III-II	Power system	<b>CO 2</b> : Understand Different protection methods		
		lab (EE605PC)	CO 3: Analyze the experimental data and draw the		
			conclusions.		
	ш-п		<b>CO</b> 1: Understands the internal architecture and		
		Microprocessors &	organization of 8086, 8051 and ARM processors/controllers.		
34			<b>CO 2:</b> Understands the interfacing techniques to 8086		
34		Microcontrollers	and 8051 and can develop assembly language		
		lab (EE606PC)	programming to design microprocessor/ micro controller		
			based systems.		
35	III-II	Signals and	<b>CO 1:</b> Understand the concepts of continuous time and		







		(EE607PC) CO 2: Analyse systems in complex frequency domain.	
			<b>CO 3:</b> Understand sampling theorem and its implications.
36	IV-1	Power Semiconductor Drives (EE701PC)	<ul> <li>CO 1: Indentify the drawbacks of speed control of motor by conventional methods.</li> <li>CO 2: Differentiate Phase controlled and chopper controlled DC drives speed-torque characteristics merits and demerits</li> <li>CO 3: Understand Iduction motor drive speed-torque characteristics using different control strategies its merits and demerits</li> <li>CO 4: Describe Slip power recovery schemes</li> </ul>
			<b>CO 5:</b> Understand Synchronous motor drive speed-torque characteristics using different control strategies its merits and demerits
37	IV-I	Power System Operation and Control (EE702PC)	<ul> <li>CO 1: Analyze the optimal scheduling of power plants</li> <li>CO 2: Analyze the steady state behavior of the power system for voltage and frequency fluctuations</li> <li>CO 3: Understand unit commitment problem and importance of economic load dispatch</li> <li>CO 4: Describe reactive power control of a power system</li> <li>CO 5: Design suitable controller to dampen the frequency and voltage steady state accillations</li> </ul>
38	IV-1	HVDC Transmission (EE722PE) (Professional Elective – II)	<ul> <li>frequency and voltage steady state oscillations</li> <li>CO 1: Compare EHV AC and HVDC system and to describe various types of DC links</li> <li>CO 2: Analyze Graetz circuit for rectifier and inverter mode of operation</li> <li>CO 3: Describe various methods for the control of HVDC systems and to perform power flow analysis in AC/DC systems</li> <li>CO 4:Describe various protection methods for HVDC systems</li> <li>CO 5: Describe classify Harmonics and design different</li> </ul>
39	IV-1	CO 5: Describe classify Harmonics and design difference types of filtersPower Quality (EE732PE) (Professional Elective – III)CO 1: Know the severity of power quality problems distribution systemCO 2: Understand the concept of voltage s transformation from up-stream (higher voltages) to dow stream (lower voltage)CO 3: Concept of improving the power quality sensitive load by various mitigating custom power devices	







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40	IV-1	Flexible A.C. Transmission Systems (EE743PE) (Professional Elective – IV)CO 1: Choose proper controller for the sp application based on system requirements CO 2: Understand various systems thoroughly and requirements CO 3: Understand the Objectives of shunt compensa CO 3: Understand the control circuits of Controllers SVC & STATCOM for various function Transient stability Enhancement, voltage insta prevention and power oscillation damping CO 5: Understand the Power and control circuit	
41	IV-I	Electrical Systems simulation lab (EE703PC)	Series Controllers GCSC, TSSC and TCSC CO 1: Design and Analyze electrical systems in time and frequency domain CO 2: Analyze various transmission lines and perform fault analysis CO 3: Model Load frequency control of Power Systems CO 4: Design various Power Electronic Converters and Drives.
42	IV-I	EE704PC: ELECTRICAL WORKSHOP	<ul> <li>CO 1: Get practical knowledge related to electrical</li> <li>CO 2: Fabricate basic electrical circuit elements/networks</li> <li>CO 3: Trouble shoot the electrical circuits</li> <li>CO 4: Design filter circuit for application</li> <li>CO 5: Get hardware skills such as soldering, winding etc.</li> <li>CO6: Get debugging skills.</li> </ul>
43	IV-II	Renewable Energy SourcesMT8310CO 1: Understanding of renewable energy sourcesCO 2: Knowledge of working principle of variant energy systemsCO 3: Capability to carry out basic design of renewable	
44	IV-II	ElectricalCO 1: distinguish between transmission, and distributionDistributionCO 2: Understant Objectives of protection coordinationSystemsCO 3: compute power loss and voltage drop of the feeders(EE852PE)CO 4: design protection of distribution systemsCO 5: understand the importance of voltage control and power factor improvement	
45	IV-II	Utilization of Electric Power (EE863PE)	<b>CO 1:</b> Acquire knowledge on, electric drives characteristics and their applicability in industry based on the nature of different types of loads and their







characteristics
<b>CO 2:</b> understands the concepts and methods of electric heating, welding, illumination and electric traction
<b>CO 3:</b> Able to determine the speed/time characteristics of different types of traction motors.
<b>CO 4:</b> Able to estimate energy consumption levels at various modes of operation.
<b>CO 5:</b> apply the above concepts to real-world electrical and electronics problems and applications.

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PROGRAMME: INFORMATIO N TECHNOLOGY	DEGREE: UG	A.Y: 2020-21	SEMESTER: I
S.No	Year/	Course Name	Course Outcomes
	Sem		(Student can able to understand)
1	II- I	CS301ES-ANALOG AND DIGITAL ELECTRONICS	CO1: Know the characteristics of various components.CO2: Understand the utilization of componentsCO3: Design and analyze small signal amplifier circuitsCO4: Learn Postulates of Boolean algebra and to minimize combinational functionsCO5:Design and analyze combinational and sequential circuits
2	II- I	CS302PC-DATA STRUCTURES	<ul> <li>CO1: Ability to select the data structures that efficiently model the information in a problem.</li> <li>CO2: Ability to assess efficiency trade-offs among different data structure implementations or combinations.</li> <li>CO3: The course is designed to develop skills to design and analyze simple linear and non linear data structures</li> <li>CO4: It strengthen the ability to the suitable data structure for the given real world problem.</li> <li>CO5: Approaches to Problem Solving.</li> </ul>
3	II- I	MA303BS- COMPUTER ORIENTED STATISTICAL METHODS	<ul> <li>CO1: Apply the concepts of probability and distributions to some case studies</li> <li>CO2: Correlate the material of one unit to the material in other units</li> <li>CO3: Resolve the potential</li> </ul>



misconceptions and hazards in each





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			topic of study
			CO4:The sampling theory and
			testing of hypothesis and making
			inferences
			CO5:The theory of Probability, and
			probability distributions of single
			and multiple random variables
			<b>CO1:</b> Able to understand the basic
			components and the design of CPU,
			ALU and Control Unit
			<b>CO2:</b> Ability to understand memory
			hierarchy and its impact on computer
		IT304PC-	cost/performance
		COMPUTER	CO3: Ability to understand the
4	II-I	ORGANIZATION	advantage of instruction level
7	11-1	AND	parallelism and pipelining for high
		MICROPROCESSOR	performance Processor design.
		MICKOFROCESSOR	CO4: Ability to understand the
			instruction set, instruction formats
			and addressing modes of 8086
			<b>CO5:</b> Ability to write assembly
			language programs to solve
			problems.
			<b>CO1:</b> Able to develop programs
	11-1		with reusability
			<b>CO2:</b> Develop programs for file
			handling
			<b>CO3:</b> Handle exceptions in
		CS305PC-OBJECT	programming
5		ORIENTED	
5	11-1	PROGRAMMING	<b>CO4:</b> Develop applications for a
		USING C++	range of problems using object-
			oriented programming techniques
			<b>CO5:</b> practice the use of C++ classes
			and class libraries, arrays, vectors,
			inheritance and file I/O stream
			concepts.
			CO1: Know the characteristics of
			various components.
	II-I	CS20CES ANALOC	CO2: Understand the utilization of
6		CS306ES-ANALOG	components
6		AND DIGITAL	CO3: Design and analyze small
		<b>ELECTRONICS LAB</b>	signal amplifier circuits
			<b>CO4:</b> Postulates of Boolean algebra
			and to minimize combinational
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			functions
			CO5:Design and analyze
			combinational and sequential circuits
			<b>CO1:</b> Ability to develop C programs
			for computing and real-life
			applications using basic elements
			like
			control statements, arrays,
			functions, pointers and strings, and
			data structures like stacks,
			· · · · · · · · · · · · · · · · · · ·
			queues and linked lists.
			CO2: Ability to Implement
		CS307PC-DATA	searching and sorting algorithms
7	II-I	STRUCTURES LAB	CO3:Able to Design & implement
			various forms of inheritance, String
			classs, calling base class
			constructors .
			CO4: Able to Apply & Analyze
			operator overloading, runtime
			polymorphism , Generic
			Programming.
			CO5: Able to Analyze and explore
			various Stream classes, I/O
			operations and exception handling.
	шт		<b>CO1:</b> Identify various hardware
			components of a system
			<b>CO2:</b> Assemble the computer.
			<b>CO3:</b> Use various Microsoft tools.
		IT308PC-IT	
8		WORKSHOP AND	<b>CO4:</b> Developing ALP for fixed and
o	II-I	MICROPROCESSOR	Floating Point and Arithmetic
		LAB	operations using 8086
			microprocessor.
			CO5: Make use of different I/O
			interfacing with 8086
			microprocessor
			<b>CO1:</b> Ability to develop applications
			for a range of problems using object-
		CS200DC C++	oriented programming
0		CS309PC- C++	techniques
9	II-I	PROGRAMMING	CO2:To learn the fundamental
		LAB	programming concepts and
			methodologies which are essential to
			building good C++ programs.
		I	ounding good CTT programs.







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			<ul> <li>CO3:To practice the fundamental programming methodologies in the C++ programming language via laboratory experiences.</li> <li>CO4:To code, document, test, and implement a well-structured, robust computer program using the C++ programming language.</li> <li>CO5:To write reusable modules (collections of functions).</li> </ul>
10	II-I	*MC309-GENDER SENSITIZATION LAB	<ul> <li>CO1: Students will have developed a better understanding of important issues related to gender in contemporary India.</li> <li>CO2: Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived fro research, facts, everyday life, literature and film</li> <li>CO3: Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.</li> <li>CO4: Students will acquire insight into the gendered division of labour and its relation to politics and economics.</li> <li>CO5:Men and women students and professionals will be better equipped to work and live together as equals.</li> </ul>
11	Ш-І	CS502PC- SOFTWARE ENGINEERING	CO1: Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).CO2: Identify and apply appropriate software architectures and patterns to carry out high level design of a system and be able to critically compare alternative







			choices.
			CO3: Will have experience and/or
			awareness of testing problems and
			will be able to develop a simple
			testing report
			<b>CO4:</b> Understanding of
			0
			1
			modularity and coding standards.CO5:Understandingofdifferent
			software architectural styles.
			<b>CO1:</b> Students should be understand
			and explore the basics of Computer
			Networks and Various
			Protocols. He/She will be in a
			position to understand the World
			Wide Web concepts.
			<b>CO2:</b> Students will be in a position
12		IT503PC-DATA	to administrate a network and flow
	III-I	COMMUNICATION	of information further he/she
		AND COMPUTER	can understand easily the
		NETWORKS	concepts of network security, Mobile
			and ad hoc networks.
			CO3: To explore various layers of
			osi model
			CO4:to demonstate the TCP/IP and
			osi model with merits and demerits
			<b>CO5:</b> to introduce udp and tcp
			models CO1: Design web pages.
			<b>CO2:</b> Use technologies of Web
			Programming
			<b>CO3:</b> Apply object-oriented aspects
13	III-I	IT504PC-WEB	to Scripting.
		PROGRAMMING	<b>CO4:</b> Create databases with
			connectivity using JDBC.
			<b>CO5:</b> Build web-based application
			using sockets.
		CS515PE-	<b>CO1:</b> Acquire the skills for
		PRINCIPLES OF	expressing syntax and semantics in
14	III-I	PROGRAMMING	formal notation
		LANGUAGES(PE-I)	<b>CO2:</b> Identify and apply a suitable
			programming paradigm for a given
			computing application
		I	comparing approaction







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			<ul> <li>CO3:Gain knowledge of and able to compare the features of various programming languages</li> <li>CO4:Ability to Building a Runnable Program</li> <li>CO5:understanding Programming Paradigms</li> </ul>
15	III-I	CS522PE- ADVANCED OPERATING SYSTEMS (Professional Elective - II)	<ul> <li>CO1: Understand the design approaches of advanced operating systems</li> <li>CO2: Analyze the design issues of distributed operating systems</li> <li>CO3: Evaluate design issues of multi processor operating systems.</li> <li>CO4: Identify the requirements Distributed File System and Distributed Shared Memory.</li> <li>CO5:Formulate the solutions to schedule the real time applications.</li> </ul>
16	III-I	CS505PC- SOFTWARE ENGINEERING LAB	CO1: Ability to translate end-userrequirements into system andsoftware requirementsCO2: Ability to generate a high-level design of the system from thesoftware requirementsCO3: Will have experience and/orawareness of testing problems andwill be able to develop a simpletesting reportCO4:Understanding ofimplementation issues such asmodularity and coding standards.CO5:Understanding of differentsoftware architectural styles.
17	111-1	IT506PC- COMPUTER NETWORKS & WEB TECHNOLOGIES LAB	CO1: Implement data link layer farming methodsCO2: Analyze error detection and error correction codesCO3: Implement and analyze routing and congestion issues in network design.CO4: Implement Encoding and Decoding techniques used in presentation layer







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			CO5:To be able to work with
			different network tools
			<b>CO1:</b> Ability in writting
			<b>CO2:</b> ability in interwiew skills
			<b>CO3:</b> ability in Resume writing, and
		EN508HS-	facing the interviews om current
18	III-I	ADVANCED	corporate organizations
10		COMMUNICATION	CO4:To make students industry-
		SKILLS LAB	ready
			CO5:To respond appropriately in
			different socio-cultural and
			professional contexts
			<b>CO1:</b> Apply intellectual property
			law principles to real problems and
			analyse the social impact of
			intellectual property law and policy
			CO2: Work in teams, solve
			problems and manage time
10		*MC510-	CO3: Analyse ethical and
19	III-I	INTELLECTUAL	professional issues which arise in the
		PROPERTY RIGHTS	intellectual property law context
			<b>CO4:</b> Write reports on project work
			and critical reflect on your own
			learning.
			CO5:To learn the procedure of
			obtaining Patents, Copyrights, Trade
			Marks &Industrial Design
			<b>CO1:</b> Ability to perform the
			preprocessing of data and apply mining techniques on it
			<b>CO2:</b> Ability to identify the
			association rules, classification and
			clusters in large data sets
20	IV-I	IT304PC-Data Mining	<b>CO3</b> : Ability to solve real world
20	1 • • 1	115041 C-Data Willing	problems in business and scientific
			information using datamining
			<b>CO4:</b> Ability to classify web pages,
			extracting knowledge from the web
			<b>CO5:</b> To gain experience doing
			independent study and research.
			<b>CO1:</b> Ability toInstall and configure
		IT702PC-Android	Android application development
21	IV-I	Application	tools.
		Development	<b>CO2:</b> Ability to Design and develop
			CO2. Romey to Design and develop







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			user Interfaces for the Android platform.
			<b>CO3:</b> Save state information across
			important operating system events.
			<b>CO4:</b> Apply Java programming
			concepts to Android application
			development.
			<b>CO5:</b> understand the application lifecycle
			CO1: Examine Python syntax and
			semantics and be fluent in the use of
			Python flow control
			and functions.
			CO2: Demonstrate proficiency in
			handling Strings and File Systems
			CO3:Create, run and manipulate
			Python Programs using core data
22	<b>TX</b> 7 <b>T</b>	CS721PE-Phython	structures like Lists,
22	IV- I	programming	Dictionaries and use Regular
			Expressions.
			CO4: Interpret the concepts of
			Object-Oriented Programming as
			used in Python.
			CO5: Implement exemplary
			applications related to Network
			Programming, Web Services
			and Databases in Python.
			<b>CO1:</b> Gain knowledge of software
			economics, phases in the life cycle
			of software
			development, project
			organization, project control and
			process instrumentation
			CO2: Analyze the major and minor
		CS734PE-software	milestones, artifacts and metrics
23	IV-I	process and project	from management and
		management(PE-III)	technical perspective
			<b>CO3:</b> Design and develop software
			product using conventional and
			modern principles of
			software project management
			CO4:how to successfully plan and
			implement a software project
			management activity
			1 1 5







0	inversity		
			CO5:complete a specific project in
			time with the available budget
24	IV-I	CS742PE-Cloud computing(PE-IV)	CO1: This course provides an insight into cloud computingCO2:Topicscovereddistributed system models, different cloudservicemodels, service-oriented architectures, cloud programmingandsoftware 
			<ul> <li>challenges for cloud applications and assess their importance</li> <li>CO1: Ability toInstall and configure Android application development tools.</li> </ul>
25	IV-I	IT703PC-Android Application Development-Lab	<ul> <li>CO2: Ability to Design and develop user Interfaces for the Android platform.</li> <li>CO3: Save state information across important operating system events.</li> <li>CO4: Apply Java programming concepts to Android application development.</li> </ul>
26			CO5: understand the application lifecycleCO1: Student should be able to understand the basic concepts scripting and the contributions of scripting languageCO2: Ability to explore python
	IV-I	CS751PC-Phython programming-Lab	especially the object-oriented concepts, and the built-in objects of Python. <b>CO3:</b> Ability to create practical and contemporary applications such as TCP/IP network







			programming, Web applications, discrete event simulations
			CO4: Interpret the concepts of Object-Oriented Programming as used in Python.CO5: Implementexemplary applications related to Network Programming, Web Services and Databases in Python.
27	IV-I	IT704PC-Industry Oriented Mini Project	<ul> <li>CO1: Able to understand one technology at a time and finally merge to make something really good.</li> <li>CO2: Helps to implement what have been learnt</li> </ul>
28	IV-I	IT705PC-Seminar	CO1: It's an in-depth investigationof a real-world topic worthy ofstudents attention and effort.CO2: Ability to builds the problemsolving skillsCO3: The skills that learn by doingprojects makes better prepared forthe industry
PROGRAMME: INFORMATIO N TECHNOLOGY	DEGREE: UG	A.Y: <b>2020-21</b>	SEMESTER: II
S.No	Year/	Course Name	Course Outcomes (Student can able to understand)
1	<u>Sem</u> II- II	CS401PC-DISCRETE MATHEMATICS	<ul> <li>CO1: Ability to understand and construct precise mathematical proofs</li> <li>CO2: Ability to use logic and set theory to formulate precise statements</li> <li>CO3: Ability to analyze and solve counting problems on finite and discrete structures</li> <li>CO4: Ability to describe and manipulate sequences</li> <li>CO5: Ability to apply graph theory</li> </ul>







			in solving computing problems
2	п- п	SM402MS-BUSINESS ECONOMICS AND FINANCIAL ANALYSIS	<ul> <li>CO1:The students will understand the various Forms of Business and the impact of economic variables on the Business</li> <li>CO2: The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt.</li> <li>CO3: The Students can study the firm's financial position by analyzing the Financial Statements of a Company</li> <li>CO4: Analyze a company's financial statements and come to a reasoned conclusion about the financial situation of the company.</li> </ul>
			<b>CO5:</b> Acquire the basics of how to analyze and interpret the financial statements through ratio analysis
3	П- П	CS403PC- OPERATING SYSTEMS	<ul> <li>CO1:Will be able to control access to a computer and the files that may be shared</li> <li>CO2: Demonstrate the knowledge of the components of computer and their respective roles incomputing.</li> <li>CO3: Ability to recognize and resolve user problems with standard operating environments.</li> <li>CO4: Gain practical knowledge of how programming languages, operating systems, and architectures interact and how to use each effectively.</li> <li>CO5:Analyze operating system protection and security factors</li> </ul>
4	п- п	CS404PC- DATABASE MANAGEMENT SYSTEMS	<ul> <li>CO1:Gain knowledge of fundamentals of DBMS, database design and normal forms</li> <li>CO2: Master the basics of SQL for retrieval and management of data</li> <li>CO3: Be acquainted with the basics of transaction processing and concurrency control.</li> <li>CO4: Familiarity with database</li> </ul>







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			storagestructuresandaccesstechniquesCO5:emphasis on how to organize,
			maintain and retrieve - efficientlyCO1:Ableto solve real world
			<b>CO2:</b> Able to understand the use of abstract classes.
5	п- п	CS405PC-JAVA PROGRAMMING	<b>CO3:</b> Able to solve problems using java collection framework and I/o classes.
			<ul><li>CO4: Able to develop multithreaded applications with synchronization.</li><li>CO5: Able to develop applets for</li></ul>
			web applications. CO1:Simulate and implement
			operating system concepts such as scheduling, deadlock management, file management and memory management.
6	п- п	II- II CS406PC- OPERATING SYSTEMS LAB (Using UNIX/LINUX)	CO2: Able to implement C programs using Unix system calls CO3: To familiarize students with the architecture of Unix OS.
			<b>CO4:</b> To provide necessary skills for developing and debugging programs in UNIX environment.
			<b>CO5:</b> Develop and debug, C programs created on UNIX platforms.
			<b>CO1:</b> Design database schema for a given application and apply normalization
		CS407PC-	<b>CO2:</b> Acquire skills in using SQL commands for data definition and data manipulation.
7	11- 11 MA	DATABASE MANAGEMENT SYSTEMS LAB	<b>CO3:</b> Develop solutions for database applications using procedures, cursors and triggers
			<ul><li>CO4:To design and build a simple database system</li><li>CO5: demonstrate competence with</li></ul>
			the fundamental tasks involved







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			with modeling, designing, and implementing a DBMS.
8	п- п	CS408PC-JAVA PROGRAMMING LAB	<ul> <li>CO1:Able to write programs for solving real world problems using java collection frame work.</li> <li>CO2: Able to write programs using abstract classes</li> <li>CO3:Able to write multithreaded programs.</li> <li>CO4: Able to write GUI programs using swing controls in Java.</li> <li>CO5:To introduce java compiler and eclipse platform.</li> </ul>
9	п- п	*MC409- CONSTITUTION OF INDIA	CO1:UnderstandtheemergenceandevolutionofIndianConstitution.CO2:Understandandanalysefederalism in the Indian context.CO3:Understandandanalysethreeorgansofthethreeorgansofthethreeorgansofthecontemporary scenario.CO4:UnderstandandEvaluateIndianPoliticalscenarioamidstemergingchallenges.CO5:UnderstandthestructureandcompositionofIndian
10	Ш-П	IT601PC- INTRODUCTION TO EMBEDDED SYSTEM	<ul> <li>CO1: Expected to understand the selection procedure of processors in the embedded domain.</li> <li>CO2:Design procedure of embedded firm ware.</li> <li>CO3: Expected to visualize the role of realtime operating systems in embedded systems.</li> <li>CO4:Expected to evaluate the correlation between task synchronization and latency issue</li> <li>CO5: To have knowledge about the basic working of a microcontroller system and its programming in assembly language.</li> </ul>
11	Ш-П	IT602PC- PRINCIPLES OF COMPILER	<b>CO1:</b> Ability to design, develop, and implement a compiler for any language







1		CONSTRUCTION	<b>CO2:</b> Able to use lex and yacc tools
			for developing a scanner and a
			parser.
			<b>CO3:</b> Able to design and implement
			LL and LR parsers
			<b>CO4:</b> Able to design algorithms to
			perform code optimization in order
			to improve the performance of
			a program in terms of space
			and time complexity.
			<b>CO5:</b> Ability to design algorithms to
			generate machine code
			<b>CO1:</b> Ability to analyze the
			performance of algorithms
			<b>CO2:</b> Ability to choose appropriate
			data structures and algorithm design
			methods for a specified
			application
		IT603PC-	<b>CO3:</b> Ability to understand how the
12	ш-п	ALGORITHM DESIGN AND ANALYSIS	choice of data structures and the algorithm design methods
12	111-11		6
			impact the performance of
			programs <b>CO4:</b> To get a good understanding of
			applications of Data Structures.
			<b>CO5:</b> To be able to carry out the
			Analysis of various Algorithms for
			mainly Time and
			Space Complexity.
	1		<b>CO1:</b> Interpret the impact and
			1 1
			challenges posed by IoT networks
			1 1
			challenges posed by IoT networks leading to new architectural models. <b>CO2:</b> Compare and contrast the
			challenges posed by IoT networks leading to new architectural models.
			<ul><li>challenges posed by IoT networks leading to new architectural models.</li><li>CO2: Compare and contrast the deployment of smart objects and the</li></ul>
12	шп	IT604PC-	challenges posed by IoT networks leading to new architectural models. <b>CO2:</b> Compare and contrast the deployment of smart objects and the technologies to connect them
13	111-11	<b>INTERNET OF</b>	<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> </ul>
13	Ш-П		<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> <li>CO3: Appraise the role of IoT protocols for efficient network communication.</li> </ul>
13	Ш-П	<b>INTERNET OF</b>	<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> <li>CO3: Appraise the role of IoT protocols for efficient network communication.</li> <li>CO4: Elaborate the need for Data</li> </ul>
13	Ш-П	<b>INTERNET OF</b>	<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> <li>CO3: Appraise the role of IoT protocols for efficient network communication.</li> <li>CO4: Elaborate the need for Data Analytics and Security in IoT.</li> </ul>
13	Ш-П	<b>INTERNET OF</b>	<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> <li>CO3: Appraise the role of IoT protocols for efficient network communication.</li> <li>CO4: Elaborate the need for Data</li> </ul>
13	111-11	<b>INTERNET OF</b>	<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> <li>CO3: Appraise the role of IoT protocols for efficient network communication.</li> <li>CO4: Elaborate the need for Data Analytics and Security in IoT.</li> <li>CO5: Illustrate different sensor technologies for sensing real world</li> </ul>
13	Ш-П	<b>INTERNET OF</b>	<ul> <li>challenges posed by IoT networks leading to new architectural models.</li> <li>CO2: Compare and contrast the deployment of smart objects and the technologies to connect them to network.</li> <li>CO3: Appraise the role of IoT protocols for efficient network communication.</li> <li>CO4: Elaborate the need for Data Analytics and Security in IoT.</li> <li>CO5: Illustrate different sensor</li> </ul>







5			Industry.
14	ш-п	CS615PE- SOFTWARE TESTING METHODOLOGIES (Professional Elective - III)	<ul> <li>CO1:: Design and develop the best test strategies in accordance to the development model.</li> <li>CO2:To study fundamental concepts in software testing</li> <li>CO3:To discuss various software testing issues and solutions in software unit test, integration and system testing</li> <li>CO4:To expose the advanced software testing topics, such as object-oriented software testing methods.</li> <li>CO5: To gain the techniques and skills on how to use modern software testing topics.</li> </ul>
15	111-11	IT605PC- EMBEDDED SYSTEMS & INTERNET OF THINGS LAB	<ul> <li>CO1:Experience with a set of tools for embedded systems programming and debugging</li> <li>CO2: Experience with implementing several embedded systems with particular focus on the interaction between multiple devices.</li> <li>CO3: Able to understand the application areas of IOT</li> <li>CO4: Able to understand building blocks of Internet of Things and characteristics</li> <li>CO5: To impart skills essential for the design and implementation of Embedded and IoT systems</li> </ul>
16	111-11	IT606PC- COMPILER CONSTRUCTION LAB	CO1:Design and develop interactive and dynamic web applications using HTML, CSS, JavaScript and XML         CO2: Apply client-server principles to develop scalable and enterprise web applications.







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			<ul> <li>CO3: Ability to design, develop, and implement a compiler for any language</li> <li>CO4: Able to use lex and yacc tools for developing a scanner and a parser.</li> <li>CO5: Able to design and implement</li> </ul>
			LL and LR parsers
17	Ш-П	CS615PE- SOFTWARE TESTING METHODOLOGIES LAB (Professional Elective - III)	<ul> <li>CO1:Design and develop the best test strategies in accordance to the development model.</li> <li>CO2:To provide knowledge of Software Testing Methods.</li> <li>CO3: To develop skills in software test automation and management using latest tools.</li> <li>CO4:Learn to write system specifications of any application and report various bugs in it</li> <li>CO5:Use automated functional testing tool like Quick Test Professional.</li> </ul>
18	Ш-П	*MC609- ENVIRONMENTAL SCIENCE	<ul> <li>CO1:Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development</li> <li>CO2: To study about different types of natural resource.</li> <li>CO3:Knowledge and concept of biodiversity and its conservation.</li> <li>CO4: Basic knowledge and concept of causes, effect and control of different type of environmental pollution.</li> <li>CO5: To study population growth and its impact on environment</li> </ul>
19	IV-II	EE832OE- MANAGEMENT INFORMATION SYSTEM	CO1:Analyzehowinformationtechnology impacts a firmCO2:Describetheroleofinformationtechnologyandinformation systems in business







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		CO3:To enable students understand the various knowledge representation methods and different expert system structures as strategic weapons to counter the threats to business and make business more competitive. CO4:To enable the students to use information to assess the impact of the Internet and Internet technology on electronic commerce and electronic business and understand the specific threats and vulnerabilities of computer systems CO5: To provide the theoretical models used in database management systems to answer business
IV-II	CS854PE-MODERN SOFTWARE ENGINEERING (PROFESSIONAL ELECTIVE – V)	questionsCO1:understandandadheretoprofessional ethical standards in thesystemdevelopmentandmodification process, especially byacceptingresponsibilityfortheconsequencesofdesignand design implementationsCO2:theabilitytoconfiguremajoroperatingsystemcomponentsCO3:TheabilitytoanalyzeandimplementsolutionstocomplexproblemsinvolvingcomputersandnetworksCO4:asolidunderstandingtoCO5:Toprovideanadvancedunderstandingandknowledgeofthesoftwareengineeringtocollectsoftwarerequirementsfromclientunderstandingthe
IV- II	CS814PE-HUMAN COMPUTER INTERACTION	<ul><li>CO1:Ability to apply HCI and principles to interaction design.</li><li>CO2: Ability to design certain tools</li></ul>
		IV-II CS814PE-HUMAN COMPUTER



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Counseling code: MHVR, University Code: E3

		(PROFESSIONAL	for blind or PH people.
		ELECTIVE – VI)	<ul> <li>CO3:an awareness of the range of general human-computer interaction issues that must be considered when designing information systems</li> <li>CO4: learn about multimodal displays for conveying and presenting information.</li> <li>CO5: simple methods for designing and evaluating the quality of user interfaces and spatial displays.</li> </ul>
22	IV- II	IT802PC-MAJOR PROJECT	<ul> <li>CO1:Understand programming language concepts, along with object oriented concepts as well as software engineering principles or go through the research work and gather knowledge over the field and develop an ability to apply them to software design of real life problems in an industry/ commercial environment or propose methodology in the field of research.</li> <li>CO2: Plan, analyze, design a software project and demonstrate the ability to communicate effectively in speech and writing.</li> <li>CO3: Introduce with major software engineering topics and position them to lead medium sized software projects in industry or propose any new model over the selected field of research that will be useful for future activities.</li> <li>CO4: Learn about and go through the software development cycle with emphasis on different processes - requirements, design, and implementation phases and also learn details about different artifacts produced during software development</li> </ul>





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<b>CO5:</b> Learn about different software development process models and how
to choose an appropriate one for a project.Gain confidence at having conceptualized, designed, and
implemented a working, medium sized project with their team.

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## **DEPARTMENT OF MECHANICAL ENGINEERING**

PROGRAMM E: B.TECH(MEC H)	DEGR EE: UG		A.Y: 2020-2021	SEMESTER: I/II
SL.No	Year/	Subject Code	Subject Name	Course Outcomes
1	II/I	ME303ES	Mechanics of Solids	<ul> <li>CO1: Analyze and design structural members subjected to tension, compression, torsion and bending using fundamental concepts of stress, strain and elastic behaviour.</li> <li>CO2: Compute bending stress and shear stress for various configurations of the beams and construct Shear Force and Bending Moment Diagrams.</li> <li>CO3: Interpreting principal stresses strains and applies the concept of theories of failure to various structures.</li> <li>CO4: Evaluate the resistance and deformation in members, which are subjected to axial, flexural and torsional loads.</li> <li>CO5: Implementing the torsion equation to compute torsional stresses in solid and hollow shafts; Analyze and design of thin cylinders.</li> </ul>
2	11/1	ME305ES	Metallurgy and Material Science	<ul> <li>CO1:Identify the properties of metals with respect to crystal structure and grain size</li> <li>CO2:Interpret the phase diagrams of materials</li> <li>CO3:Classify and Distinguish different types of cast irons, steels and non ferrous alloys</li> <li>CO4:Describe the concept of heat treatment of steels &amp; strengthening mechanisms</li> <li>CO5:Explain the powder metallurgy process, types and manufacturing of composite materials</li> </ul>
3	II/I	MA301BS	Mathematics - IV	<b>CO1</b> : analyze the complex functions with reference to their analyticity, integration using Cauchy's integral







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				theorem
				CO2: find the Taylor's and
				Laurent's series expansion of
				complex functions the bilinear
				transformation
				CO3: express any periodic function
				in term of sines and cosines
				CO4: express a non-periodic
				function as integral representation
				<b>CO5:</b> analyze one dimensional wave
				and heat equation
				CO1:Understand and differentiate
				between different thermodynamic
				systems and processes.
				<b>CO2</b> :Understand and apply the laws
				of Thermodynamics to different
				types of systems undergoing various
				processes and to perform
4	II/I	ME304ES	Thermodynamics	thermodynamic analysis.
				CO3:Evaluate properties of pure
			substances	
				<b>CO4</b> :Evaluate properties gas
				mixtures
				CO5:Understand and analyze the
				Thermodynamic cycles and
				evaluate performance parameters.
				<b>CO1:</b> To understand the basic
				components and layout of linkages
				in the assembly of a system /
				machine
				CO2: To understand the principles
				in analysing the assembly with
				respect to the displacement, velocity,
				and acceleration at any point in a
				link of a mechanism.
				CO3: To understand the motion
5	II/I	ME302ES	Kinematics of	resulting from a specified set of
	11/1		Machinery	linkages, design few linkage
				mechanisms and cam mechanisms
				for specified output motions.
				CO4: To understand the basic
				concepts of toothed gearing and
				kinematics of gear trains and the
				effects of friction in motion
				transmission and in machine
				components.
				<b>CO5:</b> The main purpose is to give
				an idea about the relative motions







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				obtained in all the above type of components used in mechanical
		-		Engineering.
6	11/1	ME307ES	Mechanics of Solids lab	<ul> <li>CO1: Model and analyze the behavior of structural and machine components subjected tovarious loading and support conditions based on principles of equilibrium and material constitutional relationships.</li> <li>CO2: Understand and apply the concept of stress and strain to analyse and design structural members and machine parts under axial load, shear load, bending moment and torsional moment.</li> <li>CO3: Solve practical problems through evaluating the relationship between stress and strain.</li> <li>CO4: Analysis of composite beams and shafts.</li> <li>CO5: Determine the deflections and be for the logical structural members.</li> </ul>
				deformations of loaded flexural members.
7	II/I	ME306ES	Thermodynamics Lab	<ul> <li>CO1: Use thermodynamic terminology correctly.</li> <li>CO2: Explain fundamental thermodynamic properties.</li> <li>CO3: Derive and discuss the first and second laws of thermodynamics.</li> <li>CO4: Solve problems using the properties and relationships of thermodynamic fluids.</li> <li>CO5: Analyse basic thermodynamic cycles.</li> </ul>
8	Ш/І	ME308ES	Metallurgy and Material Science Lab	<ul> <li>CO1: Ability to relate properties to microstructure.</li> <li>CO2: Understand various crystal structures and relationship to properties</li> <li>CO3: Ability to select metals and alloys for industrial applications</li> <li>CO4: Understanding metals and their use in industries</li> <li>CO5: Understanding heat treatment procedures and the change of properties</li> </ul>
9	II/I	MC300HS	Gender Sensitization Lab	<b>CO1:</b> To develop students' sensibility with regard to issues of







				gender in contemporary India.
				<b>CO2:</b> To provide a critical
				perspective on the socialization of
				men and women.
				<b>CO3:</b> To introduce students to
				5
				biological aspects of genders.
				<b>CO4:</b> To expose the students to
				debates on the politics and
				economics of work.
				CO5: To help students reflect
				critically on gender violence. CO6:
				To expose students to more
				egalitarian interactions between men
				and women.
				CO1: To develop students'
				sensibility with regard to issues of
				gender in contemporary India.
		*MC300H	H Gender Sensitization Lab	CO2: To provide a critical
				perspective on the socialization of
				men and women.
				CO3: To introduce students to
				information about some key
10	II/I	S		biological aspects of genders.
		5		CO4: To expose the students to
				debates on the politics and
				economics of work.
				CO5: To help students reflect
				amitically on conden violence. COG
				critically on gender violence. CO6:
				To expose students to more
				To expose students to more egalitarian interactions between men
				To expose students to more
				To expose students to more egalitarian interactions between men
				To expose students to more egalitarian interactions between men and women. <b>CO1:</b> At the end of the course, the student should be able to evaluate
				<ul><li>To expose students to more egalitarian interactions between men and women.</li><li>CO1: At the end of the course, the</li></ul>
				To expose students to more egalitarian interactions between men and women. <b>CO1:</b> At the end of the course, the student should be able to evaluate
				<ul><li>To expose students to more egalitarian interactions between men and women.</li><li>CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and</li></ul>
				To expose students to more egalitarian interactions between men and women.CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given
				<ul> <li>To expose students to more egalitarian interactions between men and women.</li> <li>CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions.</li> </ul>
		ME402DC	Thermal	To expose students to more egalitarian interactions between men and women.CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions.CO2: Apply the laws of
11	ШЛ	ME403PC	Thermal Engineering-I	Toexposestudentstomoreegalitarian interactions between men and women.endendendCO1: At the end of the course, the student should be able to evaluate the performance of IC engines and 
11	ШЛ	ME403PC		To expose students to more egalitarian interactions between men and women. CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions. CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles.
11	ШЛ	ME403PC		<ul> <li>To expose students to more egalitarian interactions between men and women.</li> <li>CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions.</li> <li>CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles.</li> <li>CO3: Understand the functionality</li> </ul>
11	III/I	ME403PC		To expose students to more egalitarian interactions between men and women. CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions. CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles. CO3: Understand the functionality of the major components of the IC
11	ШЛ	ME403PC		To expose students to more egalitarian interactions between men and women. CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions. CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles. CO3: Understand the functionality of the major components of the IC Engines and effects of operating
11	ШЛ	ME403PC		<ul> <li>To expose students to more egalitarian interactions between men and women.</li> <li>CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions.</li> <li>CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles.</li> <li>CO3: Understand the functionality of the major components of the IC Engines and effects of operating conditions on their performance</li> </ul>
11	ШЛ	ME403PC		To expose students to more egalitarian interactions between men and women. CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions. CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles. CO3: Understand the functionality of the major components of the IC Engines and effects of operating conditions on their performance CO4: Apply the laws of
11	ШЛ	ME403PC		<ul> <li>To expose students to more egalitarian interactions between men and women.</li> <li>CO1: At the end of the course, the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions.</li> <li>CO2: Apply the laws of Thermodynamics to evaluate the performance of Refrigeration and air- conditioning cycles.</li> <li>CO3: Understand the functionality of the major components of the IC Engines and effects of operating conditions on their performance</li> </ul>







cancening couch		ersity Code. ES		· · · · ·
				air-conditioning cycles.
				<b>CO5:</b> Understand the functionality of the major components of the IC Engines and effects of operating conditions on their performance
12	ШЛ	SM504MS	Fundamental of Management	<ul> <li>CO1:Understand the basics of Business Economics at Micro level and Demand analysis in particular</li> <li>CO2: Understand Production patterns and various Costs involved.</li> <li>CO3:Learn different types of Markets, Business organizations and Pricing strategies. To enrich students with basic concepts of Financial Accounting.</li> <li>CO4: Understand Evaluation of Long-term Investment Proposals. To increase Competence of Analyzing Financial Statements</li> <li>CO5:Understand the basics of Business Economics at Micro level and Demand analysis in particular</li> </ul>
13	III/I	EE5110	Nonconventional Power Generation	CO1:Analysesolarthermalandphotovoltaicsystemsandrelatedtechnologiesforenergyconversion.CO2:Understandwindenergyconversionanddevicesavailableit.CO3:UnderstandBiomassconversiontechnologies,Geothermalresourcesandenergyconversionprinciplesandtechnologies.CO4:RealizePowerCO5:Understandfundamentalsof
14	III/I	ME503PC	Metrology & Machine Tools	fuel cells and commercial batteries.CO1:Identifytechniquestominimize the errors in measurement.CO2:Identifymethods and devicesfor measurement of length, angle, gear & thread parameters, surface roughness and geometric features of parts.CO3:Understand working of lathe, shaper, planer, drilling, milling and grinding machines.







g an	interity office	rsity Code. E3		
				<b>CO4</b> :Comprehend speed and feed mechanisms of machine tools.
				<b>CO5:</b> Estimate machining times for machining operations on machine tools
15	III- I	ME502PC	Design of Machine Members – I	CO1:Understandsthe impact of material propertiesmanufacturing considerationsand 
16	III- I	ME506PC	Machine Tools & Metrology Lab	Under varying loading conditions.CO1:Hands on experience on lathe machine to perform turning, facing, threading operationsCO2:Practical exposure on flat surface machining, milling and 
17	III- I	MC500HS	Professional Ethics	<ul> <li>CO1:The students will understand the importance of Values and Ethics in their personal lives and pofessional careers.</li> <li>CO2: The students will learn the rights and responsibilities as an employee,team member and a global citizen.</li> <li>CO3:The students will understand the importance of Values and Ethics in their personal lives and pofessional careers.</li> <li>CO4: The students will learn the rights and responsibilities as an employee,team member and a global citizen.</li> </ul>







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	18	IV/I	733PE	Robotics	<ul> <li>CO1: At the end of the course, the student will be able to understand the basic components of robots.</li> <li>CO2: Differentiate types of robots and robot grippers. Model forward and</li> <li>CO3: Analyze forces in links and joints of a robot.</li> <li>CO4: Programme a robot to perform tasks in industrial applications. Design intelligent robots using</li> <li>CO5: Design intelligent robots using sensors.</li> </ul>
	19	IV/I	ME721PE	Power Plant Engineering	<ul> <li>CO1:Knowledge of sources of energy and types of power plants</li> <li>CO2:Different types of steam cycles and it's efficiencies in a steam power plant</li> <li>CO3:Understand basic working principles of gas turbine and diesel engine power plants. Define the performance characteristics and components of such power plants</li> <li>CO4:List the principal components and types of nuclear reactors.</li> <li>CO5:Estimate Power Plant Economics And Environmental Considerations</li> </ul>
	20	Ιν/Ι	ME711PE	AdditiveManufactur ing Technology	<ul> <li>CO1: Describe various CAD issues for 3D printing and rapid prototyping and related operations for STL model manipulation.`</li> <li>CO2: Formulate and solve typical problems on reverse engineering for surface reconstruction from physical prototype models through digitizing and spline-based surface fitting.</li> <li>CO3: Formulate and solve typical problems on reverse engineering for surface reconstruction from digitized mesh models through topological modelling and subdivision surface fitting.</li> <li>CO4: Explain and summarize the principles and key characteristics of additive manufacturing technologies and commonly used 3D printing and additive manufacturing systems.</li> </ul>







ounsening code. I	INVR, UNIVE	ersity Code. E3		
				<b>CO5</b> : Explain and summarize typical rapid tooling processes for quick batch production of plastic and metal parts.
21	IV/I	ME603PC	CAD & CAM	<ul> <li>CO1: Apply geometric transformation techniques in CAD and Develop mathematical models to represent curves and surfaces.</li> <li>CO2: Formulate, analyze and create Models of engineering components using surface and solid modeling techniques.</li> <li>CO3: Formulate, analyse and generate the Part programs for CNC to manufacture industrial components.</li> <li>CO4: Utilize computers in various aspects of Manufacturing Design, Proper planning, Manufacturing cost, Layout &amp; Material Handling system.</li> <li>CO5: Recognize the necessity for integration of CAD and CAM in various industries.</li> </ul>
22	ΙV/Ι	ME408PC	Instrumentation and Control Systems Lab	<ul> <li>CO1: Know the calibration of Thermocouple, Thermister and resistance temperature detector (RTD) for temperature measurement and control of furnace temperature</li> <li>CO2: Know the calibration of rotameter for flow measurement and control</li> <li>CO3: Know the calibration of LVDT transducer for displacement measurement</li> <li>CO4: Know the calibration of accelerometer for the measurement of vibration of vibration exciter at various loads</li> <li>CO5: Know the calibration of Optical, Proximity, Tacho Pickups used for the measurement and control of shaft speed</li> </ul>
23	IV/I	ME408PC	Instrumentation and Control Systems Lab	CO1: Know the calibration of Thermocouple, Thermister and resistance temperature detector (RTD) for temperature measurement and control of furnace temperature







Counseling code: N	NINVE, UNIVE	ersity Code. ES		
				<b>CO2:</b> Know the calibration of rotameter for flow measurement and
				control
				CO3: Know the calibration of
				LVDT transducer for displacement
				measurement
				CO4: Know the calibration of
				accelerometer for the measurement
				of vibration of vibration exciter at
				various loads
				CO5: Know the calibration of
				Optical, Proximity, Tacho Pickups
				used for the measurement and
				control of shaft speed
				<b>CO1:</b> To use computer engineering
				software to solve and present
				problem solutions in a technical
				format.
		ME606PC	CAD & CAM Lab	<b>CO2:</b> To utilize computer skills to
24	IV/I			enhance learning and performance in
				other engineering and science
				courses.
				CO3: To demonstrate
				professionalism in interactions with
				Colleagues, faculty, and staff.
				<b>CO1</b> :Determine the effect of
				gyroscopic couple in a dynamic
				body such as airplanes, ships and
				four and two wheeler.
				<b>CO2</b> :Perform static and dynamic
				analysis to attain equilibrium in
				mechanisms and synthesize
				mechanisms for motion, path and
				function generation
				<b>CO3</b> : Analyze friction clutches,
25	II/II	ME501PC	Dynamics of	brakes dynamometer and flywheels.
			Machinery	<b>CO4</b> :Determine balancing for
				rotating and reciprocating mass
				system and analyze different types
				of governors.
				<b>CO5</b> :Perform analysis of the
				response of one degree of freedom
				systems with free and forced
				vibration and evaluate the critical
				speed of the shaft and simple
				vibration problems
<u> </u>		1		<b>CO1</b> : Preparation of engineering
26	II/II	ME307PC	Machine Drawing	and working drawings with
	**/ **		Practice	dimensions and bill of material
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Jourisening code. Mil	nvic, onive	Isity Code. ES		
Counseling code: Mi				during design and development. Developing assembly drawings using part drawings of machine components.CO2:Conventional representation of materials, common machine elements and parts such as screws, nuts, bolts, keys, gears, webs, ribs.CO3:Selection of section planes and drawing of sections and auxiliary sectional views.CO4:Working drawings for machine parts.CO5:Methods of dimensioning, general rules for sizes and placement of dimensions for holes, centers,
27	11/11	ME407PC	Fluid Mechanics and Hydraulic Machines Lab	curved and tapered featuresCO1: Able to explain the effect of fluid properties on a flow system.CO2: Able to identify type of fluid flow patterns, describe continuity equation and demonstrate boundary layer conceptsCO3: To analyze a variety of practical fluid flow and measuring devices and utilize fluid mechanics 
28	11/11	ME408ES	Manufacturing Process Lab	<ul> <li>CO1: Understanding the properties of moulding sands and pattern making.</li> <li>CO2: Fabricate joints using gas welding and arc welding. Evaluate the quality of welded joints.</li> <li>CO3: Basic idea of press working tools and performs moulding studies on plastics.</li> <li>CO4: To get the hands on experience in various metals forming techniques.</li> </ul>
29	11/11	ME509PC	Kinematics & Dynamics Lab	CO1:Understand types of motion CO2: Analyze forces and torques of components in linkages







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				CO3:Understandstaticanddynamic balanceCO4:Understandforwardandinversekinematicsofopen-loop
				mechanisms
30	III- I	SM504MS	Business Economics & Financial Analysis	<ul> <li>CO1:Understand the basics of Business Economics at Micro level and Demand analysis in particular</li> <li>CO2: Understand Production patterns and various Costs involved.</li> <li>CO3: The students will understand the various Forms of Business and the impact of economic variables on the Business.</li> <li>CO4: The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt.</li> <li>CO5: The Students can study the firm's financial position by analysing the Financial Statements</li> </ul>
31	II/II	ME405EC	Mnufacturing Process	of a Company.CO1:Understand the idea for selecting materials for patterns.CO2:Types and allowances of patterns used in casting and analyze the components of moulds.CO3:Design core,core print and gating system in metal casting processes Understand arc, gas, solid state and resistance welding processes.CO4:Develop process-maps for metal forming processes using plasticity principles.CO5:Identify the effect of process variables to manufacture defect free products.
32	11/11	ME407PC	Fluid Mechanics and Hydraulic Machines Lab	<ul> <li>CO1: Able to explain the effect of fluid properties on a flow system.</li> <li>CO2: Able to identify type of fluid flow patterns, describe continuity equation and demonstrate boundary layer concepts</li> <li>CO3: To analyze a variety of practical fluid flow and measuring devices and utilize fluid mechanics principles in design.</li> <li>CO4: To select and analyze an appropriate turbine with reference to</li> </ul>







iouniooning couor m		rsity Code: E3		· · · · · · · · · · · · · · · · · · ·
				given situation in power plants.
				<b>CO5:</b> To estimate performance parameters of a given Centrifugal and Reciprocating pump.
33	11/11	*MC609	Environmental Science & Technology	<ul> <li>CO1: Articulate the interconnected and interdisciplinary nature of environmental studies;</li> <li>CO2: Demonstrate an integrative approach to environmental issues with a focus on sustainability;</li> <li>CO3: Use critical thinking, problem-solving, and the methodological approaches of the social sciences, natural sciences, and</li> <li>CO4: Communicate complex environmental information to both technical and non-technical audiences;</li> <li>CO5: humanities in environmental problem solving; Understand and evaluate the global scale of environmental problems; and Reflect critically on their roles, responsibilities, and identities as citizens, consumers and environmental actors in a complex, interconnected world.</li> </ul>
34	Ш- П	*MC510	Intellectual Property Rights	<ul> <li>CO1: Understanding the different types of Intellectual Properties (IPs)</li> <li>CO2: Identify different types of the right of ownership, scope of protection as well as the ways to create and to extract value from IP.</li> <li>CO3: Identify activities and constitute IP infringements and the remedies available to the IP owner</li> <li>CO4: Student able to learn International overview on intellectual property, international – trade mark law, copy right law,</li> <li>CO5: Student get an insight on the international development in trade</li> </ul>
35	ш-п	ME505PC	Thermal Engineering -II	secrets law.         CO1:Interpret the working cycle of steam power plant and working of different boilers with its applications and also combustion of fuels.







Jourseling code: Mi	TVR, Univer	Sity Code. E3		
				<ul> <li>CO2:analyze problems on steam power plant cycle, boiler draught, chimney height and can also on stem nozzles along with it application in steam power plant.</li> <li>CO3:Understand the working of various steam turbines and analyze the impulse and reaction turbines with their velocity diagrams</li> <li>CO4:Understand the concepts of steam condensers and requirement of steam condensing plant and understand the working principle of gas turbine plant and analyze the cycle to improve the efficiency with intercooling, reheating and</li> </ul>
				regeneration. CO5:Classify the jet propulsive engines and working principle of turbojets and rockets with its nozzle design criteria and analysis.
36	III- II	ME601PC	Design of Machine Members-II	<ul> <li>CO1:Determine the basic lubrication mode in bearings, load in ball and roller bearings and its selection procedure based on manufacturer's catalogue data</li> <li>CO2:Demonstrate the ability to apply the fundamentals of force and stress analysis in the design of various components to successfully satisfy the function of IC engine</li> <li>CO3:Design a power transmission system through belt, rope, and chain drive to meet desired needs in engineering applications</li> <li>CO4: Analyze and evaluate the forces and stresses in various gear systems.</li> <li>CO5: Design the power screw for transmission applications</li> </ul>
37	ш- п	ME605PC	Heat Transfer Lab	CO1:Perform steady state conduction experiments to estimate thermal conductivity of different materialsCO2:Perform transient heat conduction experimentCO3:Estimate heat transfer coefficients in forced convection, free convection, condensation and







5		Sity Code. LJ		correlate with theoretical values
				CO4:Obtainvariationoftemperature along the length of thepinfinunderforcedandconvectionradiationexperiments:Determinesurface
				emissivity of a test plate and Stefan- Boltzmann's constant and compare with theoretical value
			Advanced	CO1: Listen and speak effectively CO2: Develop proficiency in academic reading and writing
38	III- II	EN608HS	Communication Skills lab	CO3: Increase possibilities of job prospects CO4: Communicate confidently in
39	111-11	ME605PC	CAD AND MAT LAB	formal and informal contexts CO1: Students should be able to apply computer methods for solving a wide range of engineering problems CO2: · Students should be able to use computer engineering software to solve and present problem solutions in a technical format CO3: · Students should be able to utilize computer skills to enhance learning CO4: performance in other engineering and science courses. CO5: And finally, students should be able to demonstrate professionalism in interactions with Colleges, faculty and staff
40	111- 11	ME604PC	Finite Element Methods	CO1:UnderstandtheconceptsbehindformulationmethodsinFEM.CO2:Identify the application and characteristics of FEA elements such as bars, beams, plane and iso- parametric elements.CO3:Developelement characteristic equationcharacteristic equationand generation of global equation.CO4:Abletoapplysuitable boundary conditionstoa global equationequationforbars, trusses, beams, circular shafts, heat transfer, fluid







i i		ME723PE	<b>Renewable Energy</b>	energy sources CO2: Knowledge of working
43	IV/II	ME611PE	UNCONVENTION AL MACHINING PROCESSES Professional Elective - I	rate and cutting force, Analyze surface properties after machining without destructing the material. <b>CO3:</b> in an industrially useful manner, for Unconventional Machining processes. <b>CO4:</b> Understand the basic techniques of Unconventional Machining processes modeling <b>CO5:</b> Design the components of Abrasive Jet machining process, Develop the economic aspects of the different unconventional machining process. <b>CO1:</b> Understanding of renewable
42	IV/II	17MBA01	ORGANIZATIONA L BEHAVIOUR	CO1: Evolution of Management and contribution of Management thinkers.CO2: The relevance of environmental scanning, planing and to take decisions.CO3: Organizing and controllingCO4: Individual and group BehaviourBehaviourCO5: Leadership and Motivation.CO1: Identify the selection of processes.CO2: Estimate the material removal
41	ш-п	ME602PC	Heat Transfer	problems andCO5: solve them displacements, stress and strains induced.CO1: Understand the basic modes of heat transferCO2: Compute one dimensional steady state heat transfer with and without heat generationCO3: Understand and analyze heat transfer through extended surfacesCO4: Understand one dimensional transient conduction heat transferCO5: Understand concepts of continuity, momentum and energy equations
				flow, axi symmetric and dynamic







5		ersity Code. ES		
				design of renewable energy systems
				CO4: utilization of renewable
				energy sources for both domestic
				and industrial applications
				<b>CO5:</b> analyse the environmental
				and cost economics of renewable
				energy sources in comparison with
				fossil fuels
				<b>CO1</b> : Demonstrate abilities to model
				a manufacturing a component &
				subcomponents.
				CO2:Design mechanical
			Induction Originated	engineering components and
45	IV/I	ME705PC	Industry Oriented	conduct lab-oriented experiments,
			Mini Project	analyse obtained data and interpret
				the results for any corrections to
				obtain practical designs
				<b>CO3</b> :Visualize and work on
				multidisciplinary tasks
				<b>CO1:</b> Students will be able to
	IV/I	ME706PC		express and master public speaking
				during technical presentations.
				<b>CO2:</b> Students will be able to get an
				opportunity; where in individuals
				can meet others with the same
				Interests/problems/concerns and also
				to envisage emerging technologies.
				<b>CO3:</b> Students will be able to have a
			Seminar	sense of renewed hope and
46				inspiration, as sometimes business
				concerns are lessened by sharing
				experiences with others.
				<b>CO4:</b> Students will be able to have a
				great morale booster for students for
				career making advancement
				CO5: Students will be able to
				become speaker and it will motivate
				students in facing technical and HR
				interview rounds.
				CO1: Students will be able to
				analyze a problem, identify and
	IV/II			define the computing requirements
				appropriate to its solutions.
47		ME801PC	Project work	CO2: Students will be able to
				function effectively on teams to
				accomplish a common goal.
				<b>CO3:</b> Students will be able to use
				current techniques, skill and tools







	necessary for computing practices.
	<b>CO4:</b> Students will be able to design and development principles in the construction of software systems of varying complexity.
	<b>CO5:</b> Students will be able to get an eye opener to bridge gap between Academia and real time industry issues on technological front
	<b>CO6:</b> Students will be able to meet industrial requirement and to improve technical interview skills of a student.

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	A.Y: 2020-2021	SEMESTER: I/II
Subject Code	Subject Name	Course Outcomes
		CO1 : Illustrate the basic concepts of automation in machine tools
		CO 2 : Analyze various automated flow lines
Professiona		CO 3 :Explain assembly systems and line balancing methods
l Core-I	Automation in Manufacturing	CO 4 :Describe the importance of automated material handling and storage systems
		CO 5 :Interpret the importance of adaptive control systems automated inspection systems.
		CO1 :Speed, feed, depth of cut and their influence on surface roughness
Professiona	Theory of Metal	CO 2 :performance measures,
I Core-II	Cutting	CO 3 :Metal removal rate
		CO 4 :tool wear rate, machining time
		CO 5 :energy, work done, heat distribution
		CO1 : able to understand the working principle of Electron beam
Ducfordione	Advonced	CO 2 :laser beam and laser beam processes
Professiona l Elective -I	Advanced Manufacturing Processos	CO 3 : Able to understand different types of composite materia characteristics
Lieuwe -1	Processes	CO 4 : types of micro & macro machining processes.
		CO 5 :Understand the e-manufacturing & nano materials.
		CO1 : it is different and discuss about various types of liquid based,
		CO 2 :solid based and powder-based AM technologies
Professiona l	Additive Manufacturing	CO 3 :Understand the various types of Pre-processing, processing post-processing errors in AM
Elective -II	Technologies	CO 4 :Also to know the various types of data formats and software's used in AM
		CO 5 :Know the various applications of AM in design analysis aerospace, automotive, biomedical and other fields
		CO1 : Understand research problem formulation
		CO 2 : Analyze research related information
	Research	CO 3 :Follow research ethics
	Methodology & IPR	CO 4 :Understand that today's world is controlled by Computer Information Technology
		CO 5 :Understanding that when IPR would take such important place in growth of individuals & nation
Professiona l	Computer Aided	CO1: Apply geometric transformation techniques in CAM and Develop mathematical models to represent curves and surfaces.
Core - III	Manufacturing	CO2: Formulate, analyze and create Models of engineering







Counseling code: MHVR, University Code: E3

3	WITTER, OTIVETSILY COC	components using surface and solid modeling techniques.
		CO3: Formulate, analyse and generate the Part programs for CNC to manufacture industrial components.
		CO4: Utilize computers in various aspects of Manufacturing Design, Proper planning, Manufacturing cost, Layout & Material Handling system.
		CO5: Recognize the necessity for integration of CAM in various industries.
		CO1 : Define the state of system W.R.T specified performance measures
	Manufacturing	CO 2 :Identify Dynamic Discrete- event stochastic system
Professiona	Systems:	CO 3 :Develop simulation model for the said system
I Core - IV	Simulation Modelling & Analysis	CO 4 :Analyze the model and present the results to specified confidence level
		CO 5 :analyze the output data of simulation for specified for performance
		CO1 :To understand on elastic, plastic and fractured behaviour of engineering materials.
Professiona		CO 2 :To do appropriate selection of metallic
] Flaatina	Materials	CO 3 :on-metallic materials for the various engineering applications
Elective - III	Technology	CO 4 :To understan deformation of non crystalline material
		CO 5 :Griffth's Theory, stress intensity factor and fracture Toughness, Toughening Mechanisms
		CO1 :To know business excellence models and be able assess organization's performance making reference to their criteria
		CO 2 :To know the principles of total quality management and peculiarities of their implementation
Professiona l	Total Quality Management	CO 3 :To be able to use quality management methods analyzing and solving problems of organization
Elective -IV	wanagement	CO 4 prerequisites of evolution of total quality management and significance of quality gurus' works to the management of modern organizations
		CO 5 :To Communicate why Total Quality Management (TQM) is fundamental to partnering for mutual benefit.
		CO1 :Develop FMS using the most appropriate technique.
		CO 2 :Implement FMS concept in a manufacturing environment
Professiona	Flexible	CO 3 :Use various types of sensors and actuators in PLC
l Elective - V	Manufacturing Systems	implementations
Liccuve - v		CO 4 :Explain the role of automation in manufacturing
		CO 5 :Tell the difference between Group Technology and Cellular Manufacturing
		CO1 : Understanding of types, manufacturing processes, and applications of composite materials
Open Elective	Composite Materials	CO 2 :Basic understanding of linear elasticity with emphasis on the difference between isotropic and anisotropic material behavior.
		CO 3 :Ability to analyze problems on macro and micro mechanical







Counseling code: MINVR, University Code	e. E5
	behavior of lamina
	CO 4 : Ability to analyze problems on macro mechanical behavior of laminate
	CO 5 :An ability to compute the properties of a composite laminate with any stacking sequence



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	<b>COMPUTER SCIENCE &amp; ENGINEERING</b>						
Program : M.TECH		.ТЕСН	Academic Year : 2020-21	Semester : I			
S.No	Year /Sem	Course Code	Course Name	Course Outcomes (After completion of the course student can able to : )			
1	I/I		MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE (PC – I)	<ul> <li>CO1: To understand the basic notions of discrete and continuous probability</li> <li>CO2: Understand Random samples, sampling distributions of estimators, Methods of Moments and Maximum Likelihood</li> <li>CO3: To understand the methods of statistical inference, and the role that sampling distributions play in those methods.</li> <li>CO4: Understand graph theory concepts</li> <li>CO5: Apply knowledge to computer science fields.</li> </ul>			
2	I/I		ADVANCED DATA STRUCTURES (PC- II)	<ul> <li>CO1: Understand the implementation of symbol table using hashing techniques.</li> <li>CO2: Understand the implementation of skiplist types</li> <li>CO3: Understand various types of advanced trees.</li> <li>CO4: Develop algorithms for text processing applications.</li> <li>CO5: Identify suitable data structures and develop algorithms for computational geometry problems</li> </ul>			
3	I/I		MACHINE LEARNING (Professional Elective - I)	CO1: Understand Supervised learning TechniquesCO2: Understand un-Supervised learningTechniquesCO3: Evaluating Machine Learning algorithmsand Model SelectionCO4: Understand Deep Learning and FeatureRepresentation LearningCO5: Understand Scalable Machine Learning(Online and Distributed Learning			
4	I/I		CLOUD COMPUTING (Professional Elective - II)	<ul> <li>CO1: Define cloud and types of clouds.</li> <li>CO2: Explain about cloud architecture and deployment models.</li> <li>CO3: Decribe Security Issues in Cloud Computing</li> <li>CO4: Understand Security Management Standards, Security Management in the Cloud.</li> <li>CO5 Understand Audit and Compliance.</li> </ul>			
5	I/I		ADVANCED DATA STRUCTURES LAB (Lab - I)	<ul><li>CO1: Implement and know the application of algorithms for sorting .</li><li>CO2: Implement and know the application of algorithms for binary tree and Btreee</li></ul>			







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					<b>CO3:</b> Implement and know the application of algorithms for Heap.
					<b>CO4:</b> Implement and know the application of algorithms for dictionary.
					<b>CO5:</b> Implement and know the application of algorithms for pattern matching.
					<b>CO1:</b> Understand complexity of Machine Learning algorithms and their limitations
			/I MACHINE LEARNING LAB (Lab – II)		<b>CO2:</b> Understand modern notions in data analysis- oriented computing
	6 I/	I/I		<b>CO3:</b> Be capable of confidently applying common Machine Learning algorithms in practice and implementing their own	
			<b>CO4:</b> Be capable of performing experiments in Machine Learning using real-world data.		
					CO5:Implement Back propagation algorithm

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Program : M.TECH			Academic Year : 2020-21	Semester : I
S.No	Year /Sem	Course Code	Course Name	Course Outcomes (After completion of the course student can able to : )
1	I/I		MATHEMATICAL FOUNDATIONS OF COMPUTER SCIENCE (PC – I)	<ul> <li>CO1: To understand the basic notions of discrete and continuous probability</li> <li>CO2: Understand Random samples, sampling distributions of estimators, Methods of Moments and Maximum Likelihood</li> <li>CO3: To understand the methods of statistical inference, and the role that sampling distributions play in those methods.</li> <li>CO4: Understand graph theory concepts</li> <li>CO5: Apply knowledge to computer science fields.</li> </ul>
2	I/I		ADVANCED DATA STRUCTURES (PC- II)	<ul> <li>CO1: Understand the implementation of symbol table using hashing techniques.</li> <li>CO2: Understand the implementation of skiplist types</li> <li>CO3: Understand various types of advanced trees.</li> <li>CO4: Develop algorithms for text processing applications.</li> <li>CO5: Identify suitable data structures and develop algorithms for computational geometry problems</li> </ul>
3	I/I		MACHINE LEARNING (Professional Elective - I)	<ul> <li>CO1: Understand Supervised learning Techniques</li> <li>CO2: Understand un-Supervised learning Techniques</li> <li>CO3: Evaluating Machine Learning algorithms and Model Selection</li> <li>CO4: Understand Deep Learning and Feature Representation Learning</li> <li>CO5: Understand Scalable Machine Learning (Online and Distributed Learning</li> </ul>
4	I/I		CLOUD COMPUTING (Professional Elective - II)	<ul> <li>CO1: Define cloud and types of clouds.</li> <li>CO2: Explain about cloud architecture and deployment models.</li> <li>CO3: Decribe Security Issues in Cloud Computing</li> <li>CO4: Understand Security Management Standards, Security Management in the Cloud.</li> <li>CO5 Understand Audit and Compliance.</li> </ul>
5	I/I		ADVANCED DATA STRUCTURES LAB (Lab - I)	<ul><li>CO1: Implement and know the application of algorithms for sorting .</li><li>CO2: Implement and know the application of algorithms for binary tree and Btreee</li></ul>







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				<b>CO3:</b> Implement and know the application of
				algorithms for Heap.
				<b>CO4:</b> Implement and know the application of
				algorithms for dictionary.
				<b>CO5:</b> Implement and know the application of
				algorithms for pattern matching.
				<b>CO1:</b> Understand complexity of Machine Learning
		MACHINE LEARNING LAB (Lab – II)		algorithms and their limitations
				CO2: Understand modern notions in data analysis-
				oriented computing
			<b>CO3:</b> Be capable of confidently applying common	
6	I/I		Machine Learning algorithms in practice and	
			implementing their own	
			<b>CO4:</b> Be capable of performing experiments in	
			Machine Learning using real-world data.	
				What in the Learning using real-world data.

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Date:31/12/2021

	DEPARTMENT OF MANAGEMENT STUDIES					
PROGRAME: MBA		DEGREE: PG	A.Y 2020-2021 REGULATION :R 19 SEM: AND II			
S no	Year/Sem	Course Name	course outcomes			
1	I-I	MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR	<ul> <li>CO1: Students will be able to understand Evolution of Management and contribution of Management thinkers</li> <li>CO2: Students will be able to know the relevance of environmental scanning, planning and to take decisions</li> <li>CO3: Students will be able to learn Leadership and Motivation.</li> <li>CO4: students will be able to learn Individual and group behaviour while working in organization</li> <li>CO 5: to explain organizational culture and describe its dimensions and to examine various organizational designs</li> </ul>			
2	I-I	BUSINESS ECONOMICS	<ul> <li>CO1: Students will learn Economic Principles in Business</li> <li>CO2: students will able to gain the knowledge on Forecast Demand and Supply</li> <li>CO3: Students will learn market Structure and PricingPractices</li> <li>CO4: students are able to learn Production and Cost Estimates in manufacturing industries</li> <li>CO5: LEARNING uniform pricing and how it relates to price discrimination and total revenue.</li> </ul>			
3	I-I	FINANCIAL ACCOUNTING AND ANALYSIS	<ul> <li>CO1 : Students will be able to understand Principles of Accounting, Accounting Process</li> <li>CO2 : Students will be able to gain insight in to Inventory Valuation</li> <li>CO3 :Students will be able to prepare Preparation Analysis and Interpretation of Financial Statements</li> <li>CO4: Use the accounting cycle to develop financial statements from business transactions.</li> <li>CO5: Demonstrate an understanding of the principles o internal control and apply them to relatively straight forward situations to identify strengths and weaknesses.</li> </ul>			
4	I-I	RESEARCH METHODOLOGY AND STATISTICAL ANALYSIS	<ul> <li>CO 1 : Students to identify strengths and weatherses.</li> <li>CO 1 : Students will be able to understand Conceptual overview of Research</li> <li>CO 2 : Students will be able to understand To apply, analyze various simple &amp; advanced statistical tools</li> <li>CO 3 : Students will be able to understand to apply the principles of researchmethodology for various projects.</li> <li>CO4: Use technology for developing conceptual</li> </ul>			







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10	I-II	MARKETING MANAGEMENT	<ul> <li>CO 1 : Students will be able to understand concepts of marketing managemen</li> <li>CO 2 : Students will be able to understand to analyze markets and design customer driven strategies</li> <li>CO 3 : Students will be able to understand to communicate the decisions towards business development with superior customer value.</li> </ul>
			CO4:Conduct market research to provide information needed to make marketing* decisions. CO5:To enhance your knowledge about marketing theories, principles, strategies and concepts and how they are applied;
	I-11	FINANCIAL MANAGEMENT	<ul> <li>CO 1 : Students will be able to understand Goals of financial function</li> <li>CO 2 : Students will know the purpose of Investment criteria and decision process</li> <li>CO 3 : Students will be able to understand Capital structure</li> <li>CO 4 : Students will be able to understand Asset Liability management</li> <li>CO5:Identify funding sources, instruments, and markets</li> </ul>
12	I-II	QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS	<ul> <li>CO 1 : Students will be able to understand The course covers origin and application of OR</li> <li>CO 2 : Students will be able to understand Linear Programming Method</li> <li>CO 3 : Students will be able to understand Decision Theory and queuing theory.</li> <li>CO4: Facilitate to identifying, accessing, evaluating, and interpreting information and data in support of assignments, projects, or research</li> <li>CO5: Develop and understand mathematical models for problems that arise in various disciplines.</li> </ul>
13	I-11	ENTREPRENUERSHIP	<ul> <li>CO 1 : Students will be able to understand mindset of the entrepreneurs</li> <li>CO 2 : Students will be able to understand develop an idea on the legal framework</li> <li>CO 3 : Students will be able to understand strategic perspectives in entrepreneurship.</li> <li>CO4: understanding of and appreciation for the importance of the impact of globalization and diversity in modern organizations.</li> <li>CO5: TO Contribute entrepreneurial and managerial potentials.</li> </ul>
14	I-11	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	<ul> <li>CO 1 : Students will be able to understand growing importance of Logistics and Supply Chain Management</li> <li>CO 2 : Students will be able to understand LSCM Costs and Performance</li> <li>CO 3 : Students will be able to understand</li> </ul>







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			Benchmarking in SCM Sourcing and transportation
			CO4: understanding of and appreciation for the
			importance of the impact of globalization and diversity
			in modern organizations.
			CO5: TO Contribute entrepreneurial and managerial
			potentials.
			CO 1 : Students will be able to understand Rural Marketing opportunities
			CO 2 : Students will be able to understand Rural Economy and Environment
15	I-II	RURAL MARKETING (OPEN	CO 3 : Students will be able to understand Social and cultural aspects in rural India
		ELECTIVE – II)	CO 4 : Students will be able to understand innovations in rural marketing.
			CO5:To enhance your knowledge about marketing theories, principles, strategies and concepts and how
			they are applied;
			CO 1 : Students will be able to understand Management functions and Organizational structure
16	I-II	SUMMER INTERNSHIP	CO 2 : Students will be able to understand organizational dynamics in terms of organizational behaviour, culture, climate
10	1-11	SUMMERICIERIUSI	CO 3 : Students will be able to understand Functional domain knowledge
			CO 4 : Students will be able to understand Processes and systems and External and Internal environment impact on the organization.
		PRODUCTION AND	CO1: Students will be able to understand Concepts of Operations management
			CO2: Students will be able to know the relevance of Product & process design, analysis,
17	II-I	OPERATIONS MANAGEMENT	CO3: Students will be able to learn Plant location and layout,
			CO4: students will be able to learn Scheduling and Material
			CO5: To understand how Enterprise Resource Planning and MRPII systems are used in managing operations
			CO1: Students will learn Concepts & applications of Management Information Systems
18		I-I MANAGEMENT SYSTEM	CO2: students will able to gain theInformation Systems Planning & Implementations
19	11-1		CO3: Students will learn market CyberCrime and information security.
			CO4: identify appropriate strategies to manage the system implementation process.







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			CO5: evaluate the role of information systems in supporting various levels of business strategy.
			CO1: Students will learn Concepts AND Importance of Analytics
			CO2 : Students will be able to gain insight in to analytical tools
19	II-I	DATA ANALYTICS	CO3 :Students will be able to prepare Analytical tools to solve business problems.
			CO4: Foster an ability to critically analyse, synthesise and solve complex unstructured business problems
			CO5: 3. Use advanced techniques to conduct thorough and insightful analysis, and interpret the results correctly with detailed and useful information.
			CO 1 : Students will be able to understand Indian Investment Environment
		STRATEGIC ANALYSIS	CO 2 : Students will be able to understand To Bond valuation and management
20	20	AND PORTFOLIO MANGEMENT	CO 3 : Students will be able to understand to Equity valuation of Cash market and derivatives Performance evaluation of Portfolios.
			CO4: Measuring the portfolio performances.
			CO5: Learn to invest in less risk and more return securities.
			CO 1 : Students will be able to understand Indian Financial system
			CO 2 : Students can know Banking and Non-Banking Institutions
21	II-I	FINANCIAL INSTITUTIONS	CO 3 : Students will be able to DO Financial and Securities markets Fund and Fee based services.
		MARKETS AND SECURITIES	CO4:Evaluate and create strategies to promote financial products and services.
			CO5: To equip students with the knowledge and skills necessary to become employable in the financial service industry.
			CO 1 : Students will be able to understand Fundamentals of Management accounting and Cost accounting
			CO 2 : Students will be able Cost analysis
22	II-I	II-I STRATEGIC	CO 3 : Students will be able to understand Marginal costing
		ACCOUNTING	CO 4 : Students will be able toestimate the cost by Budget and Budgetary controls
		PERFORMANCE	to accommodate changes CO 1 : Students will be able to understand
23	II-I	MANAGEMENT	Significance of Performance Management







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		5Y51EM5	CO 2 : Students will be able to understand to Communication of Performance Management
			CO 3 : Students will be able to understan Performance
			Management and Development of Employees Reward
			System
			CO 4 : Students will be able to understand other
			performance related concepts.
			· ·
			CO5: Creating a basis for several administrative
			decisions strategic planning, succession planning, promotions and performance based payment.
			CO 1 : Students will be able to understand the importance of Learning performance
			CO 2 : Students will be able to know how to DO Training and Developmen
24	II-I	LEARNING AND DEVELOPMENT	CO 3 : Students will be able to understand Training Need Analysis Training Methods
			CO4: Able to learn how to work in teams
			co5: students will learn to develop how to be self
			motivated
			CO 1 : Students will be able to understand importance
			of Industrial Relations
		MANAGEMENT OF INDUSTRIAL RELATIONS	CO 2 : Students will be able to understand Collective
			Bargaining Mechanism
25	II-I		CO 3 : Students will be able to understand Parties and
25			role in Industrial Relations
			CO 4 : Students will be able to understand Labour
			Legislation aspects
			CO 5: able to learn various collective bargaing
			procedures and mechanism
			CO 1 : Students will be able to understand Strategic
			management concepts
			CO 2 : Students will be able to understand Tools and
			Techniques for Strategic analysis
26	II-II	STRATEGIC MANAGEMENT	CO 3 : Students will be able to understand Strategies for competing in globalised markets
			CO 4 : Students will be able to understand Strategy
			Evaluation and Control.
			CO5: Appreciation of theoretical and empirical
			foundation of SM background
			CO 1 : Students will be able to understand International
			Financial Management
			CO 2 : Students will be able to understand Balance of
		INTERNATIONAL	Payments
27	II-II	FINANCIAL	CO 3 : Students will be able to understand Foreign
		MANAGEMENT	Exchange Markets
			CO 4 : Students will be able to understand Asset and
			liability Management.
			CO 5: Develop strategies to deal with other types of
			55 5. Develop strategies to deal with other types of







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			country risks associated with foreign operations
			CO 1 : Students will be able to understand Investment
			Decisions in Risk and uncertainty
			CO 2 : Students can know Strategic investment
			decisions
			CO 3 : Students will be able to Investment Appraisal
		STRATEGIC	Techniques, Financing Decisions
28	П-П	INVESTMENT AND	CO4: Familiarize different types of investment,
		FINANCIAL	disinvestments, project
		DECISIONS	abandonment decisions and evidence of internal rate of
			return
			CO5: Demonstrate the discounted pay back, post pay
			back, surplus life,
			surplus payback and bail out pay back
			CO 1 : Students will be able to understand Concepts of
	11-11		Risk Managemen
			CO 2 : Students will be able To calculate Risk
		RISK MANAGEMENT	Management Measurement
29			CO 3 : Students will be able to understand Risk
_>			Management using Forward and Futures
			CO 4 : Students will be able to estimate the Risk
			Management using Options and Swaps.
			CO5: To know about Hedging and the development
			position of Derivatives in India.
			CO 1 : Students will be able to understand Cultural
			aspects of IHRM CO 2 : Students will be able to understand to Role of
			IHRM in Successful MNC
		INTERNATIONAL	CO 3 : Students will be able to understand Global
30	II-II	HUMAN RESOURCE	human Resource Planning
		MANAGEMENT	CO 4 : Students will be able to understand other
			Training and development of Global employees
			CO5: Students learn about Women expatriates and their
			problems
			CO 1 : Students will be able to understand Leadership,
			Role and function of a Leader Leadership theories and
			styles
		LEADERSHIP AND	CO 2 : Students will be able to understand to
31	II-II	CHANGE	Organizational change concepts
51	11-11		CO 3 : Students will be able to understand Perspectives
		MANAGEMENT	of change
			CO 4 : Students will be able to understand Strategies
			for Managing change
			CO5: Develop a strong group leadership qualitties
		TALENT AND	CO 1 : Students will be able to understand Talent
32	II-II	KNOWLEDGE	Management Process
	11-11	MANAGEMENT	CO 2 : Students will be able to understand to
			Succession and career planning approaches







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	CO 3 : Students will be able to understand Knowledge
	management aspects
	CO 4 : Students will be able to understand Knowledge management assessment and solutions
	CO 5: able to attain the globalized knowledge about various processes

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## **PROGRAM OUTCOMES**

**1. Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**2. Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**3. Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**7. Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**8.** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**9. Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.





11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

